

## Part 4



Listen and answer the questions.



Listen to the story about Luke.

M:

- |            |                  |            |                 |             |
|------------|------------------|------------|-----------------|-------------|
| * perfect; | * would like to; | * proudly; | * disappointed; | * cheer up; |
| * realize; | * froze;         | * exclaim; | * unexpected;   | * hope;     |



1. Why couldn't Luke open a bank account?

- (A) He couldn't find a bank.  
 (B) He didn't bring his ID.  
 (C) He didn't have time.



2. Why couldn't Luke get ice cream?

- (A) He doesn't like ice cream.  
 (B) His computer broke down.  
 (C) He didn't have his wallet.



**Listen and answer the questions.**



**Listen to the teacher giving instructions.**

**T:**

\* a few:  
\* talk:

\* go over:

\* inform:

\* customer:

\* behave:

\* regarding:



**3. What is the class going to do the next day?**

- (A) Go to see a musical
- (B) Have a speech contest
- (C) Meet Mr. Miller at the bank



**4. What does the teacher want from her students?**

- (A) To act nicely and quietly at the bank
- (B) Not to come to school the next day
- (C) To bring their parents to school



**5. What should students who do NOT wish to open an account do?**

- (A) Stay at school and do a new assignment
- (B) Write a letter to their parents
- (C) Bring the note with their parents' signatures on it