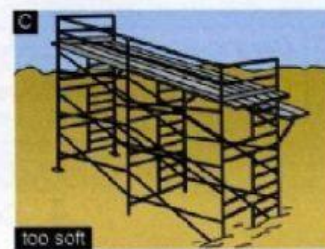
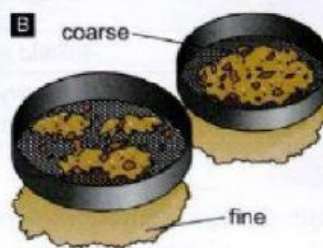


## Problems on site



**Listening 1** 27 Listen to two engineers talking on a building site. What do they say about these things? Choose the correct answer in *italics*.

- |  |   |
|--|---|
| 1 concrete, second floor: <i>liquid / solid</i>    | 5 scaffolding: <i>light / heavy</i>     |
| 2 concrete, first floor: <i>liquid / solid</i>     | 6 ground: <i>too soft / too hard</i>    |
| 3 paint: <i>wet / dry</i>                          | 7 toolboxes: <i>too big / too small</i> |
| 4 concrete aggregate: <i>too fine / too coarse</i> |   |

**Vocabulary 2** Choose the adjective in *italics* that doesn't go with the noun.

- |   |   |
|---|---|
| 1 <i>soft / hard / coarse</i> ground      | 4 <i>fine / soft / coarse</i> aggregate |
| 2 <i>liquid / heavy / wet</i> scaffolding | 5 <i>wet / fine / liquid</i> paint      |
| 3 <i>dry / hot / soft</i> concrete        | 6 <i>big / heavy / soft</i> toolbox     |

### Language

#### Too/Not enough

We use **too** + adjective to say that something is more than you want it to be.

*The ground is **too** soft.*

We use **not** + adjective + **enough** to say that you want something to be more than it is.

*The aggregate is **not fine enough**.*

**3** Complete this conversation with the words in the box.

coarse coffee deliver order soft

- A: Problems, problems. I need a(n) (1) \_\_\_\_\_.
- B: What's up?
- A: Thomson's is here with the aggregate. They say the ground is too (2) \_\_\_\_\_ for the truck. They can't (3) \_\_\_\_\_ to the job site.
- B: I see. What's your plan?
- A: We're putting mats down. Everyone is helping.
- B: Good.
- A: And another thing. I think it's the wrong aggregate. It's not (4) \_\_\_\_\_ enough. Can you call Thomson's and check the (5) \_\_\_\_\_?

**4** Use the adjectives in 1 and 2 to describe 1-6.

- |                |                            |
|----------------|----------------------------|
| 1 steel: _____ | 4 gravel: _____            |
| 2 wood: _____  | 5 sand: _____              |
| 3 glass: _____ | 6 paint (on a wall): _____ |

**Speaking 5** Work in pairs. Make a list of problems on site. Use *too* and *not enough*. Then discuss solutions.

- |   |  |
|---|--|
| A: <i>The ground is too soft for the scaffolding.</i> | A: <i>The gravel is not coarse enough.</i> |
| B: <i>We need timber to make mudsills.</i>            | B: <i>We need to order new gravel.</i>     |