



Fruit salad

SUBJECT: English
 GRADE: 1st
 DATE: November 14th-
 18th
 TEACHER: Gloria Peña
 Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos, así como el significado de palabras y expresiones básicas en textos orales de estructura simple en inglés (verb to be; demonstrative adjectives - this, that; wh-questions - what, what color, who, how many; present simple - be, have; yes-no questions and answers; present continuous; personal pronouns - I, you, it, they; possessive adjective - her, his).	Señalar características y significado de palabras	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point the characteristics and meaning of the words.	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about the fruits
- Student watch the video and guess the topic.
- Students listen the fruit vocabulary.
- Students practice the pronunciation with the teacher
- Students count the numbers of the fruits in the picture.
- Students listen and choose YES or NO.
- Students paint the fruits and name them.
- Students move their body with the song.
- Students create their own fruit salad and explain it.
- Students evaluate themselves.

IV. BIBIOGRAPHY

<https://www.youtube.com/watch?v=uOsJouK7YN4>
<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/fruit>

FRUITS



Apple



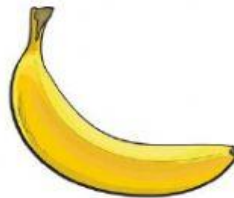
Orange



Grapes



Watermelon



banana



kiwi



Pineapple



Pear

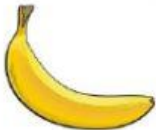


strawberry



LET'S PRACTICE

1. Choose the correct answer.

1.  ☐ Kiwi ☐ Banana ☐ Grapes	2.  ☐ Watermelon ☐ Pear ☐ Banana	3.  ☐ Apple ☐ Kiwi ☐ Pineapple
4.  ☐ Watermelon ☐ Strawberry ☐ Apple	5.  ☐ Grapes ☐ Pear ☐ Pineapple	6.  ☐ Kiwi ☐ Apple ☐ pear
7.  ☐ Apple ☐ orange ☐ watermelon	8.  ☐ strawberry ☐ banana ☐ grapes	9.  ☐ orange ☐ Kiwi ☐ Banana

2.. Complete the missing words.



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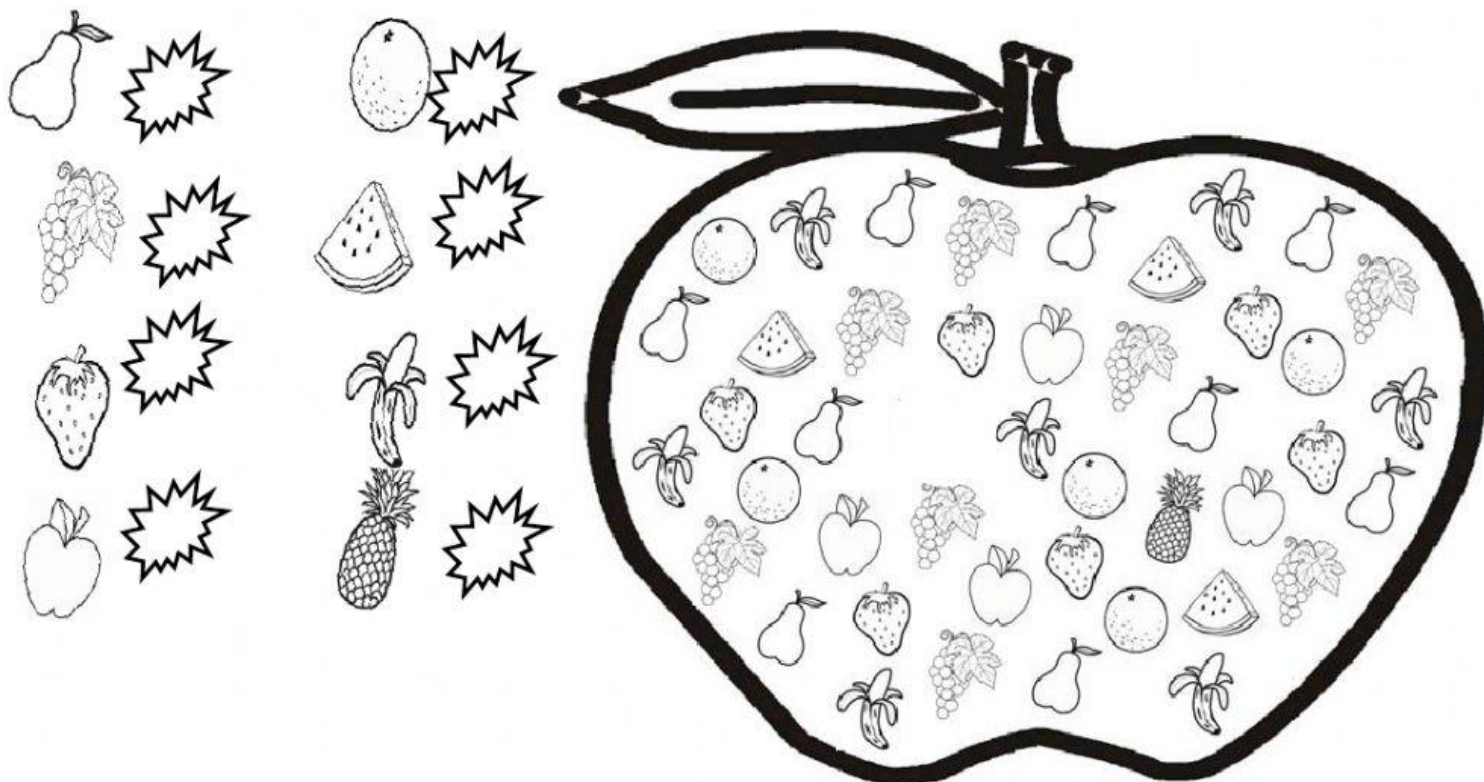


