

1g Skills

Can (Ability)

1 a) Listen and say.



dance



play the guitar



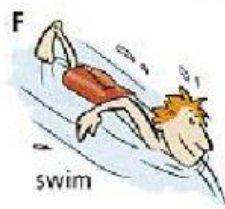
sing



cook



dive



swim



ride a bike



drive a car



run fast

b) Listen to Paul. What can he do?
What can't he do?

Paul can ..., but he can't ...

2 Read the table. Ask and answer, as in the example.

AFFIRMATIVE	NEGATIVE
I/You/He, etc <i>can</i> paint.	I/You/He, etc <i>can't</i> dance.
INTERROGATIVE	SHORT ANSWERS
Can I/you/he, etc dive?	Yes, I/you/he, etc <i>can</i> . / No, I/you/he, etc <i>can't</i> .

A: Can you jump?

B: Yes, I can.

Asking questions see p. GR2

3 Read the table. Say the examples in your language.

Who – asks about a person.

Who's she? She's Tanya.

What – asks about something we don't know.

What's this? It's her ball.

Where – asks about a place.

Where's Tanya from? The USA.

How old – asks about age.

How old is she? 15.

Which – asks when there are two or more possible answers.

Which is her favourite school subject: Maths or Science? Maths.

Fill in: *who, what, where* or *how old*.

-'s Rosa from? Mexico.
-'s your name? Angela.
- is he? 14.
-'s she? Helen.
- is her favourite school subject: Art or Music?

Intonation in questions

4 a) Read the theory.
Listen to the examples.

The intonation goes up at the end of yes/no questions. It goes down at the end of wh-questions.

Can you speak Spanish?

What can you do?

b) Listen and say.

- How old are you?
- Can he ride a bike?
- Who can run fast?
- What's your name?

- Are they from Poland?
- Who's Peter?

Listening & Speaking

5 Look at the card. What is missing from each gap (1-5)?

Now, listen to a dialogue between a student and the school secretary and complete the gaps. Act out a similar dialogue.

Study skills

Predicting missing information

Before you listen, look at the gaps and try to guess what is missing e.g. a name, a number, etc. This helps you do the task.

First Name: 0) *Kelly*

Surname: 1)

Single: ☒

Married: ☐

Divorced: ☐

Nationality: 2) Age: 3)

Address: 4)

Telephone Number: 5)

