2.2 HIGH FLYERS

VOCABULARY

DAILY ROUTINES

Match the phrases in the box below with the pics. Which phrase is not in the pic?

get up *A*	go to bed	have breakfast
get home	have lunch	start work/school
leave home	finish work/school	have dinner

Complete the questions using the words above.

1 Do you *get* up early?
2 Do you _____ breakfast at home?
3 What time do you _____ home?
4 When do you _____ work/school?
5 Where do you _____ lunch?
6 When do you _____ home after work/school?
7 Do you _____ to bed late?

2.2 Listen to radio programme about two people. Answer the following questions.

Do the people like their jobs?
Do their families think the jobs are good?

LIVEWORKSHEETS

Complete the text about Gagan. Use the verbs in brackets in the positive or negative form.

Gagan [1] *gets up* (get up) at four in the morning. He [2]_____ (not have) a big breakfast, usually a piece of fruit and a cup of tea. He [3]_____ (leave) home at five, [4]_____ (go) to the guest house and [5]_____ (meet) his tourist group. He helps them with their bags, and he [6]_____ (put) extra food and water on his horse. They [7]_____ (walk) all morning and [8]_____ (stop) for lunch at about twelve. Gagan [9]_____ (make) lunch for the group; he [10]_____ (not eat) meat so they have a simple vegetable dish. Then they [11]_____ (walk) all afternoon to a new guest house before dark. Sometimes Gagan [12]_____ (not go) home for two to three days.

A 2.6 Listen and write the names of the jobs.

A _____ C _____ E _____

B _____ D _____ F _____

2.3 WHAT TIME DOES IT START?

LIVEWORKSHEETS

VOCABULARY

THE TIME

A Match the times 1–6 to the photos A–F. Then complete the times.

1 four o'clock C
2 _____ past eight
3 ten fifteen OR quarter past _____
4 one thirty OR _____ past one
5 seven forty-five OR _____ to eight
6 five _____ six

2.7 Listen and select the time below

1	10:30	12:30	2:30
2	3:15	3:45	4:15
3	6:40	7:20	7:40
4	4:25	4:35	5:25

At the weekend, what time do you …

- get up?
- have breakfast?
- have lunch?
- go to bed?

B **2.8** Listen and answer the questions.

1 Which tour do the tourists want?
2 Do they book the tour?
3 What's the problem?

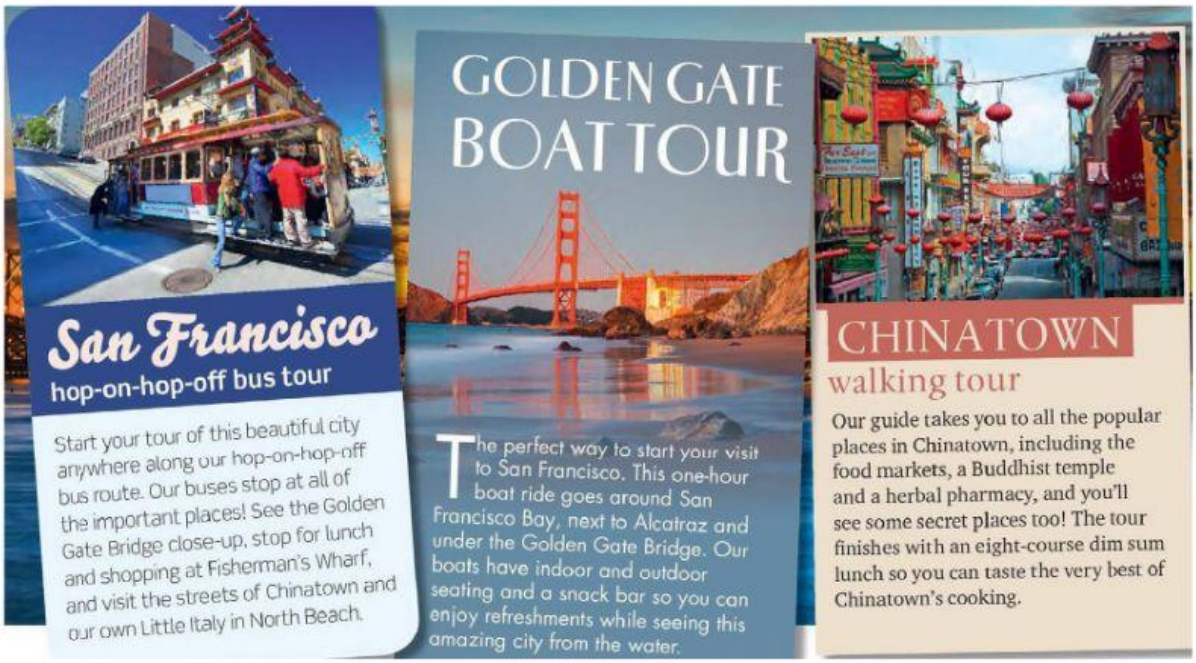
LIVEWORKSHEETS

A Put the questions about the bus tour in the correct order.

1 it / does / what / time / start?
2 leave / where / from? / does / it
3 when / the tour / finish? / does
4 much / cost? / it / how / does
5 take / do / credit cards? / you

2.10 Listen and answer the questions

Read to the topics



2.11 Read and listen to the conversation

A: Hello. We're back.
C: Hello again! So, do you want the Golden Gate boat tour?
A: Er. Could you speak more slowly, please?
C: Of course. Would you like the Golden Gate boat tour?
A: Yes. Tomorrow.
C: Would you like the morning or afternoon tour?
A: Tomorrow morning. What time does it start?
C: At ten o'clock exactly.
A: Excuse me, ten o'clock ... ?
C: Yes, at ten.
A: And where does it leave from?
C: From Pier 43. Or the minibus to the boat leaves from the front gate at nine forty-five.
A: Sorry, could you repeat that?
C: The minibus to the boat leaves from the front gate.

LIVEWORKSHEETS

Look at the table ,ask and answer the questions

	Start time	Finish time	Place	Price
Boat tour	9a.m.	11a.m.	Leaves from Pier 43, Fisherman's Wharf	$26
Bus tour	9a.m.	2p.m.	Leaves from Union Square	$44

Excuse me. Can you give me some information about the ... ? What time does it ... ?

LIVEWORKSHEETS