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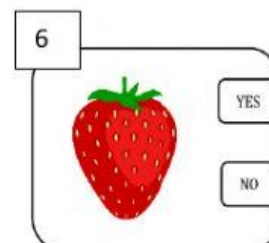
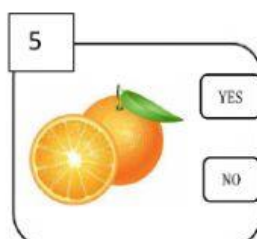
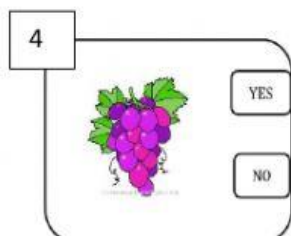
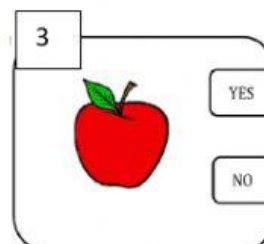
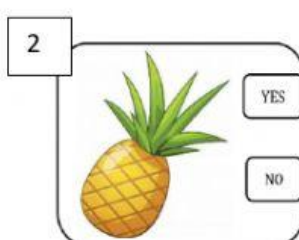
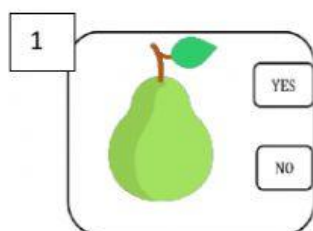


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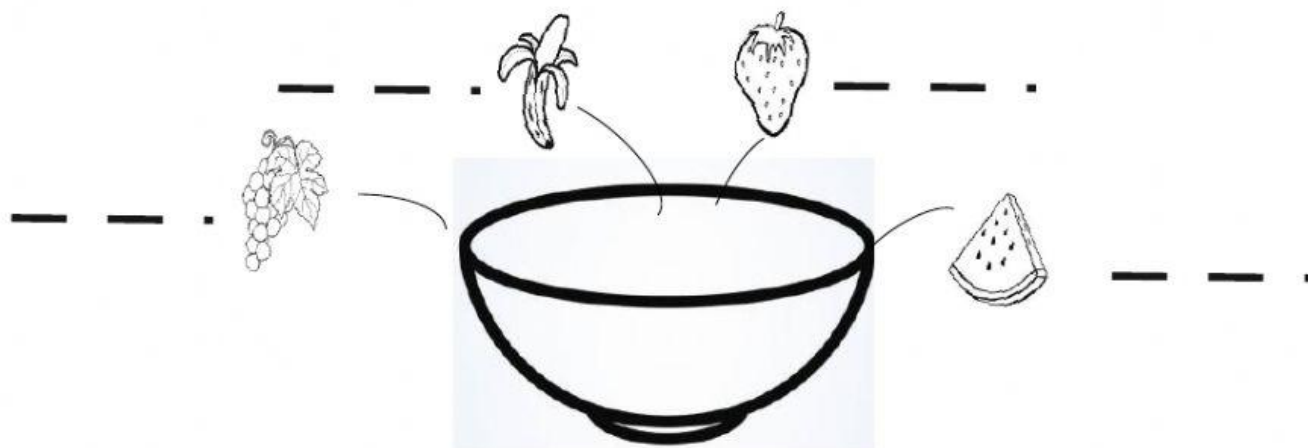
3. How many? Count the fruits.



4. Listen and mark YES or NO.



5. Color the fruits and name it.



6. Create your own fruit salad. Draw the fruits and explain.



SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I know the fruits	★ ★ ★ ★
I make my fruit salad	★ ★ ★ ★