



My activities

SUBJECT: English
GRADE: 3rd
DATE: November 7th- 11th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C3: "ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA"	3. Emplea algunas convenciones del lenguaje escrito, como recursos ortográficos y gramaticales básicos, que dan claridad al tema (modal verb can - yes / no questions and answers; coordinating conjunctions - and, but; verb to be; present simple; action verbs; wh-questions - what time, what, where, when, how often; there is / are; prepositions - in, on, under, between, next to).casa).	Explicar el tema con vocabulario trabajado apoyándose del texto escrito.	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Write the text about their activities mentioning the time..	Worksheet Written text	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents vocabulary about daily activities.
- Students listen and practice pronunciation.
- Students match the words with the pictures
- Students read the sentences and complete the words and the time
- Students listen to the audio and complete the sentences
- Students put in order the words to make correct sentences.
- Students read the text and then write a text about then.
- Students evaluate themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.



Wake up



Get up



Take a shower



Get dressed



Comb hair



Have breakfast



Go to school



Have lunch



Cook dinner



Have dinner



Watch TV



Go to bed

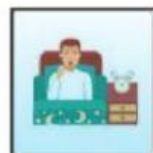


LET'S PRACTICE

1. Match the names of the daily activities

1.

get dressed



2.

go to bed



3.

go to school



4.

have breakfast



5.

wake up



6.

eat dinner



7.

brush your
teeth



8.

take a shower



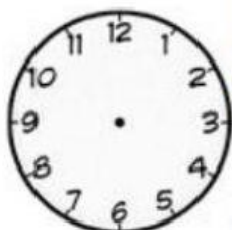
2. Complete the names of the activities and draw the time.



I _____ at eight o'clock



I _____ eight thirty



I _____ nine o'clock



I _____ one and thirty



I _____ eight and ten



I _____ ten o'clock

3. Listen to the audio and complete the sentences.

	I wake up at _____
	I _____ at 7 :30
	I have dinner at _____
	I go to bed at _____
	I _____ at 8 o'clock
	I _____ at 6:30
	I brush my teeth at _____

4. Put the words in order to make a sentence.



(o'clock / seven / up / wake / I / at / .)



(thirty / I / breakfast / have / at / seven / .)



(eight / teeth / my / brush / I / at / .)



(shower / What / you / do / time / take / a / ?)



(get / dressed / I / at / fifteen / eight / .)



(time / What / school / you / do / go / to / ?)



(dinner / I / eat / seven / at / pm / .)



(go / sleep / to / I / at / eleven / o'clock / .)

5. Read the text and create a text about your daily activities and the time.

Every day, I wake up **at seven o'clock**, I get up and get dressed **at seven ten**. **Then**, I have breakfast and brush my teeth. **Then** I go to school **at the eight o'clock**.

I have lunch **at one o'clock** then, I take a shower **at four o'clock**, **then**, I watch tv.

Finally, I have dinner at eight o'clock and go to bed **at nine thirty**.

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can write my text	   
The lesson was easy	   