

Name: _____

Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit 4

CARING FOR THOSE IN NEED

GETTING STARTED



Helping students
in need



1 Listen and read.

Mai: Hi, what's up? Why are there so many boxes in the library?

Maria: I'm preparing some Christmas gifts for secondary students with disabilities in the school we visited two months ago. These are students with various visual, hearing, physical and cognitive impairments.

Mai: Cognitive impairments?

Maria: That's learning difficulties.

Kevin: I have a neighbour who is blind, deaf and dumb, and needs a lot of help to get around.

Maria: Well, you shouldn't use words like 'dumb' or 'deaf'. It's disrespectful.

Mai: I agree. There are so many students with a disability who have talents and skills.

Maria: That's right. And we need to help them to become independent, integrate in the community and achieve success at school.

Mai: So what are these Christmas gifts?

Maria: Last month, the Youth Union in our school had a meeting, and decided to start a 'Special Christmas Gifts' campaign to collect gifts for local charities. So far, the students in our school have donated more than 100 gifts.

Mai: That's great! Can students from other schools join your campaign?

Maria: Sure! A few other schools have already joined us. They have sent us textbooks, dictionaries, CD players, batteries...

Kevin: I have an idea for a gift! A talking pen for learning foreign languages.

Maria: Great idea! What a meaningful gift!

Mai: Thanks, Maria. I'll talk to my classmates and see what we can do.



What are some types of disabilities that are mentioned in the conversation?

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LANGUAGE

Pronunciation

Elision of vowels



- 1 Listen and repeat. Pay attention to the vowels in bold.

secondary	deafening	preferable
dictionary	frightening	battery
history	restaurant	police
library	family	



DO YOU KNOW...?

- Weak vowels, especially the schwa /ə/ may be left out (elided) to help us to speak faster.
- They are often elided before /l/, /n/, and /r/.

comfortable → comf-table

last night → las- night

Elision

history → hist-ry

tell him → tell -im



- 2 Listen and repeat the following sentences. Pay attention to the vowels in bold.

- Last week, we discussed a visit to a secondary school for children with disabilities.
- They really like studying English and history.
- I couldn't hear anything but the deafening noise of the drums.
- Before you use this talking pen, remember to check the batteries first.
- It would be preferable to donate Braille books, not large-print books.



<https://www.youtube.com/watch?v=p1reZ75Dn8c&t=2s>

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LANGUAGE

Vocabulary



1 Match each word with its meaning.



1. disrespectful
(adj)

a a series of actions
intended to achieve a goal



2. impairment (n)

b showing a lack of
respect for someone or
something



3. integrate (v)

c give money, books, etc.
to help a person or an
organisation



4. donate (v)

d join a group of people
or community and be
accepted by them



5. campaign (n)

e a condition in which a
part of a person's body or
mind does not work well
because of physical or
mental damage

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LANGUAGE

Grammar

Watch the following video carefully

The differences between The Past Simple and Present Perfect Tense are mentioned in the video from _____ : _____ to _____ : _____

<https://www.youtube.com/watch?v=ppFv1hlMHjI&t=184s>



DO YOU KNOW...?

- **The past simple** is used to talk about an action that happened at a specific point in the past.

Example:

At our last meeting, we decided to launch this campaign.

- **The present perfect** is used to talk about an action that happened in the past without referring to the exact time.

Example:

We have decided to launch this campaign.

How do the examples in “Do you know...?” differ in meaning? (You will be called on to present your answer to this question in class)

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READING

Helping each other



2 Match each of the words with its meaning.
Use a dictionary, if necessary.



1. energetic

a to invite or to make someone participate in an activity



2. enthusiastically

b having a lot of energy and enthusiasm



3. slogan

c encouragement or practical help



4. involve

d in a way showing a lot of excitement



5. support

e a word or group of words often used in campaigns to attract people's attention

