

1 Write the words.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

2 Read and circle.

- 1 Can elephants climb trees? **No, it can't.** / No, they can't.
- 2 Can a toucan fly? **Yes, it can.** / Yes, they can.
- 3 Can a monkey hang from a tree? **No, it can't.** / Yes, it can.
- 4 Can lions run fast? **No, they can't.** / Yes, they can.

3 Read and match. Draw lines.

- |                   |                                   |
|-------------------|-----------------------------------|
| 1 A monkey can    | jump. They have pouches.          |
| 2 Polar bears can | fly and talk. It has sharp claws. |
| 3 Kangaroos can   | swim. They are strong.            |
| 4 A parrot can    | climb trees and hang by its tail. |

**4** Listen and complete the sentences. Then number.

- 1 A \_\_\_\_\_ climb a tree.
- 2 An \_\_\_\_\_ talk.
- 3 A \_\_\_\_\_ run fast.
- 4 A \_\_\_\_\_ fly.
- 5 A \_\_\_\_\_ fly.
- 6 A \_\_\_\_\_ swim.



**5** What is your favorite animal? Write two sentences.

---

---

**1** Look and write. What am I? Write ✓ or X.

1 I can eat a lot. I can't jump. I am

a \_\_\_\_\_.



2 I can't climb a tree, but I can eat its leaves. I am

a \_\_\_\_\_.



**2** Listen and check (✓).



**3** Number in order.

\_\_\_\_\_ Hi, Linda! What's that?

\_\_\_\_\_ I like its beak. Can it fly?

\_\_\_\_\_ Yes, it can.

\_\_\_\_\_ Hey, Ben! It's a toucan.

4 Answer the questions. Write sentences. Use *can* or *can't*.

- 1 Can a zebra climb a tree? \_\_\_\_\_
- 2 Can toucans swim? \_\_\_\_\_
- 3 Can a peacock fly? \_\_\_\_\_
- 4 Can giraffes hang from trees? \_\_\_\_\_
- 5 Can a cheetah talk? \_\_\_\_\_

5 Fill in the categories. Use all the animals in the box. You can use animals more than once.

cheetah   elephant   giraffe   hippo   kangaroo  
 monkey   peacock   polar bear   snake   zebra

Can fly	Can climb	Can jump
Can swim	Can run fast	