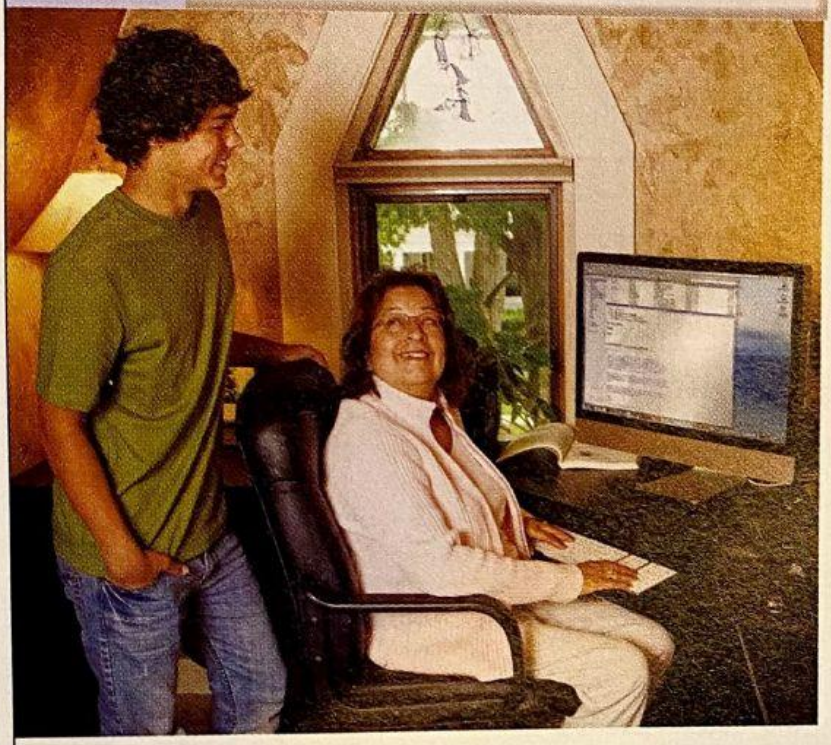
# 10B If I have time, I'll show you.

**Grammar** Conditional: *if* clause + future
**Vocabulary** Computer language
**Function** Talk about real possibilities



## Get started

**1** Do you know how to use a computer? What can you do?

## Presentation

**2** 3 15 Listen and read along. Who's the e-mail from?

Carlos: How's the computer class going, Grandma?
Grandma: Well, I can send and receive e-mails now!
Carlos: Great. Can you surf the net, too?
Grandma: Of course. I've even downloaded music.
Carlos: Cool. **If** I **have** time tomorrow, I'**ll burn** a CD for you.
Grandma: OK, thank you. Now, **what will happen if** I **open** this? It's an e-mail attachment called "I love you!"
Carlos: No, wait! It's probably a virus. The computer **will crash if** you **open** it.
Grandma: Oh, dear. Too late.
Carlos: It's OK. It's an e-card from Dad.

## Comprehension

**3** Write *Carlos* or *Grandma*.

1 *Grandma* is learning to use computers.
2 _____ got some new music.
3 _____ offers to make a CD.
4 _____ says there is a virus.
5 _____ opens an attachment.

## Vocabulary: Computer language

**4a** 3 16 Listen and repeat. Check the Word bank on page 125.

**b** Match the photos to the words in the box. Write the numbers of the photos.

__ attachment __ e-mail __ keyboard
__ laptop __ mouse __ memory stick
__ PC (desktop computer) __ printer
__ scanner 1 screen __ software

**c** Which objects can you find in the photo above? _____






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**5** Complete the text with nouns and verbs from the boxes on pages 86 and 125.

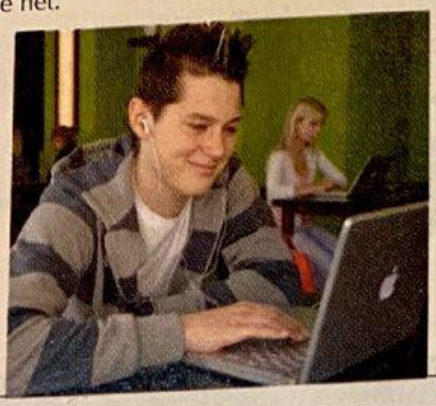
## Computer skills for students

**E-mails**

You must know how to [1] *send* and [2] _____ e-mails. You must also know how to [3] _____ a file to an e-mail. But be careful when you [4] _____ an attachment! It might have a [5] _____ .

**The Internet**

You must know how to [6] _____ to the net and [7] _____ for information. You must also know how to [8] _____ pictures and music from the net.



## Grammar

**Conditional: *if* clause + future**

**Statements**

**If** I **have** time, I'**ll** burn a CD.
**If** I **buy** that software, I **won't have** problems.
The computer **will crash if** you **open** that.

**Questions**

What **will happen if** I **open** this?
**If** I **have** a problem, **will** you **help** me?

**Short answers**

Yes, I **will**./No, I **won't**.

Go to page 137, Master your grammar.

## Practice

**6** Some students are in the computer room. Write *if* clause + future sentences in your notebook.

*If the computer crashes, I'll lose my files.*

1 the computer/crash → I/lose my files
2 If this file/be very big → I/not download it
3 If this scanner/be too expensive → my dad/not buy it for me
4 If I/not find the answer → I/surf the net

**7** Match cues from box A to cues from box B. Write *if* clause + future sentences in your notebook.

*1 - b) If the bus is late, we'll miss the start of the movie.*

| A |
|---|
| 1 If the bus/be late |
| 2 you/help me |
| 3 If she/not call you |
| 4 you/not get a virus |
| 5 your mom/be angry |

| B |
|---|
| a) you/call her? |
| b) we/miss the start of the movie |
| c) if we/get home late? |
| d) if I/have problems with my homework? |
| e) if you/not open e-mails from strangers |

## Speak

**8** PAIRS What will you do this Saturday? Use the cues to answer the question.

*If it's sunny on Saturday, I'll go for a bike ride.*

- it's sunny
- I don't have any homework
- my friends don't call me
- I'm tired

## Write

**9** Write *if* clause + future sentences in your notebook about your Saturday plans.

**Extra practice**
- Student Book, page 122, Lesson 10B
- Language Builder: WB, page 76; GB, page 133
- Student CD-ROM, Unit 10



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