

3

Exam Skills Trainer

Use of English

Strategy

When you have finished, check your work. Read the completed sentences carefully and make sure that the meaning is the same as in the first sentences.

5 **Read the Strategy.** Then complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word in brackets.

- 1 I'm too short to reach that book on the top shelf. (not)
I'm _____ to reach that book on the top shelf.
- 2 The manager had a good idea about the new project.
(came)
The manager _____ a good idea about the new project.
- 3 Jack really wants a job in advertising. (keen)
Jack _____ find a job in advertising.
- 4 We only ate a few sandwiches so there are a lot left. (eat)
We _____ sandwiches so there are a lot left.
- 5 It's raining, but Kelly is still going for a swim. (spite)
Kelly is still going for a swim _____ rain.

Speaking

Strategy

When you compare two pictures, you can describe what is happening, and you can also speculate about what might be happening, or what you think has just happened / might happen next.

6 **Read the Strategy.** Then complete the phrases you can use to speculate with the words below.

expect judging maybe me probably say

- 1 I _____ he's well-paid.
- 2 _____ by his expression, I'd _____ he's preparing for an important meeting.
- 3 To _____, he looks as if he's stressed, but _____ he's just concentrating.
- 4 He's _____ feeling stressed.

7 **Read the exam task and talk about the pictures.**

These two photos show people doing different jobs. Compare and contrast the photos. Include the following points:

- the places and the activities
- the people and their feelings
- what might happen next.

Answer the questions.

- Which job would you prefer? Why?
- What job do you want to have when you are older? Why?



Writing

Strategy

Remember to address all the points given in the task and think carefully about how formal or informal your writing needs to be.

8 **Read the Strategy.** Then read the exam task and tick (✓) the points 1–8 that you could include in your application.

- 1 A friend told me about the job.
- 2 My friend is also applying.
- 3 I'm not a very sporty person.
- 4 I've done baby-sitting a lot in the past.
- 5 I'm not free in August.
- 6 My interests include football and tennis.
- 7 We did First Aid training at school last year.
- 8 My plans are to do sports science at university in the autumn.

9 **Read the advertisement and write your application.**
Include the points below.

- how you found out about the job
- your current situation
- why you would be suitable
- a request for further information

Do you like sport? Are you interested in working with children? We are looking for teenagers to help run sports and games for children during the summer holidays. Enthusiasm, a sense of fun and the ability to work well in a team are all important.

Please send your application by email to
info@marstonleisure.com