

Be Safe on the Road!



- 1) :
 Look for a crossing or a traffic lights crossing.
 Don't between cars.
 Stop before you walk onto the road.
Stand on the near the
 Listen and look both ways for
 Make sure it's clear and walk straight across the road.
 Don't run.

- 2) :
 Make sure your bike is in good
 Check your brakes and tyres regularly.
 Wear a bicycle
 Ride with the of traffic, not against it.
 Use bike
 Wear bright clothes in daytime.
 Never carry a second person on your bike.



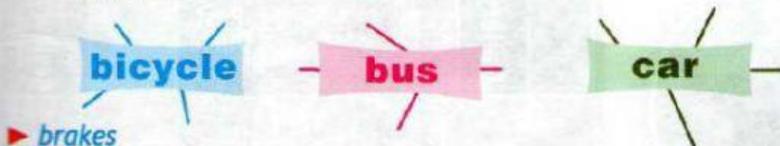
- 3) :
 Stand well back until the bus has stopped completely.
 Don't push others when you enter the bus.
 Sit down on your seat quietly and quickly.
 If there aren't free seats, use handgrips.
 Don't talk to the driver or others on the bus.
 Don't lean out of the window.
 Don't wave from the



- 4) :
 Always sit in the back seat if you are under twelve years old.
 Wear a
 Don't block the rear view mirror.
 Don't play with the car door handles.
 Always use the door on the pavement side to get out of the car.



5 Read again and complete the spidergrams with words from the text.



► *brakes*

Speaking

6 Which of the things mentioned in the text do you do when you travel/walk to and from school? Tell the class.

7 Fill in: *by, on, in*. Then make sentences using them.

- 1 foot; 2 car/bus/train/plane/bike
 3 a bus; 4 the 8 o'clock train

GAME

The road safety officer comes to your class to check your knowledge of road safety rules. In teams say how to behave/not behave in certain situations.

- *Team A S1: When you cross a street look both ways for traffic.*

Listening

study skills

Listening for specific information
 Read the questions and possible answers. Underline the key words. This helps you do the listening task.

8 Underline the key words in statements 1-3. Listen and choose the correct answer.

- Paula and David are
 A in the car.
 B it the school playground.
 C on the street.
- The zebra crossing is
 A quite far.
 B between the bus and a parked car.
 C safe.
- David tells Paula to
 A look both ways.
 B make sure the road is clear.
 C go quickly to the other side.

Writing (a leaflet)

9 *Portfolio:* Make a leaflet of do's and don'ts to tell school students what to do when playing outside.