IMPACT 4
T-1 WRITTEN EXAM

I. Choose the correct option.

1. Nature can be the most dangerous _____for an athlete who practices extreme sports.

a. boundary
b. opponent
c. role model
d. pain

2. The reason why I won't try running in the desert is that I can't stand_____heat and pain.

a. extreme
b. unreachable
c. mental
d. physical

3. I think it takes an incredible amount of _____ to finish a marathon.

a. consequences
b. endurance
c. pain
d. opponent

4. If you land in the wrong place on a glacier, the_____can be extremely serious.

a. consequences
b. determination
c. limit
d. obstacle

5. The thing I like most about surfing is that it_____me to free my mind.

a. achieves
b. enables
c. limits
d. overcomes

6. I wonder why competitors take part in the Math Olympiad. I'm sure I would_____with the complicated problems for hours.

a. achieve
b. event
c. overcome
d. struggle

II. Match the sentences that have the same meaning.

a. What will the weather be like today?
b. Can you carry the climbing equipment?
c. Check the climbing equipment before going to the top.
d. Should we check the climbing equipment before we leave?
e. We probably should check the weather again.

1. I'm telling you to check the climbing equipment. _____
2. I'm guessing we need to check the weather. _____
3. I'm asking what the weather's going to be like. _____
4. I wonder if we should check the climbing equipment. _____
5. I'm asking you to carry the climbing equipment. _____

LIVEWORKSHEETS

III. Read. Write T (True) or

F (False). The Sky's the

Limit

Do you think that some sports are only for boys? Do you feel that girls can't push themselves to achieve the same physical results as boys?

Hazel Findlay—a champion rock climber—shows girls that the sky's the limit. She has been pushing her mental and physical limits since she was seven to overcome some of the biggest natural obstacles around the world. She is the first British woman to free climb the El Capitán cliff in Yosemite National Park in California, USA. She has done it three times! And she is the first woman to climb an extremely difficult, level-nine cliff—a near vertical climb.

Hazel doesn't see any physical obstacles that would prevent women from climbing. In fact, she thinks it's easy for women to succeed because so few are professional climbers. She says that the reason why not enough girls climb is because society tells them they're not brave enough. Hazel says people aren't born brave, they learn bravery through practice. Climbing benefits people in many other ways. Successful climbers need mental strength to make good decisions. And above all, they need determination. People can apply these skills to approach difficult challenges in life.

Hazel's passion and success make her the perfect role model for more young girls interested in learning to climb.

1. Hazel Findlay is the ninth woman to climb the El Capitán cliff in Yosemite National Park. _____

2. Hazel thinks it's hard for girls to succeed as climbers unless they're professionals. _____

3. Hazel thinks climbing can teach people decision-making skills. _____

IV. Listen. Write T (True) or F (False). TR:2

1. Ally is impressed by the endurance of huskies. _____

2. Sarah learned to climb from Hazel Findlay. _____

3. Because he didn't finish his first desert marathon, Joe didn't believe he could run another one. _____

LIVEWORKSHEETS

V. Complete the sentences. Use a future tense and the words in parentheses.

1. By the end of the week, we _____ (deliver) all the water safety posters to the regions.

2. I _____(organize) the fundraiser for the flood victims day and night this week. There's so much to do!

3. We _____ (expand) the relief effort by this time tomorrow morning.

4. Scientists predict that sea levels _____ (rise) by a meter before the end of the century.

VI. Read. Write T (True) or F (False).

When there's a crisis, many people send messages through social media. Recently, a crisis in the United States generated 20 million messages in a single week. A lot of the messages could be useful in relief efforts, but often there are too many to process. This is where websites like MicroMappers can help.
Their volunteers organize all the useful data into crisis maps so that relief workers can use them.

Volunteers go through messages, photos, and videos and tag them with the amount of damage they can see and where the information is from. Volunteers then upload the tagged data to the MicroMappers website. The tasks are short and simple, so anyone can volunteer, regardless of age and time.

The work done by volunteers improves how relief teams respond to a crisis. They know much more about the crisis area in real time, so they can get food, shelter, and clothing to more people in need. It now takes relief teams less than a third of the time to respond to a natural disaster because of MicroMappers, which saves lives. If you want to help out, now you know how.

1. People send a lot of messages through social media. _____

2. Volunteers must be at least 18 to work for MicroMappers._____

3. Volunteers can do their work quickly. _____

4. The work volunteers do cuts response times to a disaster by more than half. _____

VII. Listen. Write T (True) or F (False). TR: 3

1. Most people think they have enough time to volunteer. _____

2. Volunteering doesn't need to take as much time as people think._____

3. There are 15 microvolunteer days every year._____

4. Everybody can be a microvolunteer._____

LIVEWORKSHEETS

VIII. Complete the chart with the correct part of speech.

WORD	PART OF SPEECH	EXAMPLE
Endure		I am not sure if I can **endure** this pain anymore.
Enable		The desire to achieve our goals **enables** us to take risks.
Hazardous		Why would you practice such a **hazardous** sport? You can die.
Overcome		She needs to **overcome** her fears.
Push		Students must **push** themselves to their limits.
Amount		Mukbangs eat massive **amounts** of food.
Scale		Crisis mappers measure the **scale** of a disaster.
Data		I haven't inserted the **data** on excel.
Generate		People **generate** a large amount of trash every day.
Upload		Have you **uploaded** the photo on your computer?

IX. Change direct questions into indirect questions. Do not change the tense of the original statement or question.

1. Why did she cry?
   Can you tell me _____?

2. Does she speak Greek?
   I'd like to know _____ Greek.

3. Where is Joe?
   Do you know _____?

4. What time does the show start?
   Do you have any idea _____?

5. Is he alright?
   I wonder _____.

6. Is this the right train?
   Do you have any idea _____ the right train?

LIVEWORKSHEETS

INFINITIVE	PAST SIMPLE	PAST PARTICIPLE
be		
	caught	
do		
	cut	
break		
drink		
		driven
write		
forget		
feel		
	fell	
	spoke	
	threw	
		spent

LIVEWORKSHEETS