AACI
ASOCIACIÓN ARGENTINA DE CULTURA INGLESA

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1st	
2nd	
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Ready	

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Sections	1st	2nd	3rd
A			
B			
C			
D			
Total			
Corrector			

NAME: _____ SURNAME: _____

TEENS THREE FINAL EXAM

Paper 1
Time allowed: 1h.15' (+ List: 1h. 30')

SECTION A: Reading Comprehension

Read the text and circle the correct option, true (T) or false (F).

Electronic Books

Electronic books, or e-books, provide a new, cool way to read. They are cheaper than books and don't damage the environment because no trees are cut down to make them. They are saved and used as computer files. It is possible that in the future, e-books will be used in the classroom. Students would take their e-book readers to school and not suffer the extra weight of a lot of books on their backs.

E-books are simple to use for many reasons: They can be bought directly on the Internet from hundreds of publishers or shops. E-books can be used on any computer screens or on specific book readers. No matter where you read them, you get many books at the same time for the price of just two or three real books.

The Internet is the best place to find the e-book you are looking for, just go to your favourite search engine and try to locate e-books by author, subject, or title. The online websites of some giant book stores also have e-book sections where you can check if they have what you want to read.

E-publishers and many important authors have web pages. These sites contain extra information, plot summaries, reviews, pictures, and other good things. They usually provide some chapters to read for free, so you can read a section of the book before you buy it to see if you really like it. If you read a book and like it a lot, you could always write a review and send it to the author. Maybe it'll get published on the internet with your name.

If you love real, paper books to death and just can't imagine reading any other way, don't panic. So far, e-books are an alternative to the traditional ones. They haven't replaced them. However, it is possible that they will replace them because e-books promise to make the reading experience better than paper, for example with audio versions where the author reads it to you.

Glossary: **Review** = a text that describes the good and bad aspects of a book, film, etc. and makes a recommendation to read/watch them or not.

Adapted from: http://www.fazeteen.com

AACI SAMPLE TEST

1. E-books don't have any positive qualities; they only have negative aspects. **T / F**
2. You don't need a special device to read an e-book, you can do it on your computer. **T / F**
3. If you want to buy an e-book, you have to go to a special place to buy them. **T / F**
4. It is impossible to read any part of an e-book before buying them. **T / F**
5. The author believes there is a possibility that e-books will replace paper books at some point in the future. **T / F**

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SECTION B: Language in Use

I. Choose the best alternative. The first one has been done for you.

e.g.: They ___B___ to the Fiji Islands twice and say it's great for a holiday.
a- went **b- have been** **c- have gone**

1- You didn't write the answers to your homework in pencil again, _____?
a- didn't you **b- did you** **c- have you**

2- If Ana _____ around the house, her parents will give her some money.
a- helps **b- help** **c- will help**

3- I believe life today is absolutely _____ than life 100 years ago.
a- good **b- the best** **c- better**

4- I have _____ finished watching Stranger Things! I can't wait for the next season.
a- just **b- since** **c- yet**

5- This newspaper article says that every hour, 50 thousand songs _____ around the world.
a- were downloaded **b- are downloaded** **c- is downloaded**

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LIVEWORKSHEETS

II. Complete the dialogue. **Use** the word(s) in brackets.

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e.g.: **Ben**: Hey Al! 0) ___*HOW ARE YOU?*_____ **(HOW)**
Kim: Great! What are you doing?

Ben: I'm thinking about what to make for dinner. Would you like to have chicken and salad?

Kim: That sounds OK. Have 1) _____ tomatoes? **(ANY)**

Ben: Yes, there are some in the fridge, take them out so they aren't 2) _____. **(TOO)**

Kim: OK, I really like chicken and salad but I think we always eat the same meals, we

3) _____ new recipes. **(SHOULD)**

Ben: That's a good idea. We could go online and try some new recipes. But only easy ones. Once, I tried to

make paella and it was 4) _____ thing in the world. **(THE)**

Kim: Ok, great. I'd like to learn how to bake bread and pizza.

Ben: I have an idea! 5) _____ to the supermarket to buy all the necessary things. **(WILL)**

III. Fill in the blanks with the correct form of the verbs in brackets. Make any necessary changes.

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Dear Claire,

How are you? I hope you're great! I'm writing to tell you about something that happened during my last holidays, when we went to Bariloche by car. We left very early and while my father 1)_____ (drive) he realized we needed to stop for fuel. When my dad was about to pay, he 2) _____ (see) a dog that looked lost. He asked the cashier about it, and he said "I have no idea; it 3) _____ (be) there all morning". All my family was really worried because we 4)_____ (love) animals and we wanted to help the poor dog.

At first, we 5) _____ (not know) what to do. Fortunately, a couple of minutes later a woman 6) _____ (arrive) to buy something and she recognized the dog "I 7)_____ (take) him with his family because I know them, they are my neighbours", she said. We felt very happy and went on driving. The rest of the holidays were amazing. Bariloche is definitely the most beautiful place I 8) _____ (ever visit). I hope we 9) _____ (come back) one day. What about you? Where 10) _____ (go) for your last holidays?

Keep in touch. All the best,

Jamie

SECTION C: Writing

Choose **one** of the following and write about 70 words on it.

a) Write **a story** called: "An amazing day"

Say:
- **What** you did during this amazing day
- **Where** you spent this day
- **Why** it was amazing
- **Who** you spent it with

b) Your teacher has asked you to write an e-mail about your favourite meal. Write **an email** telling him/ her:

- **What** it is
- **What** the ingredients are
- **Who** cooks it
- **How often** you have it
- **Why** you like it

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LIVEWORKSHEETS