A paragraph has:

1. Connectors (first, second, thus, as a result, consequently)
2. A topic sentence
3. Supporting sentences (explanation, examples)
4. Useful language (I think, I believe etc)

How to Build an Argument

Step 1- **Brainstorming**

Step 2- **Clustering**

Step 3- A topic sentence

Step 4- Justification (explanation, examples)

An Example:

Some people claim field trips should no longer be part of the school activities, others disagree.

Do you agree or disagree with this claim? Write an essay in which you explain and give reasons for your point of view.

First, experiencing nature firsthand is a practical form of education. They get the opportunity to acquire new skills like lighting a bonfire or preparing food (examples). As a result, they enrich their knowledge and broaden their horizons.

LIVEWORKSHEETS

Exercises:

Subject 1 : **Marrying Young**

Marrying is one of the most important events of a person's life. Some people claim people should marry young.

Do you agree or disagree with this statement? Write a composition stating and explaining your opinion.

Brainstorming:

Patience, strength, responsibility, concessions, awareness, maturity

An opportunity to see you great grandchildren

Clustering:

(-) Reason/argument 1: patience

(-) Reason/ argument 2: responsibility, concessions

(-) Reason/ argument 3: awareness, maturity

(+) Reason/ argument 1: strength

(+) Reason/ argument 2: An opportunity/privilege to see your great grandchildren.

Topic Sentence: If young people get married, they are more likely to be impatient.

Justification:_____
_____
_____

LIVEWORKSHEETS

Are you addicted to your phone ?

Brainstorming: physical reactions, dependency, agitations,

Clustering:

Topic Sentence: _____

Justification: _____

Topic Sentence: _____

Justification: _____

_____

LIVEWORKSHEETS

Is 'Progress' good for humanity ?

+ Brainstorming: technological developments, prolonging life, mobility, abundance-food, clothes, jobs, knowledge

- Brainstorming: global warming, air pollution, climate changes, scarcity in natural resources.

Clustering:

Topic Sentence: _____

Justification: _____

Topic Sentence: _____

Justification: _____

_____

LIVEWORKSHEETS

LIVEWORKSHEETS