COLEGIO SAN JOSE
JESUITAS – AREQUIPA

NAME: _____

C My progress

Review C

Speaking competences

I can talk about different types of housework. (p.60)

1 **Write the verbs to complete the housework phrases.**

set the table

1 [ ] the laundry
2 [ ] the bathroom
3 [ ] the trash
4 [ ] meals
5 [ ] the dog

/5

I can ask for permission and respond. (p.62)

2 **Complete the dialogue with the words in the box. Then practice the dialogue with a partner.**

Can	sorry	can't	of course	~~May~~	but

Jo May I go bowling with Robin, Mom?
Mom No, I'm [1] [ ], you [2] [ ]. You have school tomorrow.
Jo [3] [ ] I watch TV, then?
Mom Yes, [4] [ ], [5] [ ] don't stay up late.

/5

I can ask people about things they have to do. (p.65)

3 **Write questions with *have to*. Then ask and answer with a partner.**

your sister / take out the trash
Does your sister have to take out the trash?

1 your parents / get up early?
2 the President / work long hours?
3 you / do a lot of housework?
4 your teachers / be at school before nine o'clock?
5 your grandmother / cook dinner?

/5

I can identify different forms of transportation. (p.70)

4 **Read the definitions and write the correct words. Then make three more definitions for your partner to guess.**

It has two wheels and you use your legs to move it.
bicycle

1 It carries about four people and you pay the driver.
[ ][ ][ ][ ]

2 It goes very fast on two wheels.
[ ][ ][ ][ ][ ][ ][ ][ ][ ][ ]

3 It's very big with four wheels and carries a lot of things.
[ ][ ][ ][ ][ ]

4 It flies and carries a lot of people.
[ ][ ][ ][ ][ ]

5 You can travel under cities in this.
[ ][ ][ ][ ][ ][ ]

/5

I can ask for travel information and buy a ticket. (p.72)

5 **Complete the dialogue. Then practice the dialogue.**

Where	How long	~~can I help you~~
takes	What time	I'd like

A Hello, can I help you?
B [1] [ ] a ticket to Denver, please.
A Here you are. That's $23.
B [2] [ ] does the next bus leave?
A It leaves at 11:15.
B [3] [ ] does it leave from?
A It leaves from Gate 98.
B [4] [ ] does it take?
A It [5] [ ] about two hours.

/5

I can talk about the rules on a school trip. (p.75)

6 **Complete the dialogue. Use *must*, *mustn't*, or *don't have to*. Then practice the dialogue.**

A What time does the bus leave?
B It leaves at 8:15. You must arrive at school at eight o'clock. You [1] [ ] be late.
A Do we need to bring anything?
B Yes, you [2] [ ] bring a notebook and pen.
A Do we have to bring lunch?
B No, you [3] [ ] bring lunch. We're having lunch in the café.
A What about money?
B You [4] [ ] carry a lot of money.
A What about clothes?
B You [5] [ ] wear a hat. It's very hot there.

/5

Listening, reading, and writing competences

	Yes	I'm not sure	No
I can understand someone talking about things they have to do every day. (p.65)	○	○	○
I can read and answer questions about an outdoor survival camp. (p.66)	○	○	○
I can write a diary entry about my experiences at a survival camp. (p.67)	○	○	○
I can understand someone giving information about a school trip. (p.75)	○	○	○
I can read and answer questions about people and customs in the U.K. (p.76)	○	○	○
I can write a blog post for tourists to my country with information about rules, the weather, and customs. (p.77)	○	○	○

LIVEWORKSHEETS