

Homework Week 9 Day 3

Reading Homework:

<p>Miguel was finally old enough to join the school's basketball team. He had been playing with his older brother, Berto for years. His brother played for the local university now, and Miguel couldn't wait to show off his skills and talk about his brother at the first practice. He knew his skills would make the other players <u>envious</u>.</p> <p>Thursday night came and Miguel waited with the other kids for the coach to start practice. He knew he'd impress his <u>peers</u>. The coach said, "Let's form teams and play a game."</p> <p>The kids began to play. Miguel got the ball. He dribbled down the court right past the other teammates and shot the ball. He missed! The practice game continued. Miguel got the rebound and began dribbling down toward the basket. He heard someone yell, "Pass the ball!", but he ignored it and took the shot and missed again. Another player stole the ball. The game continued and Miguel missed every shot. This was not the <u>outcome</u> he was expecting.</p> <p>Practice was over and Miguel was upset. He called his brother Berto that night and explained what happened at practice.</p> <p>"Miguel," said Berto, "playing one-on-one in the driveway with me is different than playing on a team. You are not <u>sole</u> on the court. You have a team and need to learn to pass the ball and play with your teammates. On Saturday, I'll bring some of my friends over and we can practice playing as a team." Miguel felt relieved. He knew he still had quite a bit to learn about basketball. Lexile: 600</p>	<p>What is the meaning of <u>envious</u>?</p> <ul style="list-style-type: none">A. jealousB. without careC. angryD. confident
	<p>What is the meaning of <u>peers</u>?</p> <ul style="list-style-type: none">A. coachB. fansC. parentsD. kids
	<p>What is the meaning of <u>outcome</u>?</p> <ul style="list-style-type: none">A. causeB. startC. resultD. problem

What is the meaning of solo?

- A. alone
- B. in pairs
- C. important
- D. together

Writing Homework:

4) Sara and her sister don't have _____ work this week.

a) any

b) no

5) Jessica can't find the keys _____.

a) anywhere

b) nowhere

6) There _____ no spectators at the stadium.

a) aren't

b) are

Math Homework:

Math homework will be found in Daily Review Notebook (Red Notebook)-Week 9 Day 3.

Virginia Studies Homework:

>>>>>>>>>>>> the Jamestown Settlement

The first Africans who were forcibly brought to Virginia had been free people living in _____.

Portuguese soldiers captured them and brought them to Virginia against their will in _____.

© Alyssa Teaches

[illegible]

What effects belong in the chart?

African men, women
and children arrived
in Virginia against
their will.



All people were treated equally in Virginia.

A large economic gap developed between the English colonists and Africans.

Virginia created a system of people treated as property based on the color of their skin.

The colony became dependent on servitude.

© Alyssa Leaches

>>>>>>>>>>>>>>>>>>>

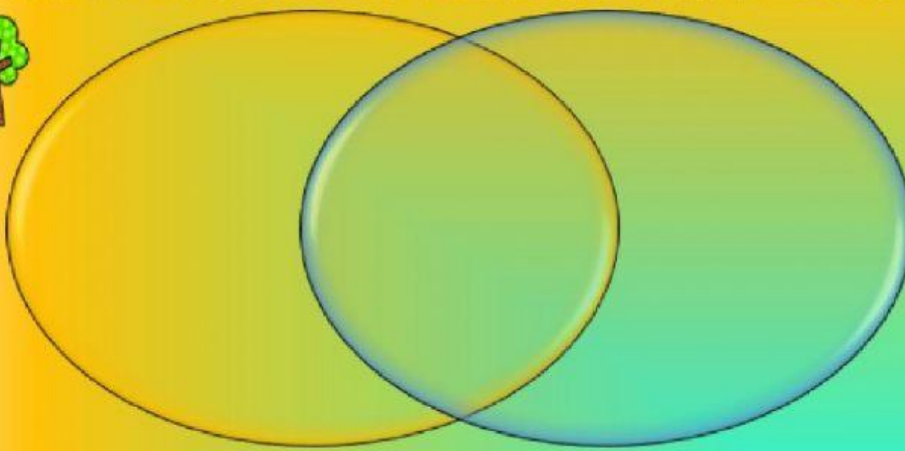
the Jamestown Settlement

What helped establish Jamestown as a permanent colony in Virginia?

© Alyssa Teaches

Science Homework:

#7 COMPARE AND CONTRAST THE HORSE'S AND THE TREE'S ENERGY CONSUMPTION PROCESS:



A Venn diagram with two overlapping circles. The left circle is yellow and labeled 'herbivore' and 'photosynthesis'. The right circle is green and labeled 'consumer' and 'producer'. The overlapping area is a lighter shade of green and labeled 'need energy'. There is a small tree icon on the left and a small horse icon on the right.

herbivore

photosynthesis

need energy

consumer

producer

© Pinks Glow 2019