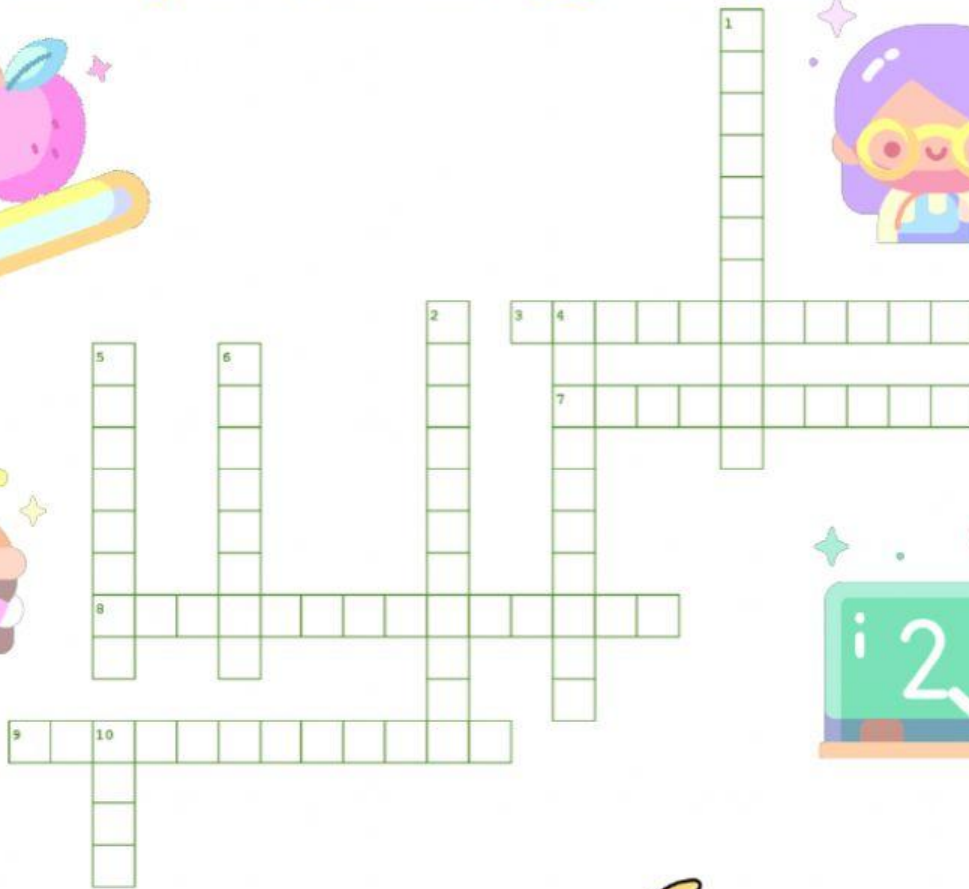


# BASIC CONCEPTS OF ASSESSMENT



ACROSS



DOWN

3. It is a process and we can obtain numerical descriptions of specific characteristics of a classroom, objects, systems or events.
7. Its purpose is to gather information from students in order to interpret it and make judgments about students' performance.
8. Theory that provides students with the tools to be able to build their own knowledge.
9. A memorization technique based on repetition.

1. It's a broad set of theories and practices that emphasize concepts such as reinforcement, stimulus-response association and operant learning.
2. Teaching methods and learning activities that a teacher uses to deliver the curriculum in the classroom. The term \_\_\_\_\_ and "teaching" are often used interchangeably.
4. It makes a judgment about the classroom or the whole program. TOEFL is an example.
5. It is the process in which the teacher tells a child how they have done in their learning and what they need to do to improve further.
6. It is the effect of testing on teaching and learning. The effect can be harmful or beneficial.
10. It is an instrument. It is scored and subsequently judged using a standardized process.