



## LESSON 7B: PASSIVE VOICE

Dated: 27/10/2022

**Exercise I: Rewrite the following sentences in passive voice.**

1. The mudslide buried five houses in a village in the eastern region.

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2. The volunteers have rescued three cats.

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3. They are cutting dead trees on some streets to prepare for the forthcoming storm.

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4. We should move the furniture to higher places because of the flood.

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5. They had repaired their house before the typhoon came.

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6. What kind of injuries do earthquakes cause?

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7. The government didn't warn the people about the possibility of a tsunami.

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8. Have the workers restored the damaged bridge yet?

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9. I hadn't put the car into the garage before the hail occurred.

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10. We will send rescue workers to the flooded villages.

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11. A magnitude 7.1 earthquake shook Southern California on Friday.

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12. They will provide temporary housing to earthquake victims as soon as possible.

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13. Rescue teams have saved hundreds of people from floods in Metro Manila.

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14. An average of 20 typhoons hit the country every year.

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15. A massive landslide buried dozens of homes near a Central Philippine mountain.

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16. They are repairing roads and bridges damaged by the hurricane.

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17. Across the northwest Florida coast, people were clearing storm debris.

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18. Authorities have lifted a tsunami warning after a strong earthquake.

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19. Submarine volcanic eruptions can cause tsunamis.

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20. Will the government send troops to flooded regions?

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#### **EXTRA EXERCISES:**

##### **Exercise I: Put the verbs in brackets into the past simple or past perfect.**

1. By the time the firefighters \_\_\_\_\_ (**arrive**), the fire \_\_\_\_\_ (**already destroy**) over 50 hectares of pine forests.
2. Two people \_\_\_\_\_ (**report**) that flames \_\_\_\_\_ (**trap**) them inside a smoke-filled apartment.
3. It \_\_\_\_\_ (**rain**) all morning before the tornado \_\_\_\_\_ (**touch**) down.
4. They \_\_\_\_\_ (**not know**) where to shelter from the storm because nobody \_\_\_\_\_ (**tell**) them.
5. \_\_\_\_\_ (**you/ already leave**) the office when the fire \_\_\_\_\_ (**start**)?
6. The post \_\_\_\_\_ (**not arrive**) when I \_\_\_\_\_ (**leave**) home this morning.

7. It \_\_\_\_\_ (be) cloudy for days before it \_\_\_\_\_ (start) to rain heavily and \_\_\_\_\_ (flood) the whole City.

8. When I \_\_\_\_\_ (get) to the check-in desk, I realized I \_\_\_\_\_ (leave) my ticket at home.

9. After Tom and his neighbours \_\_\_\_\_ (put out) the fire, the fire engines \_\_\_\_\_ (arrive) at the cottage.

10. She \_\_\_\_\_ (recognize) the warning signs that she \_\_\_\_\_ (learn) in a school lesson on tsunami two days before.

11. By the time the rescuers \_\_\_\_\_ (arrive), they \_\_\_\_\_ (run) out of food and water.

12. The rescue team \_\_\_\_\_ (find) the child after they \_\_\_\_\_ (search) for ten hours.

**Exercise II: Underline the correct form.**

On 26 December 2004, Tilly Smith, a 10-year-old British schoolgirl (1) **walked / was walking** on the beach with her family. Suddenly Tilly (2) **felt / had felt** that something was wrong. She could see that the water (3) **had risen / was rising** and waves (4) **had come / were coming** up the beach. The beach (5) **got / was getting** smaller and smaller. She (6) **didn't know / hadn't know** that there had been an earthquake in Sumatra that morning, but she suddenly (7) **remembered / had remembered** a geography lesson she (8) **was having / had had** at school just two weeks before. She (9) **told / had told** her mother what she (10) **was learning / had learned** about earthquake and giant waves. Tilly (11) **started / had started** screaming at her parents to get off the beach. They (12) **took / had taken** Tilly back to their hotel and (13) **raised / had raised** the alarm. Thanks to Tilly, everybody from that beach (14) **survived / had survived** that terrible day.