MEDIA PEMBELAJARAN BERBASIS LIVE WORKSHEET

MATERI REPORT TEXT

MATA PELAJARAN
BAHASA DAN SASTRA INGGRIS
KELAS X SEMESTER 2

DISUSUN OLEH:
NAMA: AGUSTIN SUSILOWATI, S. Pd
NIP 19770816 200801 2013

SMA NEGERI 11 YOGYAKARTA
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REPORT TEXT

Kompetensi Dasar

3.8 membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks report lisan dan tulis dengan memberi dan meminta informasi terkait teknologi yang tercakup dalam mata pelajaran lain di Kelas X sesuai dengan konteks penggunaannya

4.8.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *report* lisan dan tulis, terkait teknologi yang tercakup dalam mata pelajaran lain di Kelas X

4.8.2 menyusun teks *report* lisan dan tulis, terkait teknologi yang tercakup dalam mata pelajaran lain di Kelas X, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

Tujuan Pembelajaran

- Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks khusus dalam bentuk teks report
- Membedakan fungsi sosial, struktur teks dan unsur kebahasaan teks khusus dalam bentuk teks report
- Menganalisis bentuk-bentuk beberapa teks report
- Mengidentifikasi informasi khusus, ide pokok dan informasi rinci dari teks report
- menangkap makna secara kontekstual terkait fungsi sosial, struktur teks dan unsur kebahasaan teks khusus dalam bentuk teks report
- Menyusun teks report dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan.

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Do you know?

What is factual report?

A factual report text is a text that provides information about something. This report text allows the readers to have better understanding about a living or non-living subject.

Its social purpose is presenting information about something. They generally describe an entire class of things, whether natural or made: mammals, the planets, rocks, plants, countries of region, culture, transportation, and so on.

Characteristics of factual report

- Uses facts to explain something.
- Gives details about a topic.
- Does not contain personal view, commonly use third person omniscient point of view, where the storyteller knows everything.

A factual report text has two common structures, which are:

- **General classification:** Introduces the topic of the factual report, such as type, the class, or the sub-class
- **Description:** Tells about shape/form, parts, the use, the history of the invention.

A factual report text contains:

- General information
- Bundles of specific information

Language Features of Factual Reports:

- Use of general nouns, e.g. hunting dogs, rather than particular nouns, eg our dog;
- Use of relating verbs to describe features, e.g. Molecules are tiny particles;
- Some use of action verbs when describing behavior, e.g. Emus cannot fly;
- Use of timeless present tense to indicate usualness, e.g. Tropical cyclones always begin over the sea;
- Use of technical terms, e.g. Isobars are lines drawn on a weather map;
- Use of paragraphs with topic sentences to organize bundles of information; repeated naming of the topic as the beginning focus of the clause.

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Example of Report text Identification

Lingking verb

is, are

General classification

A tablet computer, commonly shortened to tablet, is a mobile device, typically with a mobile operating system and touchscreen display processing circuitry, and a rechargeable battery in a single, thin and flat package.

Tablets, being computers, do what other personal computers do, but lack some input/output (I/O) abilities that others have. Modern tablets largely resemble modern smartphones, the only differences being that tablets are relatively larger than smartphones, with screens 7 inches (18 cm) or larger, measured diagonally, and may not support access to a cellular network.

Passive sentence

is operated

was conceptualized

The touchscreen display is operated by gestures executed by finger or digital pen (stylus), instead of the mouse, track pad, and keyboard of larger computers. Two species of tablet, the *slate* and *booklet*, do not have physical keyboards and usually accept text and other input by use of a virtual keyboard shown on their touchscreen displays. To compensate for their lack of a physical keyboard, most tablets can connect to independent physical keyboards by Bluetooth or USB. 2-in-1 PCs have keyboards, distinct from tablets.

Description

The form of the tablet was conceptualized in the middle of the 20th century (Stanley Kubrick depicted fictional tablets in the 1968 science fiction film *A Space Odyssey*) and prototyped and developed in the last two decades of that century. Thereafter tablets rapidly rose in ubiquity and soon became a large product category used for personal, educational and workplace applications, with sales stabilizing in the mid 2010's.

Simple present tense

do, lack, resemble, do not have, accept, have

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Example of Written Report text

A Laptop

A laptop is a computer which is easy to carry around. Its user can fold the laptop along its hinge for carrying. The laptop was created mainly for this particular reason. Computer parts were scaled to smaller size so this could happen.

The first laptop was invented in 1979 by British Designer Bill Moggridge. In 1982, two computer designers from Microsoft, Kazuhiko Nishi and Bill Gates, started their discussion concerning a new portable computer. The main thing about the computer was a new LCD technology. A year later the company launched its TRS-80 Model 100, which was a computer that looked pretty much like the laptops we know today.

