

## 5th Grade - Grammar practice

### 1) *might/may*

We use *might* and *may* to talk about things we aren't sure about in the present or the future.

<i>I</i>			
<i>You</i>			
<i>He/She</i>	<i>might</i> <i>may</i>	<i>(not)</i>	<i>go to the ski centre.</i>
<i>We</i>			
<i>They</i>			

I might not enjoy skiing.



1. Read the list of Lucy's plans for her summer holidays. Make sentences like in the example:



#### Summer holidays:

- visit grandma in Mar del Plata
- go to the beach every day
- have a sleepover with Mary
- finish reading my novel
- play beach volleyball with Brian
- NO HOMEWORK!



**Example:** Lucy *might* visit her grandma in Mar del Plata.

**a** \_\_\_\_\_

**b** \_\_\_\_\_

**c** \_\_\_\_\_

**d** \_\_\_\_\_

**e** \_\_\_\_\_

2. What are YOUR plans for the summer holidays? Write 5 things you may do next summer:

**a** \_\_\_\_\_

**b** \_\_\_\_\_

**c** \_\_\_\_\_

**d** \_\_\_\_\_

**e** \_\_\_\_\_

2)

## Indefinite pronouns

- We use indefinite pronouns to talk about a place, person or thing without saying which one.
- We use pronouns with **every-** to talk about **all** of something.  
*Luca ate **everything** on his plate, and then asked for more.*
- We use pronouns with **some-** to talk about **one** of something.  
*We should eat **something** before we go out.*
- We use pronouns with **any-** for **asking questions**.  
*Are you hungry? Would you like **anything** to eat?*
- We use pronouns with **no-** to talk about **none** of something.  
*There's **nothing** to eat at home. Shall we go to a restaurant for lunch?*

We use **-where** to talk about places, **-one** to talk about people and **-thing** to talk about things.

	<b>all</b>	<b>+</b>	<b>-/?</b>	<b>-</b>
	<b>every</b>	<b>some</b>	<b>any</b>	<b>no</b>
<b>where</b>	<b>everywhere</b>	<b>somewhere</b>	<b>anywhere</b>	<b>nowhere</b>
<b>thing</b>	<b>everything</b>	<b>something</b>	<b>anything</b>	<b>nothing</b>
<b>one</b>	<b>everyone</b>	<b>someone</b>	<b>anyone</b>	<b>no-one</b>

Everyone should come to the circus!



### 1. Choose the correct option to complete the sentence:

- Everyone / Everything** in the classroom asked the teacher for help.
- My dad looked for his glasses for hours but he couldn't find them **nowhere / anywhere**.
- I've studied a lot for this test, ask me **anyone / anything**, I surely know the answer!
- Nowhere / Somewhere** in France you can see the Eiffel Tower.
- No-one / Anyone** studied for the Maths test so we all failed.
- My teacher told me to do **nothing / something** but I forgot what it was!
- Did you bring **nothing / anything** for today's picnic?
- We visited London last year, we went **everywhere / everything**: the Tower of London, the London Eye, the Westminster Abbey, etc.

3)

### Past tense review: regular and irregular verbs; past simple with ago

- To make the past simple tense, we usually add **-ed** to the end of the base form of the verb.
- There are lots of irregular verbs in the past tense. You can check the past tense of some important verbs on p127.  
*When we got home, we sat down and we told my mum all about our trip.*
- To make a negative, we use **did + not + verb** in base form.
- To make a question, we use (question word +) **did + pronoun** (e.g. **she, you**) + base form of the verb.

<i>I</i>		<i>I</i>	
<i>You</i>		<i>You</i>	
<i>He/She/It</i>	<i>stayed on the beach. broke the tent.</i>	<i>He/She/It</i>	<i>didn't</i>
<i>We</i>		<i>We</i>	
<i>They</i>		<i>They</i>	<i>stay on the beach. break the tent.</i>

<i>What</i>	<i>did</i>	<i>I you he/she/it we they</i>	<i>say?</i>	
	<i>Did</i>		<i>say</i>	<i>something?</i>

We saw lots of amazing animals.



- We use **ago** to say when something in the past happened.

*Pablo arrived three days ago.*

**Remember:**  
did not = didn't

#### 1. Complete the sentences with the past simple form of the verbs in brackets. Use contractions where possible.

- We really \_\_\_\_\_ (enjoy) the game last Sunday.
- \_\_\_\_\_ (Marco / win) the golf competition?
- They \_\_\_\_\_ (not play) very well yesterday. They lost the match.
- How many goals \_\_\_\_\_ (your team / score) in the first half?
- Sandra \_\_\_\_\_ (not want) to go rowing with me.
- \_\_\_\_\_ (they / go) to the swimming pool yesterday?
- I \_\_\_\_\_ (buy) a new baseball cap last week.
- James \_\_\_\_\_ (stop) his car in front of the sports shops.

#### 2. Put the words in order to make sentences:

a. ago / five / Mary / called / me / days

\_\_\_\_\_

b. third / two / ago / was / I / in / year / years

\_\_\_\_\_

c. months / started / we / school / nine / ago

\_\_\_\_\_