

# Teaching Styles

**INSTRUCTIONS:** Drag the words from the box to complete the description of the five teaching styles below:

critical learning and thinking skills	lecture sessions
one-way presentations	active observer
“chalk and talk” style	teacher’s personality
responsibility for learning	showing
telling	self-learning

## Lecturer or Authoritative Style

The authoritative teaching style follows the traditional teacher-centered approach, often characterized by \_\_\_\_\_ or \_\_\_\_\_. In this approach (also called the “\_\_\_\_\_”), students are expected to pay attention, absorb the information, take notes and ask questions.

## Demonstrator or Coach Style

Often used in math, science and music, the demonstrator style involves more “\_\_\_\_\_” rather than “\_\_\_\_\_” with teachers more likely to support the information with examples or experiments, demonstrations or multimedia presentations.

## Facilitator or Activity Style

The facilitator/teacher is focused on promoting \_\_\_\_\_ and helping students develop \_\_\_\_\_. A student-centered approach, it involves creating learning plans and classes that require students to explore and discover the course content in creative and original ways.

## Delegator or Group Style

Well-suited for curriculums that include or emphasize group activities, the delegator style of teaching shifts much of the \_\_\_\_\_ onto the students, who are encouraged to work together in projects connected to the lesson themes (think science labs, debates, etc.). In this style, the teacher is an \_\_\_\_\_ working to guide students in the right direction.

### Hybrid or Blended Style

The hybrid approach may integrate elements of the styles discussed above, often blending the \_\_\_\_\_ and interests with those of the students. While this method is considered inclusive, enabling teachers to tailor their styles to student needs within the subject matter, some educators believe it risks diluting the learning process by placing less emphasis on in-depth study than when following a single, focused approach.