

# 1g Skills

## Can (Ability)

1 a) Listen and say.



dance



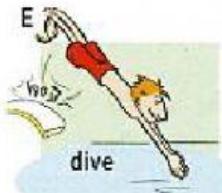
play the guitar



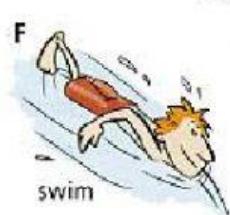
sing



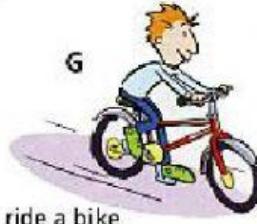
cook



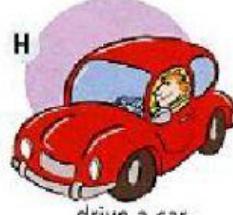
dive



swim



ride a bike



drive a car



run fast

b) Listen to Paul. What can he do? What can't he do?

Paul can ..., but he can't ...

2 Read the table. Ask and answer, as in the example.

AFFIRMATIVE	NEGATIVE
I/You/He, etc can paint.	I/You/He, etc can't dance.
INTERROGATIVE	SHORT ANSWERS
Can I/you/he, etc dive?	Yes, I/you/he, etc can. / No, I/you/he, etc can't.

A: Can you jump?

B: Yes, I can.

## Asking questions see p. GR2

3 Read the table. Say the examples in your language.



Who – asks about a person.

Who's she? She's Tanya.

What – asks about something we don't know.

What's this? It's her ball.

Where – asks about a place.

Where's Tanya from? The USA.

How old – asks about age.

How old is she? 15.

Which – asks when there are two or more possible answers.

Which is her favourite school subject: Maths or Science? Maths.

Fill in: who, what, where or how old.

- 1 .....'s Rosa from? Mexico.
- 2 .....'s your name? Angela.
- 3 ..... is he? 14.
- 4 .....'s she? Helen.
- 5 ..... is her favourite school subject: Art or Music?

## Intonation in questions

4 a) Read the theory.

Listen to the examples.

The intonation goes up at the end of yes/no questions. It goes down at the end of wh-questions.

Can you speak Spanish? What can you do?

b) Listen and say.

1 How old are you?	5 Are they from Poland?
2 Can he ride a bike?	6 Who's Peter?
3 Who can run fast?	
4 What's your name?	

## Listening & Speaking

5 Look at the card. What is missing from each gap (1-5)?

Now, listen to a dialogue between a student and the school secretary and complete the gaps. Act out a similar dialogue.

### Study skills

#### Predicting missing information

Before you listen, look at the gaps and try to guess what is missing e.g. a name, a number, etc. This helps you do the task.

First Name: 0) Kelly

Surname: 1) .....

Single:  Married:  Divorced:

Nationality: 2) ..... Age: 3) .....

Address: 4) .....

Telephone Number: 5) .....

