



## Unit 16 October Quiz 2022

### Business Result Upper Intermediate

Name: \_\_\_\_\_

#### 1. Match the beginning 1-10 with the endings a-j.

- |    |                                               |   |                                                   |
|----|-----------------------------------------------|---|---------------------------------------------------|
| 1  | My career break gave me a new perspective     | a | uncertain about the whole project.                |
| 2  | ..._____                                      | b | for the things I have got.                        |
| 3  | The best piece of ..._____                    | c | retention at our company.                         |
| 4  | When you leave university, don't put ..._____ | d | advice I ever had was to take a gap year.         |
| 5  | I really feel my week off recharged ..._____  | e | off applying for a job. In fact, it's a good idea |
| 6  | He's feeling a little ..._____                | f | to start looking before you leave.                |
| 7  | I'm not convinced that a gap year broadens    | g | on life, and I balance work and leisure time      |
| 8  | ..._____                                      | h | more effectively.                                 |
| 9  | It taught me to be grateful ..._____          | i | skills like leadership and communication.         |
| 10 | After the break, my career headed ..._____    | j | your horizons. It's more of a long holiday.       |
|    | The new policy of flexiwork has improved      |   | my batteries. I feel much more motivated          |
|    | staff ..._____                                |   | about work.                                       |
|    | Working there allowed me to develop some      |   | off in a completely new direction.                |
|    | soft ..._____                                 |   |                                                   |

#### 2. Complete the personal case with letters a-h.

The thing is, <sup>11</sup> \_\_\_\_\_ of mine to travel round the world, but obviously I'd like to do something useful. Anyway <sup>12</sup> \_\_\_\_\_ a friend who is working for an educational charity in Laos. <sup>13</sup> \_\_\_\_\_ this as well because it would help children in the area. They are setting up a school to educate local children. I'd help with administration, setting up computers and I might do some teaching as well. <sup>14</sup> \_\_\_\_\_ opportunity. I understand if <sup>15</sup> \_\_\_\_\_ about letting me go for three months, but <sup>16</sup> \_\_\_\_\_ for you. For example, you could sponsor me and print photos in the local paper. I also thought some of the staff here could raise some money for the school. And then, of course, <sup>17</sup> \_\_\_\_\_ would be invaluable for my department. It's much better than the typical training course. So <sup>18</sup> \_\_\_\_\_ for us all. What do you think?

- |   |                            |
|---|----------------------------|
| a | you have some misgivings   |
| b | there are other benefits   |
| c | It's a once-in-a-lifetime  |
| d | I've been inspired by      |
| e | the experience I'd gain    |
| f | it's been a long-term goal |
| g | I'd like to do             |
| h | it's a win-win situation   |

#### 3. Choose the correct form of the verbs.

- |    |                                                                               |
|----|-------------------------------------------------------------------------------|
| 19 | I'd really like <i>taking</i> / <i>to take</i> a gap year.                    |
| 20 | They enjoy <i>working</i> / <i>to work</i> abroad.                            |
| 21 | It's worth <i>asking</i> / <i>to ask</i> them what they think.                |
| 22 | I look forward to <i>seeing</i> / <i>see</i> them.                            |
| 23 | It would be invaluable for <i>improving</i> / <i>to improve</i> my IT skills. |
| 24 | I'm worried about <i>having</i> / <i>to have</i> so much time.                |
| 25 | One day I plan <i>running</i> / <i>to run</i> my own company.                 |