

# MS. CHI ENGLISH

Name: \_\_\_\_\_

Date: .../.../2022

Class: S9

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## GLOBAL ENGLISH 9: UNIT 3 – TOURISM

### VOCABULARY REVISION

#### A. HOMEWORK

\***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có): con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### I. Fill in the gaps with the correct form of the words.

0. The soldiers swore their **loyalty** to the king. (loyal)

- Such data can be helpful in evaluating the \_\_\_\_\_ status of plants. (conserve)
- Both parents have denied charges of \_\_\_\_\_ their children. (mistreatment)
- Biological diversity is the \_\_\_\_\_ of species on changing landscapes. (coexist)
- They are building a \_\_\_\_\_ barn for their cows. (circle)
- An aspect of the problem has been *conspicuously* (rõ ràng) \_\_\_\_\_ by social scientists. (neglectful)
- The proportion of \_\_\_\_\_ children increased with the number of older surviving children. (malnourishment)

#### II. Check the words in bold and their definitions whether they are corresponding or not.

Write OK if it is correct or correct if necessary.

0. **Violence** is a square group of buildings or houses with roads on each side. → **Block**
1. **Arena** is a curved structure that supports the weight of something above it. → \_\_\_\_\_
2. **Coexistence** is a tower or other building that contains a strong light to warn and guide ships near the coast. → \_\_\_\_\_
3. **Orchard** is an area of land where fruit trees (but not orange trees or other citrus trees) are grown. → \_\_\_\_\_
4. **Custom** is a specially-marked area in which tennis is played. → \_\_\_\_\_
5. **Dynasty** is a circular or oval area around which rows of seats are arranged on a steep *slope* (đốc). → \_\_\_\_\_

**III. Choose the best answer for each of the following sentences.**

0. It's hard work teaching a class of \_\_\_\_\_ children.

A. car-free

**B. lively**

C. valuable

1. A band were playing in the town \_\_\_\_\_.

A. circle

B. square

C. round

2. Clean water is a \_\_\_\_\_ commodity (*sản vật*) in many parts of the world.

A. precious

B. worst

C. well

3. It was good to see so many people, including children, taking an interest in this globally \_\_\_\_\_ species.

A. dangerous

B. endangering

C. endangered

4. In fact, *antiseptic* (*thuốc khử trùng*) is a wonderful item to have in an emergency \_\_\_\_\_ kit.

A. first-aid

B. second-aid

C. third-aid

5. They woke early and \_\_\_\_\_ off for breakfast.

A. stepped

B. headed

C. got

6. Nonetheless, immigrants to towns in the \_\_\_\_\_ period did not lack social resources.

A. medieval

B. medievalist

C. medievalism

**IV. Match the clauses in column A with the clauses in column B to complete the sentences.**

A	B
0. <i>Michelangelo's famous fresco</i>	a. any open-air performance to be cancelled.
1. The cost, including flights, accommodation,	<del>b. is in the Sistine Chapel.</del>
2. It was raining, well enough for	c. far to the North, in the land of <i>perpetual</i> ( <i>liên tục</i> ) snow.
3. Yet the landscape garden was much	d. sightseeing tours, but <i>pilgrimages</i> ( <i>hành hương</i> ).
4. Their visits, however, were not	e. and meals, was €100,000.
5. King Frost lives in a beautiful palace	f. more than an eighteenth-century theme park.

0 - b	1 -	2 -	3 -	4 -	5 -
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V. Make sentences with these given words/ phrases.

tourism-based economy	tennis court	fresco	insect repellent	roller skating	accommodation
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0. Michelangelo's famous fresco is in the Sistine Chapel.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

B. MINDSET FOR IELTS

MINDSET FOR IELTS LEVEL 2 – UNIT 4 - READING

## MATCHING HEADINGS

**02** Skim read the article to understand the main ideas.

**TIP 02** You are reading only for the main ideas at this stage, so remember to ignore unknown words.

**02** In the IELTS Reading test you may be asked to match a list of headings with the correct paragraph or section of the text. The headings summarise the main idea of the paragraph/section.

### TRAVEL TIPS

**A** \_\_\_\_\_  
In order to see all the best attractions and avoid the queues, try to get up early. Early morning is also a good time to take photographs and meet the locals.

**B** \_\_\_\_\_  
It is also a good idea to memorise a few useful phrases, such as 'please' and 'thank you'. You should not be worried about making mistakes, but try practising the language as much as possible. Even if your pronunciation is not perfect, locals respond better to people who make an effort.

**C** \_\_\_\_\_  
Travellers often face delays and cancellations, so it is important that you do not allow them to ruin your trip. Also, try not to get frustrated when you are unable to communicate with a native. Although you may be tempted to shout in your mother tongue in order to be understood, it is more polite and often more effective to simply use body language. You will have a much better trip if you are prepared for plans to change and you are able to see the funny side if things go wrong.

**D** \_\_\_\_\_  
Before starting your trip, find out about the people and customs of the place you are visiting. This will help you to integrate more easily and will ensure you do not do anything to offend locals. The more you know about your chosen destination, the more chance you have of gaining the most from your experience.

**E** \_\_\_\_\_  
Do not just socialise with other travellers, but try to start conversations with locals too. Locals are often the key to knowing the best and cheapest places to visit and eat. Furthermore, talking regularly with natives gives you a much better chance of learning the language. People enhance your travels just as much as sights do.

**F** \_\_\_\_\_  
In order to get a real feel for a place, spend a few hours sitting in a park or in the main square by yourself, just watching daily life happen around you. Try to absorb all the colours, smells and sounds which surround you.

