

C

My progress

Review

Speaking competences

I can talk about different types of housework. (p.60)

1 Write the verbs to complete the housework phrases.

set the table

- 1 the laundry 4 meals
2 the bathroom 5 the dog
3 the trash

/5

I can ask for permission and respond. (p.62)

2 Complete the dialogue with the words in the box. Then practice the dialogue with a partner.

Can sorry can't of course May but

- Jo May I go bowling with Robin, Mom?
Mom No, I'm , you .
You have school tomorrow.
Jo I watch TV, then?
Mom Yes, , don't stay up late.

/5

I can ask people about things they have to do. (p.65)

3 Write questions with *have to*. Then ask and answer with a partner.

your sister / take out the trash

Does your sister have to take out the trash?

- 1 your parents / get up early?
2 the President / work long hours?
3 you / do a lot of housework?
4 your teachers / be at school before nine o'clock?
5 your grandmother / cook dinner?

/5

I can identify different forms of transportation. (p.70)

4 Read the definitions and write the correct words. Then make three more definitions for your partner to guess.

It has two wheels and you use your legs to move it.
bicycle

- 1 It carries about four people and you pay the driver.

2 It goes very fast on two wheels.

3 It's very big with four wheels and carries a lot of things.

4 It flies and carries a lot of people.

5 You can travel under cities in this.

/5

I can ask for travel information and buy a ticket. (p.72)

5 Complete the dialogue. Then practice the dialogue.

Where How long ~~can I help you~~
takes What time I'd like

- A Hello, can I help you?
B a ticket to Denver, please.
A Here you are. That's \$23.
B does the next bus leave?
A It leaves at 11:15.
B does it leave from?
A It leaves from Gate 98.
B does it take?
A It about two hours.

/5

I can talk about the rules on a school trip. (p.75)

6 Complete the dialogue. Use *must*, *mustn't*, or *don't have to*. Then practice the dialogue.

- A What time does the bus leave?
B It leaves at 8:15. You must arrive at school at eight o'clock. You be late.
A Do we need to bring anything?
B Yes, you bring a notebook and pen.
A Do we have to bring lunch?
B No, you bring lunch. We're having lunch in the café.
A What about money?
B You carry a lot of money.
A What about clothes?
B You wear a hat. It's very hot there.

/5

Listening, reading, and writing competences

- I can understand someone talking about things they have to do every day. (p.65)
I can read and answer questions about an outdoor survival camp. (p.66)
I can write a diary entry about my experiences at a survival camp. (p.67)
I can understand someone giving information about a school trip. (p.75)
I can read and answer questions about people and customs in the U.K. (p.76)
I can write a blog post for tourists to my country with information about rules, the weather, and customs. (p.77)

Yes	I'm not sure	No
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eighty-one