

b Complete the job descriptions with a verb from the box.

work earn speak drive have work travel wear

1 'I ¹ work inside and outside during the day or at night.
I ² drive a car and sometimes I walk along the street.
I don't ³ earn a lot of money. I ⁴ wear a uniform.'

2 'I work in an office with a computer, or outside with other people.
I ⁵ speak French and Spanish and I sometimes
⁶ travel to different countries. I don't wear a uniform.
I ⁷ work for a newspaper.'

3 'I wear a uniform and I work with other people. I ⁸ have
special qualifications, but I don't ⁹ earn a lot of money.
I work during the day or at night, but I don't work outside.
I ¹⁰ work in a hospital.'

Match the descriptions to a job.

a journalist a nurse a policeman

2 GRAMMAR present simple

a Complete the questions with *Do* or *Does*.

1 Do you work in an office?
2 Does your parents speak foreign languages?
3 Does your sister drive?
4 Do you have special qualifications?
5 Does your mother work?
6 Does James travel a lot?
7 Does your father earn a lot of money?
8 Do they wear a uniform?
9 Does Ann walk to work?
10 Do you work at weekends?

b Complete the questions with *does*, *do*, *is*, or *are*. Then match the questions to the answers.

1 What <u>does</u> she do?	<input checked="" type="checkbox"/> c	a He's an actor.
2 What <u> </u> they do?	<input type="checkbox"/> b	In a restaurant – she's a waitress.
3 <u> </u> he a builder?	<input type="checkbox"/> c	She's a doctor.
4 What <u> </u> you do?	<input type="checkbox"/> d	No, they're lawyers.
5 <u> </u> they policemen?	<input type="checkbox"/> e	I'm a hairdresser.
6 Where <u> </u> she work?	<input type="checkbox"/> f	No, he's an engineer.
7 <u> </u> she a student?	<input type="checkbox"/> g	They're pilots.
8 What <u> </u> he do?	<input type="checkbox"/> h	No, she's a teacher.

b  **iChecker** Complete the questions with the verbs in the box. Then listen again and check.

earn have make speak travel wear work

1 Do you make things?

2 _____ special qualifications?

3 _____ foreign languages?

4 _____ a uniform?

5 _____ for your work?

6 _____ a lot of money?

7 _____ with other people?

6 READING

a Read the article. Match each text to a photo. What do the three people do?

UNIFORMS – FOR **OR** AGAINST?



Three people say what they think...

- 1 Our uniform is OK. I like the colours, grey and red. The only things I don't like are the **tie**, because it's difficult to put on, and the **skirt**, because I prefer trousers. I think uniforms are a good idea. Everybody looks the same, and it's easy to **get dressed** in the morning – I don't need to think about what to wear.
- 2 Our uniform is dark **trousers** and a white **nylon top**, a bit like a nurse's uniform. We can't wear anything over the uniform, so it's quite cold in the winter, and it gets dirty very easily because it's white. I'm not against uniforms, but my uniform just isn't practical!
- 3 Our uniform is very simple – a dark blue **jacket** and trousers and a white **shirt and tie**. I like it, it's nice and **comfortable**, so I'm happy to wear it. And I think it's important that people can see where we are when they need help.

e Complete the words.



1 jacket



2 shirt



3 tie



4 skirt



5 top



6 trousers

c Read the article again. Who...?

- 1 thinks uniforms are a good idea, but doesn't like his / her uniform?
- 2 likes his / her uniform, but doesn't say anything about uniforms in general?
- 3 thinks uniforms are a good idea and quite likes his / her uniform?