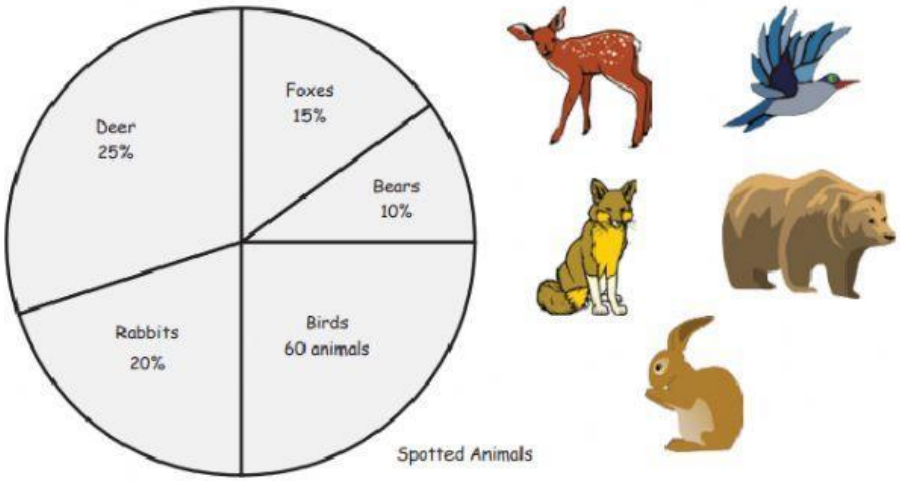
Codeyoung

GRADE : 4

INTERPRETATION OF PIE CHARTS (CONCEPT C.W.)

Q1:

The following pie graph shows the different animals we spotted during our recent school trip to the National Park. Use the information to answer the questions.



1) What percentage of the spotted animals was a bird?

2) What percentage of the animals was not a rabbit?

3) What fraction of the of the spotted animals was either a bird or a deer?

4) What was the ratio of spotted bears to spotted foxes?

5) What was the ratio of spotted winged animals to spotted rabbits?

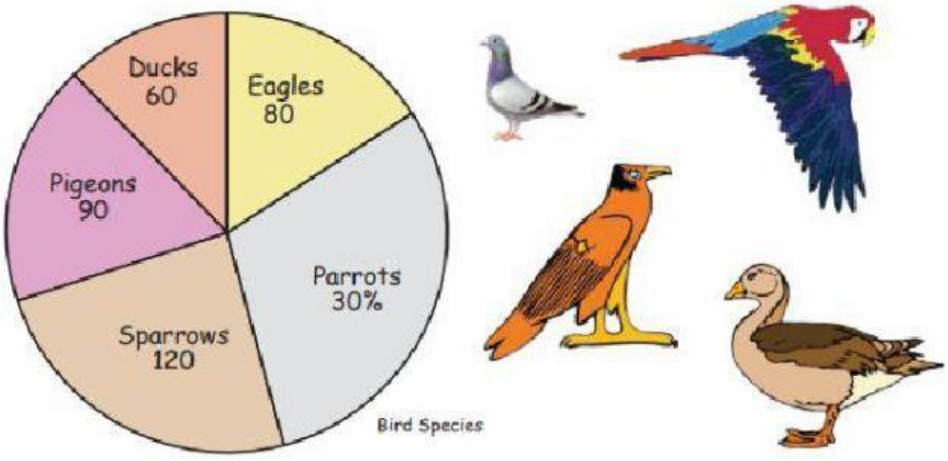
LIVEWORKSHEETS

Codeyoung

GRADE : 4

Q2:

We went to the Bird park the other day and counted the number of birds they keep. The following pie graph shows the different bird species and numbers in the park. Use the information to answer the questions.



1) How many of the birds we counted was not a parrot?

2) What percentage of the birds we saw was not a parrot?

3) How many parrots did we see?

4) What percentage of the counted birds was an eagle?

5) What was the ratio of pigeons we counted to sparrows?

LIVEWORKSHEETS