



LESSON 7B: PASSIVE VOICE

Dated: 27/10/2022

Exercise I: Rewrite the following sentences in passive voice.

1. The mudslide buried five houses in a village in the eastern region.

2. The volunteers have rescued three cats.

3. They are cutting dead trees on some streets to prepare for the forthcoming storm.

4. We should move the furniture to higher places because of the flood.

5. They had repaired their house before the typhoon came.

6. What kind of injuries do earthquakes cause?

7. The government didn't warn the people about the possibility of a tsunami.

8. Have the workers restored the damaged bridge yet?

9. I hadn't put the car into the garage before the hail occurred.

10. We will send rescue workers to the flooded villages.

11. A magnitude 7.1 earthquake shook Southern California on Friday.

12. They will provide temporary housing to earthquake victims as soon as possible.

Prepared by Le Thu

13. Rescue teams have saved hundreds of people from floods in Metro Manila.

14. An average of 20 typhoons hit the country every year.

15. A massive landslide buried dozens of homes near a Central Philippine mountain.

16. They are repairing roads and bridges damaged by the hurricane.

17. Across the northwest Florida coast, people were clearing storm debris.

18. Authorities have lifted a tsunami warning after a strong earthquake.

19. Submarine volcanic eruptions can cause tsunamis.

20. Will the government send troops to flooded regions?

EXTRA EXERCISES:

Exercise I: Put the verbs in brackets into the past simple or past perfect.

1. By the time the firefighters _____ (arrive), the fire _____ (already destroy) over 50 hectares of pine forests.

2. Two people _____ (report) that flames _____ (trap) them inside a smoke-filled apartment.

3. It _____ (rain) all morning before the tornado _____ (touch) down.

4. They _____ (not know) where to shelter from the storm because nobody _____ (tell) them.

5. _____ (you/ already leave) the office when the fire _____ (start)?

6. The post _____ (not arrive) when I _____ (leave) home this morning.

7. It _____ **(be)** cloudy for days before it _____ **(start)** to rain heavily and _____ **(flood)** the whole City.
8. When I _____ **(get)** to the check-in desk, I realized I _____ **(leave)** my ticket at home.
9. After Tom and his neighbours _____ **(put out)** the fire, the fire engines _____ **(arrive)** at the cottage.
10. She _____ **(recognize)** the warning signs that she _____ **(learn)** in a school lesson on tsunami two days before.
11. By the time the rescuers _____ **(arrive)**, they _____ **(run)** out of food and water.
12. The rescue team _____ **(find)** the child after they _____ **(search)** for ten hours.

Exercise II: Underline the correct form.

On 26 December 2004, Tilly Smith, a 10-year-old British schoolgirl **(1) walked / was walking** on the beach with her family. Suddenly Tilly **(2) felt / had felt** that something was wrong. She could see that the water **(3) had risen / was rising** and waves **(4) had come / were coming** up the beach. The beach **(5) got / was getting** smaller and smaller. She **(6) didn't know / hadn't know** that there had been an earthquake in Sumatra that morning, but she suddenly **(7) remembered / had remembered** a geography lesson she **(8) was having / had had** at school just two weeks before. She **(9) told / had told** her mother what she **(10) was learning / had learned** about earthquake and giant waves. Tilly **(11) started / had started** screaming at her parents to get off the beach. They **(12) took / had taken** Tilly back to their hotel and **(13) raised / had raised** the alarm. Thanks to Tilly, everybody from that beach **(14) survived / had survived** that terrible day.