



Task 1. Watch the video and match the actions with the characters.

Change the diaper	read tales	fly without getting hurt
be a good father	calm the baby down	hide very well
enjoy the work	play ukulele	get frightened
sneak out to another room	build a completely safe hotel	

A close-up of Count Dracula's face, showing his white fangs and a wide, toothy grin.	Count Dracula	_____
Mavis, the young human girl, is shown holding a small red rose and looking up at the Count.	Mavis	_____
A close-up of the yellow construction worker's face, showing a wide, toothy grin.	Construction worker	_____

Task 2. Watch the video again and write the sentences using the modals of ability, actions from task 1 and your own ideas.

- Managed to/ didn't manage to
- Was/were (not) able to
- To be useless at
- To be good/bad/average at

Ability	present		past		future (modal verbs)
	pos.	neg.	pos.	neg.	
General Ability	can	can't	could	couldn't *	-
Specific Ability	manage(s) to	don't/doesn't manage to	managed to	didn't manage to	-
	am/are/is able to	am not/ aren't/isn't able to	was/were able to	wasn't/ weren't able to	will (modal) be able to

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____