

Grammar 2

Lesson objective: the active and the passive; passive questions with prepositions

lesson 6 UNIT 2

Grammar hub: The active and the passive



Active: He planted it 60 years ago.

Passive: It was planted (by him) 60 years ago.

Active: We won't cut down this tree.

Passive: This tree won't be cut down (by us).

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1 In your notebook, rewrite these active sentences in the passive voice. Use *by* if it is necessary.

- 1 My mum usually waters the plants.
- 2 The government has protected this forest.
- 3 They planted those crops last year.
- 4 My brother will plant these seeds.
- 5 People usually add herbs to this dish.

3 Uzupełnij każde zdanie z luką, stosując podane wyrazy w niezmienionej formie, tak aby zachować znaczenie zdania wyjściowego (1-3). Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Zapisz odpowiedzi w zeszycie.

- 1 My sister took that photo of the tree trunks. **WAS**
That photo of the tree trunks _____ my sister.
- 2 These branches haven't been cut down by my father. **CUT**
My father _____ down these branches.
- 3 We will eat those crops next spring. **BE**
Those crops _____ next spring.

Grammar hub: Passive questions with prepositions

What are these herbs used **for**?

Who were those flowers planted **by**?

Where have these mushrooms been collected **from**?

Who will these flowers be sent **to**?

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4 Work in pairs. In turns, say passive questions for the answers below.

- 1 Endangered animals are protected by the government.
- 2 Those trees were used for making paper.
- 3 The solar panels will be installed by my uncle.
- 4 Global warming has been caused by the greenhouse effect.
- 5 Planet Earth will be protected by all of us!