IA

Vocabulary

Personal information

I can exchange basic personal information.

Complete the questions in the dialogue with the phrases below.

are you from do you spell old are you your name



Woman Hello. Welcome to Europa Language School!
Kadir Thank you!
Woman What's [1] _____?
Kadir Kadir Demir.
Woman How [2] _____ that?
Kadir K-A-D-I-R, Kadir. D-E-M-I-R, Demir.
Woman Thank you. Where [3] _____?
Kadir I'm from Turkey.
Woman And how [4] _____, Kadir?
Kadir I'm eighteen.
Woman Great! Thank you. You're in room 53.
Kadir Thanks. See you later!

Put the words in the correct order to make questions. Then write true answers.

1 name / what's / your
_____?
Answer: _____.

2 that / spell / you / how / do
_____?
Answer: _____.

3 old / you / how / are
_____?
Answer: _____.

4 you / from / where / are
_____?
Answer: _____.

1.05 **Listen to two dialogues. Complete the table with the names and ages of the four speakers.**

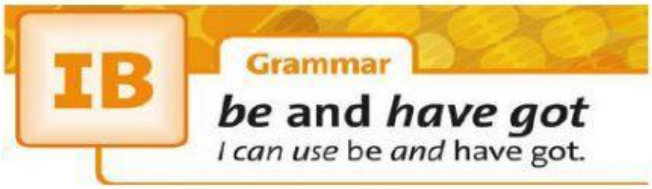
Name	Age
1 Antoine	
2	
3	
4	

LIVEWORKSHEETS

1.05 **VOCABULARY** Which country are the students in exercise 7 from? Listen again and match them with countries from the list below.

Countries Argentina Australia Brazil Canada China Croatia the Czech Republic Egypt France Germany Greece Hungary India Italy Japan Mexico Poland Russia Slovakia Spain Turkey the UK Ukraine the USA

Antoine is from France.



Дієслово **to be** використовується:

- Щоб назвати особисту інформацию, наприклад : ім'я, вік, місто походження.
- Для опису почуттів
- Для опису людини, предмета, місця
- Як допоміжне дієслово

Перш за все **to be** означає кимось **бути**, **являти собою**.

SINGULAR	PLURAL
I am (I'm)	We are (We're)
You are (You're)	You are (You're)
He/she/it is (He/she/it's)	They are (They're)

*What **'s** your name? – My name **'s** Henri.*

*Where **are** they from? – They **'re** from Turkey.*

Дієслово **to have** означає щось **мати**, чимось буквально **володіти**.

- Володіння
- Виступає у ролі дієслова –замінника для слів «їсти/пити»

SINGULAR	PLURAL
I have	We have
You have	You have
He/she/it has	We have

LIVEWORKSHEETS

*You **have** two sisters, don't you?*

*I **have** a coffee and a croissant for breakfast.*

Slow

Regular

1 1.06 **Read and listen to the dialogue. How old is Joanna's sister?**



Max Have you got a brother?
Joanna No, I haven't. But I've got a sister. Here's a photo of us. I'm on the right.
Max Are you twins?
Joanna Yes, we are, but we aren't identical. Emma's got black hair, like me, but she hasn't got brown eyes.
Max Is that your dog in the photo?
Joanna Yes, it is. She's called Rosie. Rosie is Emma's dog, really.
Max How old is she?
Joanna She's sixteen, of course.
Max That's very old for a dog!
Joanna No, Emma's sixteen. Rosie is six.

SPEAKING Complete the questions with the correct form of the verb *be*. Then ask and answer the questions in pairs.

1 _____ you hungry?
2 _____ our teacher male?
3 _____ we at school?
4 _____ your friends all at this school?
5 _____ you eighteen years old?
6 _____ I from the UK?

Write affirmative or negative sentences with the correct form of the verb *be*. 4

1 they / cousins ✗
They aren't cousins.
2 she / from Croatia ✗
3 you / at school ✓
4 I / a student ✓
5 we / hungry ✗
6 you / on holiday ✗
7 I / 27 years old ✗
8 he / from Spain ✗

LIVEWORKSHEETS

Put the words in the correct order to make questions. Then write short answers.

1 seventeen / are / you

_____ ?

_____ ✗

2 they / from / Britain / are

_____ ?

_____ ✓

3 cold / today / it / is

_____ ?

_____ ✗

4 in / we / an English lesson / are

_____ ?

_____ ✓

5 she / is / very tall

_____ ?

_____ ✗

Complete the sentences with the correct form of *have got*, affirmative or negative. Make them true for you.

1 I _____ two brothers.

2 We _____ a maths lesson next.

3 Our teacher _____ short hair.

4 I _____ blue eyes.

5 Our teachers _____ a big teachers' room.

Slow

Regular

1.07 Listen. Tick the things that Joe and Amy have got.

	Joe	Amy	You	Your partner
a pet				
a skateboard				
a bike				
a smartphone				
a laptop				
a watch				

LIVEWORKSHEETS

Write true sentences. Use the affirmative or negative form of *have got*.

1 I _____ a bike.
2 We _____ computers in all our classrooms.
3 My best friend _____ brown eyes.
4 My parents _____ two cars.
5 I _____ a pet.
6 My teacher _____ black hair.

Look at the table. Write questions and short answers with the correct form of *have got*.

	Liam	Zoe
a skateboard	✓	✗
a smartphone	✓	✓
a dictionary	✗	✓
a bike	✗	✗

1 Liam / a skateboard?
_____?
_____.

2 Zoe / a skateboard?
_____?
_____.

3 Liam and Zoe / smartphones?
_____?
_____.

4 Liam / a dictionary?
_____?
_____.

5 Liam and Zoe / bikes?
_____?
_____.

Complete the email to a penfriend. Use *be* and *have got*, affirmative, negative and interrogative.

LIVEWORKSHEETS

To: lucy@email.com



Hi Lucy,

My name [1]_____ Emily. I [2]_____ seventeen years old. How old [3]_____ you?

My home town is Bristol, in England. But I [4]_____ English – I'm American. My parents [5]_____ from California. I [6]_____ lots of cousins in the USA. Where [7]_____ you from?

This [8]_____ a photo of me. I [9]_____ brown hair and blue eyes. I [10]_____ a brother – his name is Jake, and he [11]_____ blue eyes too – but I [12]_____ a sister. And we [13]_____ a cat called Charlie. He [14]_____ a year old and very friendly.

[15]_____ you [16]_____ any brothers and sisters?

Write soon!

Emily

LIVEWORKSHEETS