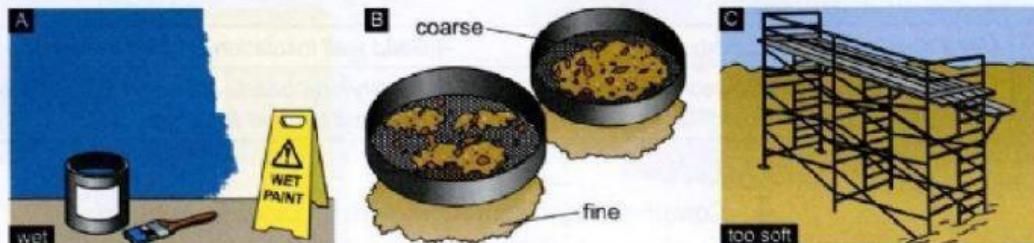


Problems on site



Listening 1  27 Listen to two engineers talking on a building site. What do they say about these things? Choose the correct answer in *italics*.

1 concrete, second floor: <i>liquid / solid</i>	5 scaffolding: <i>light / heavy</i>
2 concrete, first floor: <i>liquid / solid</i>	6 ground: <i>too soft / too hard</i>
3 paint: <i>wet / dry</i>	7 toolboxes: <i>too big / too small</i>
4 concrete aggregate: <i>too fine / too coarse</i>	

Vocabulary 2 Choose the adjective in *italics* that doesn't go with the noun.

1 <i>soft / hard / coarse</i> ground	4 <i>fine / soft / coarse</i> aggregate
2 <i>liquid / heavy / wet</i> scaffolding	5 <i>wet / fine / liquid</i> paint
3 <i>dry / hot / soft</i> concrete	6 <i>big / heavy / soft</i> toolbox

Language

Too/Not enough

We use **too** + adjective to say that something is more than you want it to be.

*The ground is **too** soft.*

We use **not** + adjective + **enough** to say that you want something to be more than it is.

*The aggregate is **not** fine **enough**.*

3 Complete this conversation with the words in the box.

coarse coffee deliver order soft

A: Problems, problems. I need a(n) (1) _____.

B: What's up?

A: Thomson's is here with the aggregate. They say the ground is too (2) _____ for the truck. They can't (3) _____ to the job site.

B: I see. What's your plan?

A: We're putting mats down. Everyone is helping.

B: Good.

A: And another thing. I think it's the wrong aggregate. It's not (4) _____ enough. Can you call Thomson's and check the (5) _____?

4 Use the adjectives in 1 and 2 to describe 1–6.

1 steel: _____	4 gravel: _____
2 wood: _____	5 sand: _____
3 glass: _____	6 paint (on a wall): _____

Speaking 5 Work in pairs. Make a list of problems on site. Use **too** and **not enough**. Then discuss solutions.

A: *The ground is too soft for the scaffolding.* B: *We need timber to make mudsills.* A: *The gravel is not coarse enough.* B: *We need to order new gravel.*