

6B

Develop your listening

➤ **Goal:** understand a narrative

➤ **Focus:** understanding the order of events

1 Discuss the questions.

- 1 When was the last time you had a good day out?
- 2 Where did you go?
- 3 What did you do?
- 4 Why was it good?

2 a 6.7 Listen to Aiden talking about a good day out with his girlfriend. Which places in the box did they visit?

the countryside a museum a park

b Listen again and put the events in the correct order.

- a It rained.
- b They went to the museum.
- c He decided to go to the park.
- d They went to the park.

3 Read the Focus box. What do words like *before* and *after* tell us?

Understanding the order of events

When we listen to a story, we can listen for words that tell us the order that things happened:

- An earlier event: *before (that)*

Before I went out, I called Kenneth.

- A later event: *after (that), then*

We had lunch, then we walked in the park.

- Two events happening together: *at the same time*

We arrived at the party at the same time.

- The end of the story: *in the end*

In the end, we were OK.

4 6.8 Listen to the sentences. Which action happens first, a or b?

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|----------------------|----------------------|
| 1 a we met | b I was alone |
| 2 a did some work | b relaxed |
| 3 a called my mum | b cleaned the flat |
| 4 a was worried | b it was OK |
| 5 a asked me my name | b told me hers |
| 6 a came here | b saw Peter |
| 7 a lived in Berlin | b moved to Stockholm |
| 8 a had lunch | b played golf |

5 a 6.9 Listen to Tonia describing a good day out she had. Put the events in pictures A–H in the order they happened.



b Listen again and answer the questions.

- 1 What can you see there?
- 2 How far away are the Mendip Hills?
- 3 How did they get there?
- 4 What did they do when they arrived?
- 5 Why was meeting her friend a surprise?
- 6 What did they do after they met?

6 Discuss the questions.

- 1 Who do you think had the best day out: Aiden or Tonia? Why?
- 2 Would you like to do what they did? Why/Why not?