IC

Speaking

Talking about ability and asking for permission

I can talk about ability and ask for permission.

Exercise 1.

1.08 Read and listen to the dialogue. What is Alfie's opinion of the girl in the photo? What is Rose's opinion?

Alfie Let's stop and listen. This is a great song.
Rose Hmm. She isn't very good. She can't sing.
Alfie She can play the guitar really well. And her voice isn't bad.
Rose I can't hear the words.
Alfie But she's really young. She's only fourteen or fifteen. Can you play the guitar like that?
Rose No, I can't. But I can play the piano. Come on, let's go.
Alfie No, wait.
Rose What's the problem?
Alfie I can't find my money. Can I borrow £1, please?
Rose For her? Really? Oh, OK.

LEARN THIS! *can*

a We use *can* to talk about ability.

b The form of *can* is the same for all persons (*I, you, he, she, we*, etc.).

Affirmative: *I can play football.*

Negative: *They can't hear you.*

Interrogative: *Can you dance? Yes, I can. / No, I can't.*

c We also use *can* to ask for permission.

Can I use your phone? Yes, you can. / No, you can't.

Дієслово **Can** моє одну і ту саму форму для однини і множини. Наприклад, **I can**, **He can**.

Ми вживаємо **can** коли:

- Ми показуємо , що ми здатні зробити якусь дію. ***I can** sing.*
- Коли ми просимо зробити щось для нас. ***Can** you open the door, please?*
- Коли ми просимо нам щось дати. ***Can** I have a piece of cake, please?*

LIVEWORKSHEETS

Впишіть **Can you** або **Can** у фрази:

borrow, carry, have, help

Complete the sentences about the dialogue in exercise 1. Use the affirmative or negative form of *can*.

1 The girl _____ play the guitar well.
2 Rose _____ hear the words of the song.
3 Rose _____ play the guitar.
4 Rose _____ play the piano.
5 Alfie _____ find his money.

SPEAKING Work in pairs. Ask permission to do the things below. Use *Can I ... ?*

borrow your pencil use your dictionary ask a question
share your book copy your answer

Can I borrow ... ? Yes, you can. / No, you can't.

LIVEWORKSHEETS

Label the instruments with the words below.

clarinet drums flute guitar piano saxophone trumpet violin

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Look at the table. Then write sentences with *can* or *can't*.

Ted	✓	✓	✗	✗
Marie	✗	✓	✗	✓
Mason	✗	✓	✓	✓
Sophie	✓	✓	✗	✓

1 Ted / the violin
Ted can't play the violin.

Write questions with *Can ... ?* and the information in brackets. Then write answers using the table in exercise 2.

1 (Ted / football) Can Ted play football? Yes, he can.
2 (Marie / violin) _____
3 (Sophie and Mason / bike) _____
4 (Marie and Mason / Chinese) _____
5 (Mason / football) _____

Write true sentences about your abilities using *can / can't* and the verbs in brackets.

1 (swim) I can swim. / I can't swim.
2 (sing) _____
3 (dance) _____
4 (ski) _____
5 (ride a horse) _____
6 (speak French) _____

VOCABULARY Check the meaning of the verbs below. Match four of them with pictures 1–4.

Action verbs dance play basketball / football / tennis play the drums / clarinet ride a bike / a horse skate skateboard sing ski speak Chinese / French / Spanish swim

LIVEWORKSHEETS