

**PART 1. PHONETICS**

**Exercise 1. Choose a word that has underlined part pronounces differently from the others:**

- |                         |                        |                      |                       |
|-------------------------|------------------------|----------------------|-----------------------|
| 1. A. f <u>ash</u> ion  | B. f <u>ic</u> tion    | C. o <u>ce</u> an    | D. v <u>is</u> ion    |
| 2. A. l <u>e</u> isure  | B. inv <u>a</u> sion   | C. s <u>pe</u> cial  | D. <u>u</u> sually    |
| 3. A. m <u>u</u> sician | B. o <u>p</u> tional   | C. s <u>h</u> oulder | D. cl <u>os</u> ure   |
| 4. A. <u>u</u> sually   | B. ex <u>h</u> ibition | C. <u>s</u> how      | D. ess <u>en</u> tial |
| 5. A. w <u>a</u> sh     | B. l <u>e</u> isure    | C. s <u>o</u> cial   | D. f <u>ash</u> ion   |

**Exercise 2. Find the word which has a different stress from the others.**

- |                 |              |            |            |
|-----------------|--------------|------------|------------|
| 1. A. anthem    | B. artist    | C. affect  | D. colour  |
| 2. A. carpenter | B. celebrate | C. exhibit | D. educate |
| 3. A. compel    | B. critic    | C. music   | D. famous  |
| 4. A. rural     | B. parade    | C. puppet  | D. photo   |
| 5. A. portrait  | B. famous    | C. prefer  | D. critic  |

**PART 2. VOCABULARY AND GRAMMAR**

**Exercise 1. Circle the odd one out.**

- |                     |                  |              |                 |
|---------------------|------------------|--------------|-----------------|
| 1. A. violin        | B. artist        | C. saxophone | D. guitar       |
| 2. A. portrait      | B. opera         | C. camera    | D. photograph   |
| 3. A. rock          | B. rap           | C. ballet    | D. pop          |
| 4. A. film director | B. film producer | C. singer    | D. actor        |
| 5. A. crayon        | B. pencil        | C. canvas    | D. water puppet |

**Exercise 2. Write the comparative form of equality (as ... as) of the following adjectives or adverbs in brackets.**

1. This cake is \_\_\_\_\_ that cake. (sweet)
2. My laptop is \_\_\_\_\_ yours. (expensive)
3. This actress acts \_\_\_\_\_ that one. (excellently)
4. Does a tiger run \_\_\_\_\_ a cheetah? (fast)
5. Simon is \_\_\_\_\_ his brother. (brave)

**Exercise 3. Write the comparative form of inequality (not as / so ... as) of the following adjectives or adverbs in brackets.**

1. She is not \_\_\_\_\_ her sister. (charming)
2. My car isn't running \_\_\_\_\_ that one. (fast)
3. A bird is not \_\_\_\_\_ a butterfly. (colourful)
4. A wolf is not \_\_\_\_\_ a puppy. (friendly)
5. Fast food isn't \_\_\_\_\_ salad. (healthy)

**Exercise 4. Fill in the blanks with "different" or "the same".**

1. Your house looks \_\_\_\_\_ from my house.
2. John has \_\_\_\_\_ job as my brother.
3. His ideas are little \_\_\_\_\_ from those of his friends.
4. The book's \_\_\_\_\_ from the last time I read it.
5. My opinion is \_\_\_\_\_ from yours.