Listening

PART 1 Listening Questions 1-6

You will hear three different extracts. For questions 1-6, choose the answer (A, B, or C) which fits best according to what you hear. There are two questions for each extract.

EXTRACT 1

You hear a consultant in accounting and taxation law talking about the tax treatment of couples and civil partners.

1. What is significant about the date mentioned by the speaker?
   - A. civil partnerships could not be legally registered before it
   - B. all civil partners had to legally register after it
   - C. civil partners registered after it are taxed like married couples

2. What can couples where only one partner works do to reduce their tax bill?
   - A. transfer assets to the ownership of the working partner
   - B. transfer the partner who is not working's tax allowance to the working partner
   - C. transfer assets that earn money to the non-working partner

EXTRACT 2

You hear two Politics students discussing a new type of school system supported by the government.

3. What is the male speaker's point about government funding?
   - A. the state should only fund schools it is in control of
   - B. the state should be allowed to inspect schools it funds
   - C. government funding helps broaden the curriculum of Free Schools

4. What does the male speaker say about Free Schools run by religious orders?
   - A. only students of the order's religion can attend
   - B. such schools segregate their classes by religion
   - C. most students wanting to attend will be of the same religion

EXTRACT 3

You hear a lecturer in photography talking to a group of students about different types of cameras.

5. What can we imply about amateur photography today?
   - A. the use of digital cameras is in decline
   - B. digital SLR cameras are the preferred type for amateurs
   - C. all types of SLR cameras are equally popular

6. In what respect are traditional film-dependent cameras still superior?
   - A. image quality
   - B. ease of use
   - C. functionality

LIVEWORKSHEETS

PART 2 Listening Questions 7-15

You will hear a scientist talking about an important discovery in molecular biology.
For questions 7-15 complete the sentences with a word or short phrase.

As well as contributing to the discovery of new techniques, the speaker suggests the double helix discovery 7 _____ a new field of science.

Watson and Crick were jointly awarded a Nobel Prize open to people with a background in 8 _____ .

Oswald Avery proved conclusively that hereditary 9 _____ was contained in human DNA.

Crick and Watson were adept at using the discoveries of 10 _____ for their own purposes in investigating the composition of DNA.

Such was their focus and determination to discover the secrets of genetics that their success was almost a 11 _____ .

Their 12 _____ put them at an advantage in their quest, though they also relied on their intuition and persistence, and had no shortage of good fortune.

Alexander Todd had already found out the roles of certain 13 _____ in the composition of DNA.

Chemist Linus Pauling's innovative technique of 14 _____ was employed by Crick and Watson in their research.

Jerry Donohue's observation that there was a flaw in conventional theory of chemistry paved the way for Crick and Watson's 15 _____ .

LIVEWORKSHEETS

PART 3 Listening Questions 16-20

You will hear part of a discussion on a radio talk show between a professor, Max Mantle, a representative of students, Pauline O'Boyle, and their host with regard to a recent increase in university fees. For questions 16-20, choose the answer (A, B, C or D) which fits best according to what you hear.

16 How does Pauline O'Boyle feel about the official announcement on university fees?
- A. She is relieved that they are finally going up.
- B. She is surprised that the announcement was not made months ago.
- C. She is pleased that the news was not as bad as some had predicted.
- D. It was pretty much along the lines of what she had expected.

17 What does Max Mantle think the public is not aware of?
- A. the considerable amount of government funding universities receive
- B. how much universities rely on student fees
- C. the lack of grant aid offered to third-level students
- D. the extent to which the U.K. education system is mocked in Europe

18 What does Pauline O'Boyle say about student grants?
- A. only grammar- and private-school students may apply for them
- B. applicants from grammar and private schools are given preference
- C. very few state-school students manage to qualify for them
- D. they should be made grade-dependent so as to be fairer

19 Pauline believes that universities
- A. should do more to look after the interests of their professors.
- B. offer terms of employment that are counterproductive
- C. should ask the government for more hand-outs.
- D. will only become more efficiently run if salaries and conditions improve.

20 What is the last point made by Max Mantle?
- A. lecturers' salaries and terms of employment have been reviewed
- B. lecturers need to review their salaries and terms of employment carefully
- C. reducing lecturers' pay by one or two thousand pounds will help to solve the problem
- D. the existence of overpaid lecturers is not a significant part of the problem

PART 4 Listening Questions 21-30

You will hear five short extracts in which employees express their views on overtime and their work colleagues. You will hear the recording twice. While you listen, you must complete both tasks.

TASK ONE

For questions 21-25, choose from the list (A-H) how each speaker feels about doing overtime.

A they enjoy spending their evenings at work
B it is necessary because they are a health care worker
C they refuse to do overtime on financial grounds
D they do it to put some savings aside
E they do it to impress their employer
F they don't mind doing voluntary or unpaid overtime
G they always put their family first
H they cannot do it for health reasons

Speaker 1		21
Speaker 2		22
Speaker 3		23
Speaker 4		24
Speaker 5		25

TASK TWO

For questions 26-30, choose from the list (A-H) what is said about the speaker's work colleagues.

A they are very united in general as a team
B they are somewhat jealous of the speaker's performance
C they never leave tasks outstanding until the next day
D they are good at managing their workloads
E they are quite rude to each other
F they tend to have a lot of disagreements
G they do not push themselves to work very hard
H some of their jobs may be under threat

Speaker 1		26
Speaker 2		27
Speaker 3		28
Speaker 4		29
Speaker 5		30

LIVEWORKSHEETS