



LRN LEVEL 3 CERTIFICATE IN ESOL INTERNATIONAL (CEF C2)

LEVEL C2

**LISTENING
WRITING
READING AND USE**

EXAM PAPER - JUNE 2016

Duration

Listening: 35 minutes

Writing - Reading and Use: 2 hours and 30 min

CANDIDATE'S INFORMATION

FIRST NAME:

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FATHER'S NAME:

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LAST NAME:

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DATE OF BIRTH

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INSTRUCTIONS:

- Do not open this paper until you are told to do so.
- Read the instructions before answering the questions.
- You will hear Section 1, Section 2 and Section 3 of the Listening TWICE.
- You will hear Section 3 of the Listening AGAIN in Writing, Section 1.
- Answer **all** the questions.
- Mark your answers on the separate Answer Sheet in pencil.
- Use a pencil HB 2.
- Do TWO Tasks in the Writing.
- Write your Tasks in the Writing Booklet in pencil.
- You must ask any questions now as you cannot speak during the Test.

Read the text below about *Biodiversity* and then answer the questions that follow.
For questions **1-9**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

Biodiversity

The variety of plants, animals and other organisms that exist on the earth as a whole, or in any specific location on earth, is known as biodiversity. Biodiversity varies across the globe as well as within regions, depending on temperature, precipitation, altitude, soils, geography and the presence of other species. **It** measures higher in the tropics and lower in polar regions generally. Terrestrial biodiversity, being richest in the tropics, is thought to be up to 25 times greater than ocean biodiversity and is more easily documented.

Although we act as if we are totally independent of our environment, the truth is that we depend on biodiversity in our daily lives. First of all, human welfare is ultimately **correlated with** what resources a healthy ecosystem can offer to humanity, such as fresh water, food and fuel. It is true that today only about twelve plant species constitute three-quarters of our total food supply and only fifteen mammal and bird species make up more than 90% of global domestic livestock production. What few of us know, however, is that these few species depend for their productivity on hundreds of thousands of other species, such as insect, bird and microbe species. _____, any loss of these life forms can have a serious impact on the species that depend on them and, consequently, on our well-being.

Moreover, nature has been supplying us with medicines for thousands of years. In spite of the great technological advances in medicine, most prescribed drugs today still derive directly or indirectly from biological sources. Medical research has always relied on other species -animal, plant, and microbe- to help us treat human diseases. Although animals have been, at times, inhumanely used in medical experiments, the fact is that many such experiments have led to innumerable medical advances, including anaesthetics for surgery, insulin for diabetes and various vaccines for previously fatal diseases.

The loss of species and the degradation of ecosystems as a result of human activity reduce the planet's natural resources. Disruptions of ecosystems can have an adverse effect on human society by increasing poverty, triggering human migrations and even, on occasion, causing political conflicts.

1. What is **FALSE** about biodiversity?
 - A. It refers to all organisms in a particular area.
 - B. It is distributed equally across the planet.
 - C. It can be affected by the climate.
 2. What does '**It**' in the 1st paragraph refer to?
 - A. the globe
 - B. biodiversity
 - C. the presence of other species
 3. Compared to biodiversity on land, marine biodiversity is
 - A. well-documented.
 - B. richer.
 - C. poorer.
 4. What is **TRUE** according to what is stated in the 2nd paragraph?
 - A. The loss of some species is hardly the result of human activity.
 - B. Modern societies have little need of ecosystem resources.
 - C. The majority of humans rely on a small number of species for their food.
 5. Which of the following can best replace the phrase '**correlated with**' in the 2nd paragraph?
 - A. absorbed in
 - B. attended by
 - C. linked to
 6. Which of the following can best complete the gap in the 2nd paragraph?
 - A. Needless to say
 - B. Nonetheless
 - C. For instance
 7. The majority of medicines nowadays
 - A. are inferior to those used in the past.
 - B. are artificially produced in medical labs.
 - C. still tend to come from nature.
 8. How does the author feel about experiments using animals?
 - A. He finds them unnecessary.
 - B. He is convinced of their contribution to medicine.
 - C. He doesn't acknowledge the cruelty of such experiments.
 9. Which of the following is **NOT** an outcome of the degradation of the ecosystems?
 - A. human intervention in nature
 - B. a decrease in natural resources
 - C. the movement of people to a new area
-

Read the following passages about *Music Television*.

For questions **10-20**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

Music Television

Passage A

MTV

Music Television, better known as MTV, was first launched on August 1, 1981, with Jack Lack, one of its founding fathers, saying "Ladies and gentlemen, rock and roll!" The first video aired on the new cable television channel was 'The Video Killed the Radio Star', viewable to only a few thousand people in New Jersey. In the early days of MTV, its programmes comprised basic music videos, introduced by video jockeys, and provided free by record companies.

Jack Lack's idea to create TV programming geared towards teenagers and young adults was originally scorned by major TV channels, which questioned how a station with such a limited audience would attract any advertising. Soon, though, they were proven wrong as MTV became a popular promotional medium and record companies spent a lot of money on making creative and revolutionary videos. Any song whose music video made its debut on MTV was soon flying off the shelves at music stores.

In the late 1980's, MTV began showing other types of programmes, such as the highly rated shows *The Osbournes* and *Newlywed*, **targeted** at teenagers and young adults. It also included animated series and documentaries, news and game shows.

