











Listen

Listen to the word. Decide if it has a short a or a short o sound.






Escucha la palabra. Decide si tiene un sonido a o o corto.

	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o
	Short a	Short o

Speak

Say each word. Use the short a or short o sound. Decide, which sound was more difficult?

Di cada palabra. Usa el sonido corto a o corto o. Decide, ¿qué sonido fue más difícil?

	pat	pot
	mass	moss
	add	odd
	bat	bot
	math	moth
What sound was more difficult?		

Read and Write

Read the story. Then listen to the story. Finally, write the missing words.

Lee la historia. Luego escucha la historia. Finalmente, escribe las palabras que faltan.

After school, I go home. I am ____ I have my ____ today. It is very sunny. It is June, so it is ____ outside. I do ____ like the heat. I see a person ____ by me. They are very ____!

I am home now. My ____ has a snack for me there on the table. It is a sandwich. I get a ____ from the fridge. I am happy because I can relax.