



Find your hobby

SUBJECT: English
GRADE: 2nd
DATE: October 31st –
November 4rd
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	4. Adapta el texto oral a una situación comunicativa cotidiana (deletrear nombres; intercambiar información personal; hablar acerca del clima y de las estaciones; identificar ropa, discutir sobre la ropa de estación, describir lo que alguien está usando; expresar preferencias sobre comidas; describir la institución educativa y el trabajo; dar la ubicación de un lugar; responder y preguntar acerca de ocupaciones y lugares de trabajo; y hablar de lugares de una ciudad).	Explica el vocabulario en una situación comunicativa	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify words related to hobbies	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about hobbies
- Students writes the words and practice pronunciation.
- Student look at the picture and write the correct hobby.
- Students listen to the audio and color the likes and dislikes.
- Students check the information and write sentences.
- Teacher gives instructions to complete the activity in pairs.
- Students choose random answer completing the chart
- Students ask and answer the questions of their friend.
- Students evaluate themselves.

IV. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=N1o4oOXLOZc>

VOCABULARY



Cook



Play
videogames



Paint



Watch tv



Listen to
music



Sing



dance



Play the
guitar



Read



Sleep

Para expresar algo que nos gusta tenemos que agregar las letras
"ING" al final del verbo

Example: I like reading



LET'S PRACTICE

1. Look at the pictures and write the activity

I like ...







reading - cooking - listening to music - playing videogames - going cycling -
singing - playing the guitar - playing basketball - taking photos - watching tv
- going swimming - dancing

2. Listen to the audio and color **green** the like activity and **red** the dislike activity

	Mauricio	Cycling	Cooking	running
	Anna	Swimming	football	Playing the guitar
	Robert	Reading	Singing	Golfing
	Emily	Taking photos	Watching tv	Listening to music
	John	Dancing	Boxing	Cooking
	Claudia	Playing video games	Painting	Basketball
	Patrick	Volleyball	Playing the guitar	Dancing
	George	Painting	Swimming	Dancing
	Lucy	Cooking	Singing	Running

3. Now make a sentence.

1. Mauricio: I like _____, I don't like _____

2. Anna: _____

3. Robert: _____

4. Emily: _____

5. John: _____

6. Claudia: _____

7. Patrick: _____

8. George: _____

9. Lucy: _____

5. Choose with a check for the likes and a cross for dislikes.

	Playing basketball	Cooking	Cycling	Playing tennis	Dancing	Reading	Watching tv	Swimming
John								
Claudia								
Patrick								
George								
Lucy								

6. Now working with your friend, ask and answer the questions

John likes **playing basketball**...

Yes / No

	Playing basketball	Cooking	Cycling	Playing tennis	Dancing	Reading	Watching tv	Swimming
John								
Claudia								
Patrick								
George								
Lucy								

SELF ASSESMENT-

Paint the stars evaluating your work.

Oral expression	
Express hobbies	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★