


## LISTENING

- 1**  **1** Usłyszysz dwukrotnie cztery wypowiedzi osób opisujących swoje zainteresowania. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdania (A–E).  
Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A has a hobby which his/her parents don't like.  
B would like to find more time for his/her hobby.  
C wants to use his/her hobby for a future career.  
D is thinking of spending less time doing an activity.  
E didn't expect to enjoy an activity as much as he/she actually did.

Speaker 1 \_\_\_\_ Speaker 2 \_\_\_\_ Speaker 3 \_\_\_\_ Speaker 4 \_\_\_\_ / 4

- 2**  **2** Usłyszysz dwukrotnie komunikat radiowy dotyczący zaginionej osoby. Uzupełnij luki 1–4 w poniższych informacjach zgodnie z treścią nagrania. Luki należy uzupełnić w języku angielskim (liczby należy wpisać słownie).

Name: Terry Coddick

Age: (1) \_\_\_\_\_ years old

Height: quite short


Hair: short, dark and (2) \_\_\_\_\_

Clothes: blue jeans, black (3) \_\_\_\_\_ and a black jacket

Also has: a blue (4) \_\_\_\_\_

Contact: 911 or 509320673 / 4

## LANGUAGE FUNCTIONS

- 3**  **3** Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E).  
Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A Well, I've been better.  
B It was nice talking to you.  
C Fingers crossed!  
D Just the usual.  
E Pleased to meet you.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ / 4

- 4** Uzupełnij dialogi. Wpisz w każdą lukę (1–4) brakujący fragment wypowiedzi tak, aby otrzymać logiczne i spójne teksty.

Dialogue 1

Mark: Hi, I'm Mark. I don't think we've (1) \_\_\_\_\_ before.

Helen: No, we haven't. I'm Helen.

Mark: Are you (2) \_\_\_\_\_ the party?

Helen: Yes, it's great fun.

Dialogue 2

Chris: Hi, Di. I haven't seen you for ages! How have you been?

Di: Oh, hi, Chris. Pretty good, thanks. What have you been (3) \_\_\_\_\_ to lately?

Chris: Nothing much, actually. Look, Di, I'd (4) \_\_\_\_\_ you to meet some of my friends.  
Let's go over there.

/ 4

## READING

- 5** Przeczytaj teksty na temat zwyczajów związanych z zawieraniem nowych znajomości w trzech krajach. Do każdego zdania (1–4) dopasuj właściwy tekst (A–C).  
Uwaga! Jeden tekst pasuje do dwóch zdań.

### MEETING NEW PEOPLE

#### A INDIA

Although the western tradition of shaking hands is quite common, many Indian people value the traditional form of greeting in which you put your hands together and just move your head down a little. While doing so, you should say the word 'Namaste'. Remember not stand too close as personal space is very important for Indian people.

#### B BRAZIL

When you meet a group of people, it's important to greet each of the people present individually. Men usually shake hands while married women kiss each other once on each cheek. Single women add one more kiss. People usually stand very close to the person they're greeting.

#### C IRAN

When meeting people in a formal situation, it is important to remember that men must only greet other men (by kissing on the cheek) while women can only greet other women. This idea is similar in many of the neighbouring Arab countries. Shaking hands is usually used for less formal situations, like meeting a friend in the street.

#### In this country

- 1 it may be rude to say *Hello* to everyone in general. \_\_\_\_\_
- 2 you should keep your distance from the other person. \_\_\_\_\_
- 3 the greetings are typical of the whole region. \_\_\_\_\_
- 4 you can greet people in two very different ways. \_\_\_\_\_

\_\_\_\_ / 4

- 6** Przeczytaj tekst. Odpowiedz na pytania 1–4 zgodnie z treścią tekstu. Uzupełnij zdania, wpisując swoje odpowiedzi w luki.

Hi Kate,

Thanks for your email. I'm sorry to hear that you're ill at the moment. I didn't write back sooner – I was really busy last week preparing for a history competition, which was two days ago. It was really difficult, so I'm quite anxious to get the results. I should have them next week.

Anyway, I'd like to tell you about a new girl in my class. Her name's Alice and she joined our class last week. Actually, she's also my new next-door neighbour. Her family moved in two weeks ago.

I think Alice is great. She's a short, pretty girl, with long black hair and a nice smile. I think most of the girls in my class expected her to be shy and quiet at first. Well, she's nothing like that! She's really chatty and funny. And she can play the guitar and sing really well! You know I've always wanted to learn to play the guitar. Well, she promised to help me!

I hope you'll get better soon.

Write back.

Love

Cheryl

- 1 Why didn't Cheryl write to Kate last week?  
Cheryl didn't write to Kate last week because she was \_\_\_\_\_.
- 2 When is Cheryl going to get the competition results?  
She is going to get the results \_\_\_\_\_.
- 3 Where does Alice live?  
Alice lives \_\_\_\_\_.
- 4 What is Alice like?  
She's \_\_\_\_\_.

\_\_\_\_ / 4

## LANGUAGE IN USE

- 7 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.

### A PERSON I ADMIRE

One of my most favourite family members is my aunt Kylie. She's my (1) \_\_\_\_\_. She's 26. She isn't married and she (2) \_\_\_\_\_ any children. As a person, she's cheerful and (3) \_\_\_\_\_ – she always keeps her promises! I admire her because she loves adventure and she often does dangerous and crazy things, like bungee jumping or parachuting. (4) \_\_\_\_\_ lots of photos on the walls in her flat showing her during some of her adventures. My favourite is the one in which she is swimming with dolphins!

- |                  |                |                |
|------------------|----------------|----------------|
| 1 A sister's dad | B dad's sister | C dad's sister |
| 2 A isn't        | B haven't got  | C hasn't got   |
| 3 A reliable     | B confident    | C patient      |
| 4 A It is        | B There are    | C They are     |

\_\_\_\_ / 4

- 8 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 This bike (*nie jest mój*) \_\_\_\_\_. It's my brother's.
- 2 Are they (*przyjaciele twojej siostry*) \_\_\_\_\_?
- 3 Can we stop, please? (*Moje stopy*) \_\_\_\_\_ hurt!
- 4 (*Nie ma*) \_\_\_\_\_ a swimming pool in my town.

\_\_\_\_ / 4

Total \_\_\_\_ / 32