**02** In order to match the headings correctly, you need to understand the main idea of the paragraph/section. Some headings may be true of one line or phrase in the paragraph, but if the heading does not summarise the whole section, it is not the correct choice. For example:

**Choose the most suitable heading for Paragraph A.**

a Taking photographs  
b Seeing the best attractions  
c The best time of day to be a tourist

Only option c relates to information in the whole paragraph.

**0 3** Choose the most suitable heading for Paragraph B.

- a Do not worry about making mistakes.
- b Make an effort with the language.
- c Your pronunciation is not important.

**0 4** Choose the most suitable heading for Paragraph C.

- a Delays and cancellations
- b Be relaxed if things do not go to plan

**0 5** One way to identify the main idea is to write short summaries of your own, before matching each heading. Follow steps 1–3.

- 1 Underline the key words in the text and write a summary in just a few words for each paragraph.
- 2 Compare your summaries with a partner's. Are they similar?
- 3 Match your summary/each paragraph with the headings in the box.

**List of headings**

- i Research the culture
- ii Use body language
- iii Be flexible and relax
- iv ~~The best time of day to be a tourist~~
- v Observe daily life
- vi Take photographs
- vii Try to speak the language
- viii Spend time with the locals

- 1 Paragraph A iv
- 2 Paragraph B \_\_\_\_\_
- 3 Paragraph C \_\_\_\_\_
- 4 Paragraph D \_\_\_\_\_
- 5 Paragraph E \_\_\_\_\_
- 6 Paragraph F \_\_\_\_\_

**1 0** Match words and phrases 1–7 with the correct synonym a–g.

- |                      |                     |
|----------------------|---------------------|
| 1 construction       | a effect            |
| 2 convicts           | b migrate           |
| 3 arguments          | c controversy       |
| 4 move to a new area | d transformation    |
| 5 revolution         | e items sold abroad |
| 6 exports            | f building          |
| 7 impact             | g prisoners         |

MINDSET FOR IELTS LEVEL 2 – UNIT 3 – LISTENING

Con mở link nghe bằng máy tính nhé:

<https://tinyurl.com/z6ht2kmd>

**12** Listen to the final part of the conversation and choose the correct answer, A, B or C.

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- 1 Simon is going to base his main study on
  - A why just over half of the participants stayed until the end of the project.
  - B how to make sure that people can survive on a real trip to Mars.
  - C how much the project was covered in the news media.
- 2 One surprising result of the project was that
  - A it was reported as a major news item.
  - B the participants were in danger of losing their lives.
  - C information from the project will be used in a new design.
- 3 One thing that Dr Thornton is interested in finding out about the people in the Mars project is
  - A why they had health problems.
  - B how they coped physically with living close together.
  - C how their physical well-being might develop in the future.
- 4 Maria intends to
  - A make a contribution to an important scientific publication.
  - B write about how well the participants performed while living in a small space.
  - C focus only on the psychological issues affecting the participants.
- 5 In the end, the total spent on the Mars project was
  - A just over the planned amount.
  - B twice the planned amount.
  - C just under the planned amount.
- 6 The person who would absolutely refuse to be a participant in a repeat project is
  - A Simon.
  - B Dr Thornton.
  - C Maria.

**05** People often use expressions to show their attitude and opinions. Listen to six short conversations and choose Positive (A), Negative (B) or Neutral (C) for each attitude expressed by the second speaker.

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- |              |            |           |
|--------------|------------|-----------|
| 1 A Positive | B Negative | C Neutral |
| 2 A Positive | B Negative | C Neutral |
| 3 A Positive | B Negative | C Neutral |
| 4 A Positive | B Negative | C Neutral |
| 5 A Positive | B Negative | C Neutral |
| 6 A Positive | B Negative | C Neutral |

Các con mở link nghe bằng máy tính nhé:

<https://tinyurl.com/yckk7jb3>

**06** Listen to the conversations again and write the key words and expressions which express the speaker's attitude. Decide whether this is positive, negative or neutral.

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Conversation	Key words/expressions	Positive / Negative / Neutral
1	seriously?	
2		
3		
4		
5		
6		

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/y2978cv2>

01

Listen to three short discussions, each on a particular topic. In each discussion, another topic is also referred to. Choose the main topic in each discussion.

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- |                |            |                 |
|----------------|------------|-----------------|
| 1 A sport      | B politics | C economics     |
| 2 A business   | B science  | C entertainment |
| 3 A technology | B sport    | C business      |

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/mpfhh92z>

02

Look at these topics and listen to Speakers 1–3. Identify who has the positive attitude, the negative attitude and the neutral attitude. Write Speaker 1, Speaker 2 or Speaker 3.

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*Topic 1: Modern art*

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_

Neutral: \_\_\_\_\_

*Topic 2: Combating climate change*

Positive: \_\_\_\_\_

Negative: \_\_\_\_\_

Neutral: \_\_\_\_\_

Các con mở link nghe bằng máy tính nhé: <https://tinyurl.com/2pmh5b8y>

03

You will hear two media studies students, Maria and Simon, discussing three space expeditions in the news with their tutor, Dr Anita Thornton. They are deciding on a study topic. Listen and identify their final choice, A, B or C.

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- A Moon expedition
- B Mars expedition
- C Pluto expedition

04

During the discussion, each of the three speakers gives their opinions on the three possibilities. Listen to the first part of the discussion again and decide what each speaker says they prefer first for each suggestion: positive, negative or neutral.

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	Pluto expedition	Mars expedition	Moon expedition
Simon			
Maria			
Dr Thornton			