

## Part #1: Learning to read at 104 - Focus on vocabulary

Instructions: Read the description of each picture and match the words in bold to the definitions.



*She **aimed** to get a B in the French exam, but because she **worked** hard on her grammar, she got an A.*

*He put a lot of **effort** into fixing the car, and in the end he **managed**.*

- a. \_\_\_\_\_ : try or plan to achieve something
- b. \_\_\_\_\_ : spend time repairing or improving something
- c. \_\_\_\_\_ : succeed in doing something (especially something difficult)
- d. \_\_\_\_\_ : the physical or mental energy that you need to do something

## Learning to read at 104 - Listening comprehension

Instructions: Listen to the article and fill in the gaps with two or three words based on the audio.

### Achieving a dream at 104 ...It's never too late to learn a new skill.

- A. In 2021, a 104-year-old Indian woman achieved something incredible: she \_\_\_\_\_<sup>1</sup> read and write.
- B. Kuttiyamma Konthy always dreamed of becoming a teacher. However, she \_\_\_\_\_<sup>2</sup>this dream because her family \_\_\_\_\_<sup>3</sup> send the children to school. Married at 16, she spent her time doing chores and raising her children.
- C. Many years later, while looking after her 10 grandchildren, Kuttiyamma sat next to them and watched them studying. After some time, she \_\_\_\_\_<sup>4</sup> the alphabet of her native language, Malayalam, but still \_\_\_\_\_<sup>5</sup> read or write.

D. Thanks to her neighbour, a 34-year-old literacy\* teacher, Kuttiyamma was able to join a government literacy program. She \_\_\_\_\_<sup>6</sup> her reading and writing skills every day and \_\_\_\_\_<sup>7</sup> her teacher who often met with her.

E. In just three months, she \_\_\_\_\_<sup>8</sup> finish all the courses which were designed to last a year. She could now read the local newspaper every day.

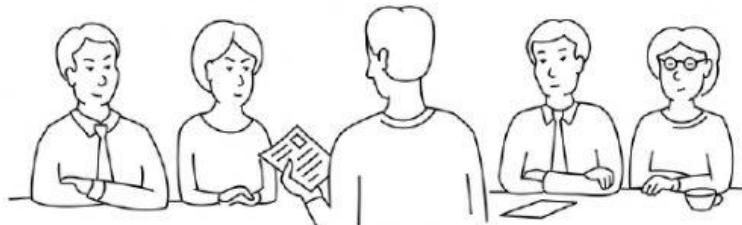
F. But Kuttiyamma's achievements didn't end there. In November 2021 she managed to score 89/100 on a simple literacy exam. She explained that she \_\_\_\_\_<sup>9</sup> live long enough to see her grandchildren become successful.

G. Kuttiyamma's \_\_\_\_\_<sup>10</sup> us that it's never too late to achieve \_\_\_\_\_<sup>11</sup>!

#### Part #2: Job Interview- Vocabulary - Personal characteristics

Instructions: Match the adjectives below with their correct definitions.

1. experienced	(   ) able to make yourself do something well
2. self-motivated	(   ) able to talk to people easily and share information
3. communicative	(   ) continually doing a lot of work
4. enthusiastic	(   ) energetically interested in something and willing to be involved in it.
5. dynamic	(   ) having lots of ideas and energy
6. hardworking	(   ) having skill or knowledge because you have done something many times



## Job interview- Listening comprehension

Instructions: Watch the video and write T (True) or F (False) next to the following statements using video information:

1. Andrea has always been interested in the British/American language and culture. \_\_\_\_\_
2. His current job mainly involves preparing budgets for projects. \_\_\_\_\_
3. He has worked as part of a team. \_\_\_\_\_
4. He had to replace one of the speakers at a British Council event. \_\_\_\_\_
5. He believes the job he is being interviewed for is tailored to his skills and qualifications.  
\_\_\_\_\_
6. His most rewarding achievement has been successfully completing his university degree. \_\_\_\_\_
7. His main weakness is handling pressure. \_\_\_\_\_
8. His long-term ambition is to start his own business. \_\_\_\_\_

