1 My day

Objectives:

- learn the names of daily routines
- ask and answer questions about the time
- talk about daily routines using the present simple

Exercise 1

Before (Unit 1, page 12, teacher´s book)

Light on new words

Daily routines

brush your teeth	/brœS jOÜ "tiÜT/	_____	have breakfast	/hœv "brekÖf´st/	_____
get up	/"get ap/	_____	have lunch	/hœv "lœntS/	_____
go to bed	/"gÜ t´ "bed/	_____	have dinner	/hœv "dIn´/	_____
go to school	/gÜ t´ "skuÜl/	_____	have a shower	/hœv ´ "SaUÖ´/	_____
have a snack	/hœv ´ "snœk/	_____			

After

Write the correct name for each imagen about the daily routines.

Brush your teeth
Get up
Go to bed
Go to school
Have breakfast
Have lunch
Have dinner
Have a shower

_____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

Exercise 2

Activity

Listen and point. 1.1

Play track 1.1 and tell students to point to the scenesas they hear them. Then, say the expressions from the scenes in random order and get the class to mime the actions

TRAcK 1.1

NARRATOR: LISTEN

MUM: BILL! GET UP!

DAD: HURRy UP AND HAVE A SHOWER, BILL!

MUM: yOU'RE LATE, BILL! GO TO ScHOOL!

MUM: BRUSH yOUR TEETH, BILL!

DAD: GO TO BED, BILL!

DAD: OK, STORy TIME!

Listen and repeat. 1.2

Play track 1.2 and have the class repeat theexpressions. Encourage them to imitate the voices on the CD. Play the track again and get students to repeat the expressions using happy,sad, and angry voices

TRAcK 1.2

NARRATOR: LISTEN AND REPEAT.

NARRATOR: GET UP.HAVE A SHOWER.

GO TO ScHOOL. BRUSH yOUR TEETH.

GO TO BED.

LIVEWORKSHEETS

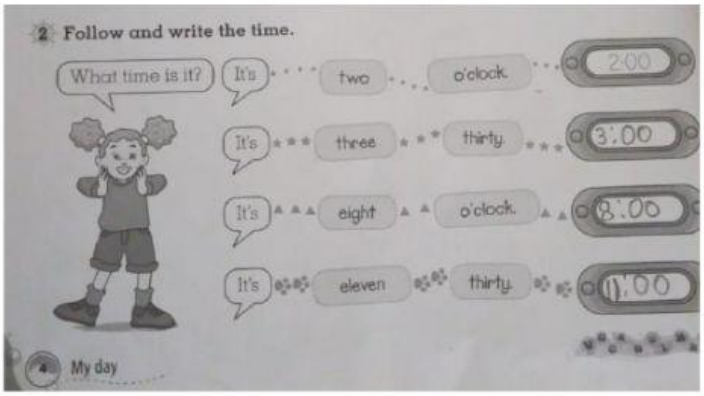
Exercise 3

Before

Activity 2: follow and write the time (page 4 in student´s book)

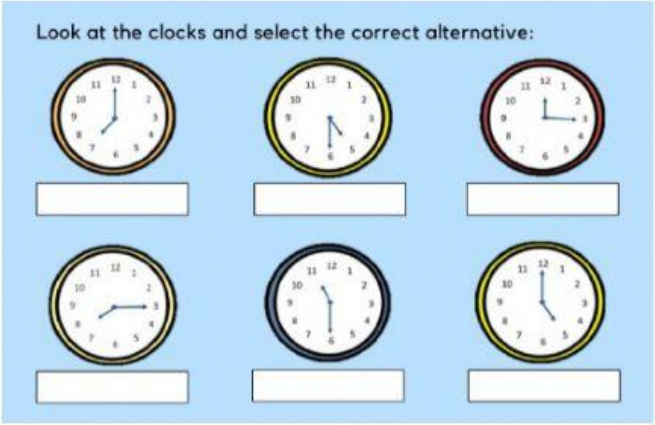
Light on real language 25'

