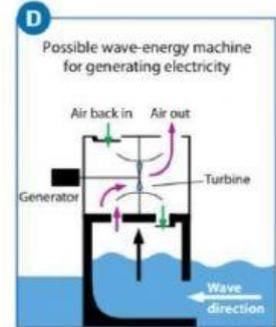
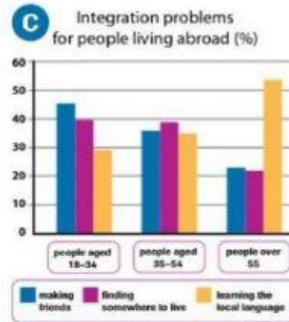
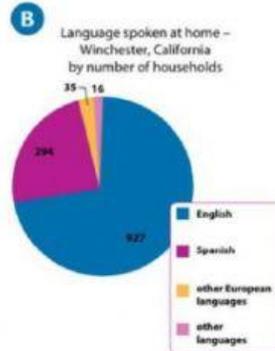
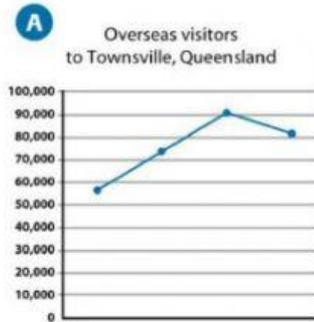


MEETING 17

A. Work in pairs. Look at the different ways of showing information (A-E) and match them with their names (1-5)

1. Pie Chart () 2. Diagram () 3. Bar Chart ()
 4. Line Graph () 5. Table ()



E Broadlands Language School

	number of students	average number of weeks spent at college per student
July	236	3
August	315	4
September	136	6

B. Work in pairs. Look at this introductory sentence to a summary of the information in the line graph (A) in Exercise I and answer the questions below.

The graph shows the changes in the number of people from abroad who visited Townsville, Queensland, over a four-year period.

Which word(s) ...

1. Say how the information is shown?
2. Explain the purpose of the graph using the writer's own words?
3. Express the time period the information covers?

C. Write introductory sentences for the pie chart (B) and the bar chart (C) by putting these phrases in the correct order.

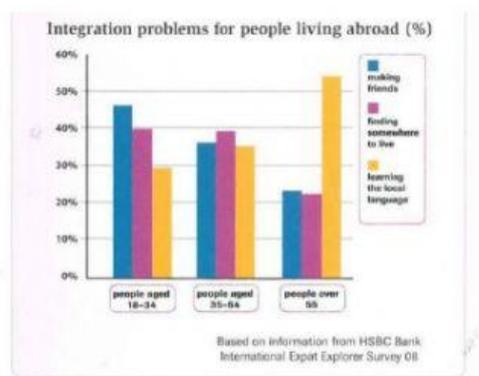
B. and the languages / in Winchester, California, / The chart shows / the number of households / which people speak there

C. according to age / how the problems vary / into a new country and / The chart shows / the difficulties people have / when they integrate

D. Work in pairs. Write your own introductory sentence for the diagram (D) and the table (E).

E. Work in pairs. Look at this Writing task and answer questions 1-3.

The chart below shows information about the problems people have when they go to live in other countries. Summarize the information by selecting and reporting the main features, and making comparisons where relevant.



1. What is the greatest problem for 18-34 years-olds? How many of them experience this problem? How does this compare with other age groups?

2. What is the most problematic for people in the oldest age group? How does this compare with the youngest age group?

3. What thing does the oldest age group have the least difficulty with? How does this compare with the other age groups?

F. Work in pairs. Look at the Writing task below.

1. What does the chart show?

2. What information would you use in your introductory sentence?

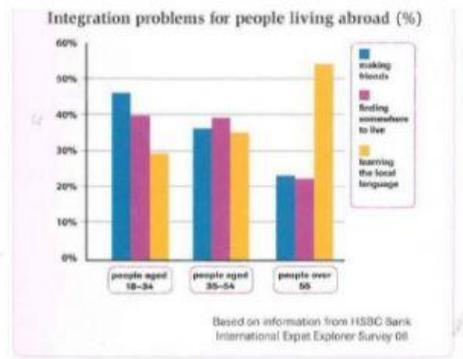
3. What is the biggest problem for the middle age group? What percentage of them experience this problem? How does this compare with the other age groups?

4. Which age group seems to have the most problems related to money? How does this compare with the age groups?

5. Which group has the most problems finding a school for their children? And which has the least?

6. In general, which group has to deal with the most problems?

The chart below shows information about the problems people have when they go to live in other countries. Summarize the information by selecting and reporting the main features, and make comparisons where relevant.



G. Write a brief plan for your summary. Write your answer to the task in at least 150 words. Use the sample summary in Exercise 6 to help you.
