

Part #1: Learning to read at 104 - Focus on vocabulary

Instructions: Read the description of each picture and match the words in bold to the definitions.



She **aimed** to get a B in the French exam, but because she **worked hard** on her grammar, she got an A.



He put a lot of **effort** into fixing the car, and in the end he **managed**.

- a. _____: try or plan to achieve something
- b. _____: spend time repairing or improving something
- c. _____: succeed in doing something (especially something difficult)
- d. _____: the physical or mental energy that you need to do something

Leaning to read at 104 - Listening comprehension

Instructions: Listen to the article and fill in the gaps with two or three words based on the audio.

Achieving a dream at 104 ...It's never too late to learn a new skill.

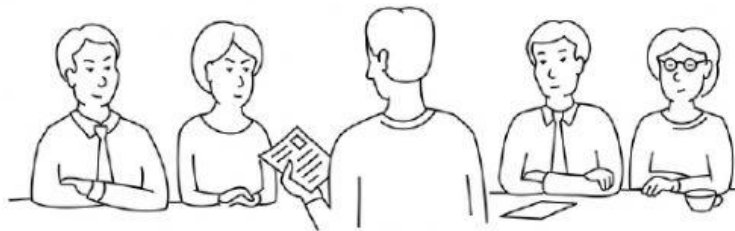
- A. In 2021, a 104-year-old Indian woman achieved something incredible: she _____¹ read and write.
- B. Kuttiyamma Konthy always dreamed of becoming a teacher. However, she _____² this dream because her family _____³ send the children to school. Married at 16, she spent her time doing chores and raising her children.
- C. Many years later, while looking after her 10 grandchildren, Kuttiyamma sat next to them and watched them studying. After some time, she _____⁴ the alphabet of her native language, Malayalam, but still _____⁵ read or write.

- D. Thanks to her neighbour, a 34-year-old literacy* teacher, Kuttiyamma was able to join a government literacy program. She _____⁶ her reading and writing skills every day and _____⁷ her teacher who often met with her.
- E. In just three months, she _____⁸ finish all the courses which were designed to last a year. She could now read the local newspaper every day.
- F. But Kuttiyamma's achievements didn't end there. In November 2021 she managed to score 89/100 on a simple literacy exam. She explained that she _____⁹ live long enough to see her grandchildren become successful.
- G. Kuttiyamma's _____¹⁰ us that it's never too late to achieve _____¹¹ !

Part #2: Job Interview- Vocabulary - Personal characteristics

Instructions: Match the adjectives below with their correct definitions.

- | | |
|-------------------------------|---|
| 1. experienced | () able to make yourself do something well |
| 2. self-motivated information | () able to talk to people easily and share |
| 3. communicative | () continually doing a lot of work |
| 4. enthusiastic | () energetically interested in something and willing to be involved in it. |
| 5. dynamic | () having lots of ideas and energy |
| 6. hardworking | () having skill or knowledge because you have done something many times |



Job interview- Listening comprehension

Instructions: Watch the video and write T (True) or F (False) next to the following statements using video information:

1. Andrea has always been interested in the British/American language and culture. _____
2. His current job mainly involves preparing budgets for projects. _____
3. He has worked as part of a team. _____
4. He had to replace one of the speakers at a British Council event. _____
5. He believes the job he is being interviewed for is tailored to his skills and qualifications. _____
6. His most rewarding achievement has been successfully completing his university degree. _____
7. His main weakness is handling pressure. _____
8. His long-term ambition is to start his own business. _____

