

## VOCABULARY

### Buildings

1 Match the words in the box to the meanings.

EP

|        |           |         |
|--------|-----------|---------|
| castle | cathedral | ceiling |
| church | floor     | palace  |
| square | stairs    | statue  |

- 1 This is on the top of a building and keeps out the sun and the rain.
- 2 Someone important or rich, like a king or queen, lives in this very large house.
- 3 This is a model of a person or an animal, made of wood or stone.
- 4 This is a building that Christians use.
- 5 You use these to go up or down to another part of a building.
- 6 This is a very large building that Christians use.
- 7 This is an open space in the centre of a town.
- 8 We walk on this part of a room.
- 9 This old stone building has large walls and towers.
- 10 This part of a room is above our heads.

2 Complete the table with the words from Exercise 1.

| Places / things in a city | Parts of buildings |
|---------------------------|--------------------|
|                           |                    |

## LISTENING



1 Listen to the radio programme *Living History - I was there!*

Dave Brown is talking to Janet about a moment in history she remembers. What moment does Janet remember?



2 Listen again. Are the sentences right (✓) or wrong (x)?

- 1 Janet lived with her family in a house in Manchester.
- 2 There were computers but no mobile phones in the 1960s.
- 3 Black and white televisions only show black and white pictures.
- 4 Janet's dad telephoned the shop to buy a colour television.
- 5 Her dad and uncle carried it to the flat.
- 6 The first programme they watched in colour was sport.

## SPEAKING

1 Work in small groups. The Great Fire of London was an important moment in British history. Think of/find out about an important moment in the history of your country.

Talk about it and prepare a presentation. Use these questions to help you.

- What's the important moment?
- When was it?
- What happened?
- Why was it important?

2 Tell the class about your moment in history.