Encourage the class to say where they see the time: *on clocks at school, on watches, on TV*, etc. Have a volunteer read the example question in the book. Repeat the question and mime that you want to know the time. Tell students they can use this question to ask the time. Invite them to repeat the question and act it out. Then, refer the class to the first clock and get a student to read the first sentence aloud. Do the same with the second clock. Next, write some times on the board and ask *What time is it?* Elicit the answers: *It's (three) o'clock. It's half past (four).* Finally, invite volunteers to write times and ask the class: *What time is it?* Continue until all students have participated.



After → "Telling the time"

Look at the clock and write the correct time.



Look at the time and write it with words:

16:15 →	_____
8:34 →	_____
18:55 →	_____
11:00 →	_____

LIVEWORKSHEETS

Exercise 4

Time to practice

Invite students to look at the picture of the man and elicit his profession: *He's a football player.* Tell themto read about a typical day for the *football* player. Explain that some of the words are encoded. They should decode the picture clues to complete the text. Get a volunteer to read and complete the first sentence: *I get up at half past five.* Then, divide theclass into pairs and tell them to complete the rest of the text. When they finish, check by having volunteersread the text sentence by sentence.

Exercise 5

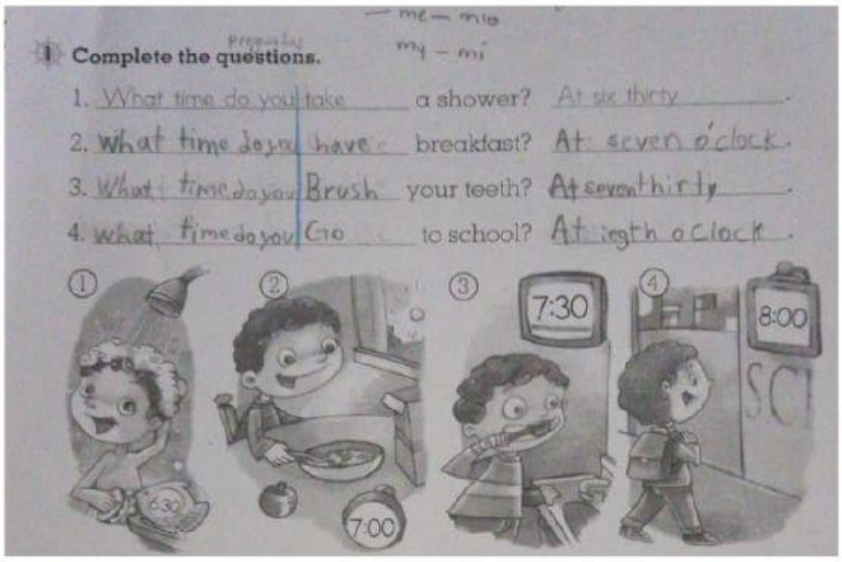
In pairs complete the conversation and practice it

1- Mary: hello, how are you?
2- Jon: _____
3- Mary: what ____ do you _____ up?
4- Jon: I _____ at _____ and you?
5- Mary: I _____ at _____.
6- Jon: what time do you take your breakfast?
7- Mary: I take my _____ and you, what time do you go to school?
8- Jon: I go to school at _____
9- Mary: What time do you take your dinner?
10- Jon: I take my dinner _____ and what time do you go to the bed?
11- Mary: I go to the bed _____

LIVEWORKSHEETS

Exercise 6

Before (Activity 1, in page 7, student´s book)



1 Complete the questions.

1. What time do you take a shower? At six thirty.
2. What time do you have breakfast? At seven o'clock.
3. What time do you Brush your teeth? At seven thirty.
4. What time do you Go to school? At ieth o'clock.

After

Complete the sentences, look the image on the left and look at the image of the clock on the right then write the time and activity.

WHAT TIME DO YOU……?		
	I have a shower at half past seven.	

LIVEWORKSHEETS