

Vocabulary 5 Look at this illustration. Say the words aloud. Then close your book, draw an illustration of a fork lift truck and label it.



Listening 6 35 Listen to this conversation. Write the vehicle number then complete the checklist with a tick (✓) or cross (X).

| Fork lift Daily Inspection Checklist | | | | | | | | |
|--------------------------------------|--------|---------|------|-----------|-------|--------|---------|-----------|
| Vehicle number: _____ | | | | | | | | |
| | Lights | Mirrors | Seat | Seat belt | Tyres | Fluids | Battery | Documents |
| ✓ = OK X = action needed | | | | | | | | |
| Tuesday | | | | | | | | |

7 Listen again and describe the three problems with the vehicle.

Speaking 8 Work in pairs. Student A look at the information on this page. Student B look at the information on page 70.

Student A

Read the list of faults for vehicle GH675 and explain them to Student B. Then make notes about the faults for vehicle JK893.

| | Lights | Mirrors | Seat | Seat belt | Tyres | Fluids | Battery | Documents |
|-----------------------------|--------|---------|------|-----------|-------|--------|---------|-----------|
| ✓ = OK X = action needed | | | | | | | | |
| GH675 | ✓ | X | ✓ | ✓ | X | ✓ | X | X |
| JK893 | | | | | | | | |