

TEORÍA PARA REPASAR

VERBO HAVE TO (TENER QUE)

-Ejemplo: + *I have to go*: Yo tengo que ir

- *I don't have to go*: Yo no tengo que ir

¿ *Do you have to go*? ¿Tú tienes que ir?

+	-	?
I have to go	I don't have to go	Do I have to go?
you have to go	you don't have to go	Do you have to go?
he/she/it has to go	he/she/it doesn't have to go	Does he/she/it have to go?
we have to go	we don't have to go	Do we have to go?
you have to go	you don't have to go	Do you have to go?
they have to go	they don't have to go	Do they have to go?

WHOSE _____ IS IT?

- **Whose is it?** Significa en español: ¿De quién es eso? Y se utiliza para preguntar la posesión de un objeto.
- Para contestarlo se utiliza la estructura **It's** + el nombre de la persona terminado en 's

Whose hat is this?

It's Noura's



Noura

- También podemos preguntar por algo específico del objeto de una persona. Por ejemplo:

Is Noura's hat white? (¿Es el sombrero de Noura blanco?) y lo contestamos: **Yes, it is.**

Is Noura's hat black? (¿Es el sombrero de Noura negro?) y lo contestamos: **No it, isn't**

EXAMEN TEMA 1, 6º DE PRIMARIA

1. Traduce en inglés:

- | | |
|------------------------|---------------------|
| • Clase: | Biblioteca: |
| • Sala de ordenadores: | sala de música: |
| • Pasillo: | patio: |
| • Comedor: | sala de profesores: |
| • Entrada: | aseos: |

2. Escribe las siguientes frases en afirmativa, negativa e interrogativa según corresponda:

- + I have to work hard
- _____
¿ _____
- + _____
- She doesn't have to study
¿ _____
- + _____
- _____
¿ Do we have to sleep 8 hours? _____
- + it has to eat vegetables
- _____
¿ _____
- + it has to eat vegetables
- _____
¿ _____
- + _____
- _____
¿ Does he have to get dressed? _____

3. Contesta a las preguntas:

- a) Do you have to do your homework? Yes, _____
- b) Does he have to eat fruit? No, _____
- c) Do we have to eat fruit? Yes, _____
- d) Do they have to sleep more? No, _____
- e) Does it have to walk? Yes, _____

Whose is it?

Will Elsa Aaron Ana Timon



Whose shorts are they? They're Timon's shorts.



Whose shirt is it? It's _____ shirt.



Whose shoes are they? They're _____ shoes.



Whose hair is it? It's _____ hair.



Whose dress is it? It's _____ dress.



Whose shorts are they? They're _____ shorts.

4. Responde a las preguntas con **Yes, it is. No, it isn't. Yes, they are. No, they aren't**

- Is this Ana's dress?



- Is this Will's t-shirt?



- Are these Aaron's shorts?



- Are these Timon's shoes?



- Is this Ana's t-shirt?

