

## THE NEW CORONAVIRUS



**Aim:** Understand general and specific information in recorded material about the new coronavirus.

**Language functions:** Giving descriptions

**Grammatical forms:** Modal verbs

**Description of the activity**

**Part1: While listening:** Listen to a reporter talking about the new coronavirus. Then mark true (T), false (F) or does not say (DS) in the spaces provided.

1. The Chinese government announced a cure for the virus three days ago. \_ \_
2. The coronavirus is considered a new deadly virus. \_ \_
3. The virus started in Beijing. \_ \_
4. The coronavirus has spread to countries like USA, Japan, Korea and Thailand among many other countries around the world. \_ \_
5. More than 545 people have caught the virus and are in a hospital. \_ \_
6. the city of Wuhan has suspended its public transport systems to help stop the spread of the virus. \_ \_
7. World experts say that the new corona virus is a biological weapon, created in a lab. \_ \_
8. Scientists say the virus is contagious and can be passed from person to person through the air. \_ \_
9. Dr Linfa Wang, a virologist at the Duke-National University of Singapore, said the new coronavirus is in the same family as Ebola. \_ \_
10. The virus has pneumonia-like symptoms. \_ \_

**Part2: After Listening:** Which are some of your recommendations for other people to prevent the infection with the new coronavirus? List some of them using the modal verbs seen so far this week (should/shouldn't, must/mustn't, have to/ don't have to).

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