Vocabulary friendship



4a Match questions 1–6 to answers a–f.

1 Do you get on well with your neighbours?
2 Do you have a lot in common with your partner?
3 When was the last time you had an argument with your best friend?
4 How often do you meet up with your friends?
5 Do you make new friends easily?
6 How many old classmates do you keep in touch with?

a Yesterday! But it was about something stupid, and we've already forgotten about it.
b Maybe four or five, but just on Facebook.
c Not really. I don't even know their names!
d Usually once a week, on Fridays.
e Yes, I'm very sociable. People think I'm crazy because I talk to everyone on the bus!
f Yeah, we like the same music, books and lots of other things.

b 1.1 Listen and check.

5 Put the word in brackets in the correct place in each sentence.

1 I fell out with my partner once because of football. (out)
2 My parents helped me when I didn't have enough money. (out)
3 I get well with everybody from work. (on)
4 I'm terrible at getting touch with distant relatives. (in)
5 I met up people from work to celebrate a birthday last week. (with)

6 Complete the opinions on social networking with verbs from the box.

have help keep make trust

1 Social networking is great to keep in touch with people who live far away.
2 When I have a problem with my English homework, I can always find someone online to _____ me out.
3 I never _____ people I meet on social networking sites; it's too dangerous.
4 I like joining online groups because you can meet people you _____ a lot in common with.
5 Social networking is a great opportunity to _____ friends with people all over the planet.

STUDY TIP Record new words and phrases in your vocabulary notebook under topic headings like *Friendship*. Use them to write true sentences about your friendships.

PRONUNCIATION linking

7a 1.2 Listen and repeat.

get on — I get on well with her.
met up — I met up with my mates yesterday.

b Choose the correct options to complete the rule.

These words are linked (pronounced as one word) because the first word ends with a [1] *consonant / vowel* sound and the second word starts with a [2] *consonant / vowel* sound.

c 1.3 Listen and link the words. The number of links is given in brackets next to the sentences.

1 I make an effort to get in touch with distant relatives. (3)
2 I have a lot in common with all my classmates. (3)
3 Could you help Adam out? (2)
4 I keep in touch with old friends. (2)
5 I had an argument with an assistant. (4)
6 It's a shame you fell out with Alice. (3)

d 1.3 Listen again. Pause the listening and repeat after each sentence.

LIVEWORKSHEETS