

1A

a Complete with *I'm* or *You're*.



A Hello. *I'm* Maria.
What's your name?
B Hi. *Tony*.



I'm in number 4.

b Complete with *I'm not* and *You aren't*.



I'm not Tom.
I'm Tony.



You're a student.
I'm a teacher.



Hello. *I'm* your teacher.
I'm in my class.



I'm in room 3.



I'm a student.
I'm a teacher.



I'm in room 3.

c Make questions.

- 1 you / Sam?
Are you Sam?
- 2 you / in number 3?
Are you in number 3?
- 3 I / in room 4?
Are you in room 4?
- 4 you / Henry?
Are you Henry?
- 5 I / in class 3?
Are you in class 3?

d Complete the conversations. Use contractions where possible.

- 1 A Hello. *Are* you Liz?
B No, I'm not. I *am* Maria.
- 2 A *Am* I in class 8?
B No, you *are*. You're in class 6.
- 3 A *Are* you in room 4?
B No, I'm *not*. I'm in room 5.
- 4 A *Are* you Henry?
B Yes, I *am*. Nice to meet you!
- 5 A *Am* I in your class?
B Yes, you *are*. I *am* your teacher.

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1B

a Complete with *He's*, *She's*, or *It's*.

- 1 A Where's London?
B *It's* in England.
- 2 A Where's Hanoi?
B *It's* in Vietnam.
- 3 A Where's Lisa from?
B *She's* from Canada.
- 4 A Where's Beijing?
B *It's* in China.
- 5 A Where's Mario from?
B *He's* from Brazil.
- 6 A Where's Charles from?
B *He's* from England.
- 7 A Where's Maria from?
B *She's* from Peru.
- 8 A Where's Toronto?
B *It's* in Canada.
- 9 A Where's Diego from?
B *He's* from Mexico.

b Complete with *is*, *'s*, or *isn't*.

- 1 A *Is* Ana from Mexico? B No, she *isn't*. She *is* from Spain.
- 2 A Where *is* Santiago? *Is* it in Chile? B Yes, it *is*.
- 3 A *Is* Mark from the US? B No, he *isn't* from Canada.
- 4 A Where *is* she from? B She *is* from Rio.
- 5 A *Is* Robert Pattinson from the United States? B No, he *isn't*. He *is* from England.
- 6 A *Is* Lima in Mexico? B No, it *isn't*. It *is* in Peru.

c Complete the conversations. Use contractions where possible.

- 1 A *Are* you from Canada? B No, I *am not*. I *am* from Manchester.
A Where *is* Manchester? *Is* it in the UK? B Yes, it *is*.
- 2 A Where *is* Alex from? *Is* he from Mexico? B No, he *isn't*.
He *is* from the US.
A What about you? Where *are* you from? B I *am* from Toronto.
- 3 A What *is* your name? B My name *is* Ana. I'm from New York.
A You *are* from New York! I *am* from New York, too! It *is* a great city.

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2A

a Change the **bold** word(s) to a pronoun, e.g., *you, he*, etc.

- Luisa and Pedro are from Lima. They're from Lima.
 1 **Andy and I** are Korean. _____'re Korean.
 2 **Samba music** is from Brazil. _____'s Brazilian.
 3 Are **Tom and Jenny** in Mexico? Are _____ in Mexico?
 4 Where is **Rosa** from? Where's _____ from?
 5 **Maria and Lisa** are Chinese. _____'re Chinese.
 6 **Steve** isn't in my class. _____ isn't in my class.
 7 **You and Max** are in class 3. _____'re in class 3.
 8 **Henry and I** are from the UK. _____'re from the UK.

b Make ☐ or ☐ sentences. Use *we, you*, or *they*.

- Claire and I / Chilean ☐ We're Chilean.
 You and Henry / teachers ☐ You aren't teachers.
 1 Liz and Tom / Canadian ☐ _____
 2 Ana and I / from Mexico City ☐ _____
 3 You, James, and John / students ☐ _____
 4 Mike and Peter / English ☐ _____
 5 Linda and I / in class 4 ☐ _____
 6 You and Lucy / on vacation ☐ _____

c Fill in the blanks. Use contractions where possible.

