

A. Look and write.

	Is it a TV? No, it isn't. It's a robot.		Is it a car?
	Is it a watch?		Are they boots?
	Are they shoes?		Are they shorts?
	Are they candles?		Is it a clock?

B. Fill the numbers.

<i>Eleven</i>	<i>Sixteen</i>
_____	<i>Seventeen</i>
<i>Thirteen</i>	_____
<i>Fourteen</i>	<i>Nineteen</i>
_____	_____

C. Look, read and circle.

This/that is my skirt		
These/Those are Oscar's boots.		
These/Those are Lin's gloves.		
This/That is her dress.		
This/That is Miss Parker's shirt.		

D. Match.

It's my coat.	It's hers.
It's our car.	It's yours.
It's her dress.	It's mine.
It's their ball.	It's ours.
It's your shirt.	It's theirs.

E. Write the plurals.

<i>Present</i>	
<i>Glass</i>	
<i>Dress</i>	
<i>Clock</i>	
<i>Door</i>	
<i>Watch</i>	
<i>Bus</i>	
<i>Mirror</i>	

F. Listen and tick yes or no

			
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