10. According to the text, the first video shown on MTV
 - A. was created by one of its founding fathers.
 - B. presented Jack Lack announcing its launching.
 - C. had a limited audience.
11. The success of MTV was originally doubted by major TV channels because
 - A. MTV aired music for a specific group of people.
 - B. Jack Lack refused to be sponsored by advertising companies.
 - C. MTV supported young singers and groups.
12. MTV's success enabled it to
 - A. create several record companies.
 - B. become a channel exclusively for music videos.
 - C. boost the sales of new recordings.
13. What of the following can best replace the word '**targeted**' in the last paragraph?
 - A. aimed
 - B. looked
 - C. promoted

Passage B***The Impact of MTV***

Apart from having influenced music, MTV has had a tremendous effect on the marketing of products. It has become an effective advertising medium as it uses fashionable music, state-of-the-art visual elements and trendy culture icons to transmit consumer messages. Its primary target is to promote the work of both new and established singers and bands performing in video clips, thus influencing consumers to buy their CDs.

MTV has also had an impact on fashion as artists are now more visible to their fans and their **attire** can shape popular fashion. As a result, video clips impose lifestyles and dictate consumer behaviour. Advertisers look for celebrities who not only promote interest in a particular product among viewers, but whose cultural profile will be readily linked with the product brand. MTV has been especially successful at targeting the 12 to 34 year-old audience; it is estimated that 218 million people per month in this age group watch MTV, 80% of whom live outside the U.S. Young people are easily influenced and persuaded, and so when exposed to their favourite artist's sense of fashion, they naturally want to imitate it.

14. Music is used in advertisements on MTV in order to
- promote primarily successful artists.
 - convey messages to consumers.
 - portray cultural figures negatively.
15. What does the word '**attire**' in the 2nd paragraph mean?
- attitude
 - talent
 - clothing
16. Advertisers prefer to employ celebrities who
- have inappropriate consumer behaviour.
 - can be easily associated with an advertised product brand.
 - will increase the number of MTV viewers.
17. The text implies that
- the young are prone to copying their idols.
 - the majority of MTV viewers are Americans.
 - the main target group of MTV is adolescents.
- Questions 18-20 refer to BOTH passages A and B.**
18. The idea of MTV influencing consumer choices is mentioned in
- Passage A.
 - Passage B
 - both passages.
19. Reference to specific types of programmes broadcast on MTV is made in
- Passage A.
 - Passage B
 - neither passage A or B.
20. The main purpose of both passages is to
- draw more viewers to MTV.
 - inform the reader about MTV.
 - emphasise the drawbacks of MTV.

For questions **21-40**, choose the best answer (**A, B or C**).

Mark your answers on the separate Answer Sheet.

21. By the time the campers reached the top of the mountain, the sun
- A. would have set
 - B. had already set
 - C. was set
22. The new drug at the last conference is expected to ease the suffering of a lot of patients.
- A. introduced
 - B. which has introduced
 - C. when it will be introduced
23. The music group is rumoured all the proceeds from their concert to charity.
- A. they will donate
 - B. to have donated
 - C. which will be donated
24. It is clear that the manager would like to have his ideas soon.
- A. implementing
 - B. implemented
 - C. having implemented
25. Some of the students were to cheat when the teacher spotted them.
- A. urgently
 - B. possible
 - C. about
26. Had the company shown more foresight, it to deal with all its current problems.
- A. would be able
 - B. would have been able
 - C. may be able
27. In spite of two successive losses, the team's morale was still high.
- A. they have had
 - B. having them had
 - C. their having had
-

28. Travelling abroad can be a very worthwhile and experience.
- A. rewarded
 - B. rewarding
 - C. rewards
29. With the Internet being so popular, books may soon as obsolete.
- A. have been recognised
 - B. be regarded
 - C. be considering
30. Rarely..... anyone else for his mistakes.
- A. the coach will blame
 - B. the coach is to blame
 - C. does the coach blame
31. It is apparent the play for days now.
- A. the actors are rehearsing
 - B. for the actors to have rehearsed
 - C. the actors have been rehearsing
32. The study showed for anyone who seeks employment.
- A. how important computer skills are
 - B. how are important computer skills
 - C. how are computer skills important
33. The restaurant owner suggested that the chef something unusual for the occasion.
- A. must cook
 - B. cook
 - C. would cook
34. It was information that she decided not to include it in her article.
- A. too worthless
 - B. so worthless
 - C. such worthless
35. The firemen the fire and none of the residents was hurt.
- A. settled down
 - B. ruled out
 - C. put out
-

36. You should be wary of some internet sites as they may contain information.
- A. reliably
 - B. unreliable
 - C. reliability
37. They didn't prepare for the exams thoroughly; otherwise, they higher grades.
- A. had received
 - B. aren't to receive
 - C. would have received
38. What a great comedy! It's one I have ever seen.
- A. of the funnier film
 - B. funny film
 - C. of the funniest films
39. The doctor assured him that he soon.
- A. may recover
 - B. will recover
 - C. would recover
40. difficult the problem was, he managed to find a solution.
- A. No matter
 - B. Though
 - C. However

For questions **41-50**, read the text below and use ONLY ONE word to fill in the gaps.
Mark your answers on the separate Answer Sheet.

Video Games

Children of all ages spend hours every day playing video games and both parents and educators are struggling to understand the reason (41) The most obvious answer is that children simply enjoy themselves while playing. Another reason might (42) that most games are designed around reward systems, which children are attracted (43) because such positive reinforcement (44) them feel good and proud of themselves. However, (45) is not the easy games that children are most fascinated by, but the challenging ones that take time to learn, explore and master. While playing, children are so absorbed in the game (46) they take no notice of time passing or what's going on around them. Apart from (47) fun, however, video game play helps children enhance their thinking skills and build up their knowledge. That is why numerous computer and tablet games (48) now integrated into learning programmes, allowing teachers to monitor the reading and maths skills of students. (49) the educational value these games may have, many psychologists insist that children should be warned about the effects these games can (50) on their health and relationships if they are played excessively.