The development of laptops continued with various upgrades and additional functions added. Laptops have a lot of advantages like:

- People can carry them anywhere, whether office or home.
- They can be used in a smaller space than an ordinary personal computer.

At the same time portable computers have several negative points like:

- Price is higher
- Computer thefts became easier.
- While used in the car they can cause car accidents.
- They break more easily than desktop computers.

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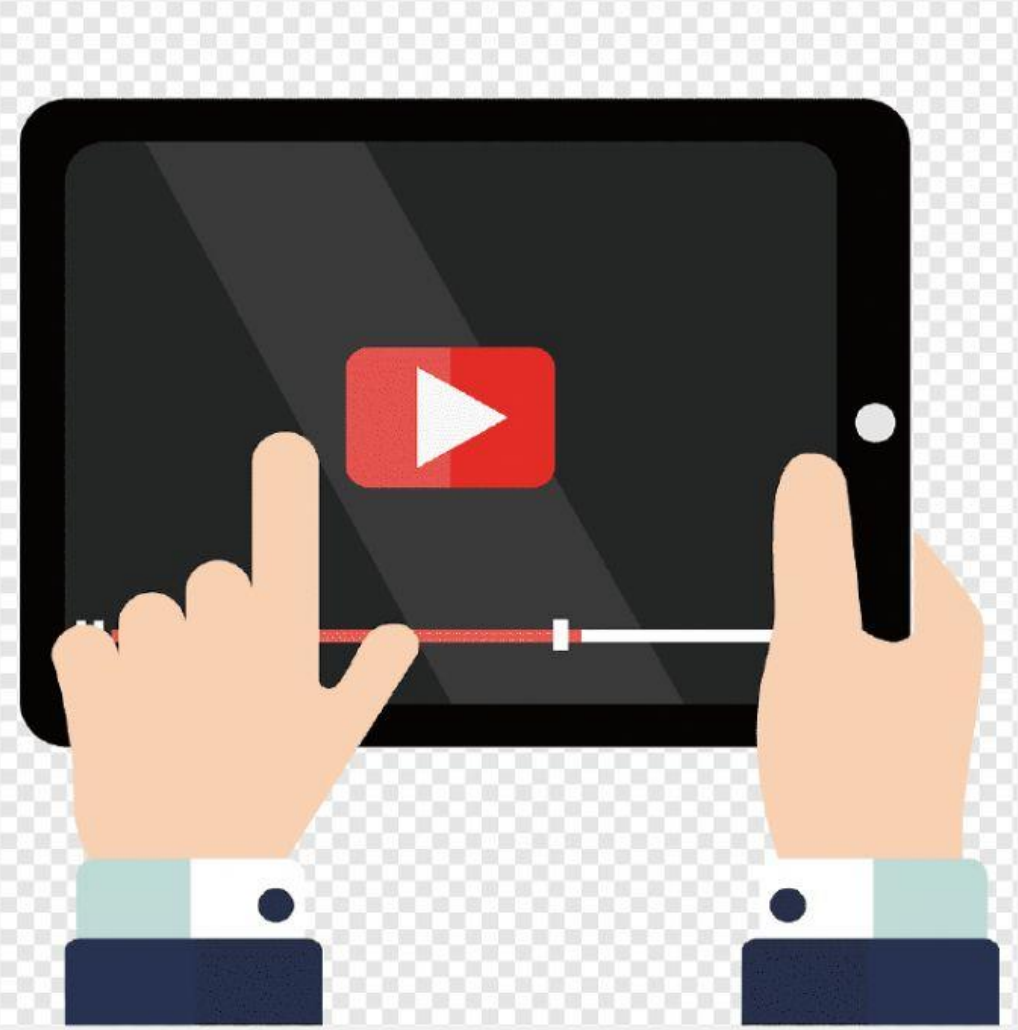
Example of Spoken Report text

Whatch the following video telling about Infrared Thermometer!



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EXERCISE

Name :
Class/No:

Activity 1. **Look at these pictures. Classify them based on the right provided heading! Write down the number of the heading in the the box provided below the pictures!**

Gadget	Home appliance	Machine
1	2	3

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Activity 2. Look at the pictures. Classify them based on their function!

Transportation-aid	Communication-aid	Farming-aid	Health -aid
Industrial-aid	Educational- aid	Purchasing- aid	Lighting- aid

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Activity 3. Discuss with your friend to match the following inventions with their inventor! Draw line between the inventions and their inventor!

Joseph Niepce

Guglielmo Marconi

Elias Howe

Richard Trevithick

Antonie Van Leeuwenhock

Samuel Finley Breese Morse

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