- They aren't Portuguese. They 're Spanish, from Madrid.
 1 A _____ you from England?
 B No, we _____ English. We _____ Canadian.
 2 A _____ they Mexican?
 B Yes, they _____. They _____ from Mexico City.
 3 Kareem _____ from Saudi Arabia. He's from Riyadh.
 4 Sorry, you _____ in room 20. You're in room 22.
 5 A _____ your name Maria?
 B No, it _____ Maria. It _____ Marta.
 6 A _____ you and Maria Peruvian?
 B Yes, we _____.
 A _____ you from Lima?
 B No, we _____. I _____ from Cusco and
 Maria _____ from Arequipa.
 7 A _____ we late?
 B Yes, you _____. It _____ 9:30!
 8 I _____ Yumiko. She _____ Emi. We _____ from Japan.
 9 I _____ Sara Smith. I'm Sara Simpson.
 10 They _____ from New York. They're from Texas.
 11 You _____ in class 2. You _____ in class 3, and
 she _____ in class 4.
 12 A _____ Bianca and Paola Mexican?
 B No, they _____. They _____ Brazilian.

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2B

a Complete with a question word.

- | | How | How old | What | When | Where | Who |
|---|--------------------------------|---------|------|------|-------|-----|
| A | <u>How</u> | | | | | |
| | | | | | | |
| 1 | A _____'s the concert? | | | | | |
| | B Tuesday at 7:30. | | | | | |
| | A _____ is it? | | | | | |
| | B Chicago. | | | | | |
| | A _____'s the address? | | | | | |
| | B 404 Division Street. | | | | | |
| 2 | A _____ is she? | | | | | |
| | B My friend, Julia. | | | | | |
| | A _____'s she from? | | | | | |
| | B Canada. | | | | | |
| 3 | A _____'s your email? | | | | | |
| | B It's jbl098@yooohoo.com. | | | | | |
| 4 | A _____ is your teacher? | | | | | |
| | B Mr. Brown. He's from London. | | | | | |
| | A _____ is he? | | | | | |
| | B He's 25. | | | | | |

b Order the words to make questions.

- you old how are?
How old are you?
 1 she who is?
 2 what phone your number is?
 3 is where room 4?
 4 in US the Toronto is?
 5 your English class is when?
 6 your number is phone 555-9801?
 7 is his email what?
 8 Pedro how is old?

c Write questions to complete the dialogue.

- A What's your name? B Pedro Guzman.
 A (1) _____? B Monterrey.
 A Monterrey? (2) _____? B It's in Mexico.
 A Thanks. (3) _____? B pguzman@gmail.com
 A OK. (4) _____? B 81-8150-9304.
 A (5) _____? B I'm 19.

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3A

a Complete the chart.

Singular	Plural
1 It's a pen.	<i>They're pens</i> _____.
2 _____.	They're photos. _____.
3 It's a watch.	_____.
4 _____.	They're chairs. _____.
5 It's a dictionary.	_____.
6 It's a credit card.	_____.
7 It's a city.	_____.
8 _____.	They're windows. _____.
9 It's a class.	_____.
10 It's a piece of paper.	_____.
11 _____.	They're keys. _____.
12 It's a bus.	_____.
13 It's a glove.	_____.
14 It's a cell phone.	_____.

b Write questions and answers.

What is it?

It's an umbrella.

1 _____?

2 _____?

3 _____?

4 _____?

5 _____?



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3B

a Circle the correct word(s).

- Are **this** / **these** your gloves?
- This** / **Those** is a great hat!
- A What **are those** / **is this**?
B They're keychains.
- A Who **is that** / **are these**?
B My friend, Amelia.

b Complete with *is* or *are*. Use contractions where possible.

- Those _____ hats.
- A Who _____ that?
B That's my friend, Tom.
- _____ these your sunglasses?
- A What _____ this?
B It's a postcard from Wendy in Spain.
- A Those _____ cute sunglasses.
B Yes, but they're \$200.
A Oh! That _____ a lot!
- A _____ that a toy?
B No, it _____ a keychain.
- This _____ my coffee. Those _____ for Tom and Joe.
- A What _____ these?
B They _____ toys for Bobby.

c Look at the pictures. Circle the correct word(s).



- Meg What is ¹**this** / **these**?
Joe ²**They're** / **It's** a keychain from Hawaii.
Meg Oh, OK.
Joe And ³**these** / **those** are sunglasses. ⁴**It's** / **They're** great!



- Meg OK. Are ⁵**these** / **those** postcards?
Joe Yes, ⁶**it is** / **they are**. And ⁷**that** / **this** is a toy for Jenny.
Meg What ⁸**is that** / **are those**?
Joe ⁹**It's** / **They're** a shirt. It's for you!
Meg Oh, uh, thanks.

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