



Playing sports

SUBJECT: English
GRADE: 2nd
DATE: October 17th- 21st
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	1. Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario simple; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	Recupera información de textos orales	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Listen and point the information	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about sports.
- Students writes the words and practice pronunciation.
- Student unscramble the words and write it correctly
- Students analyze the chart and check the information.
- Students check the information and write sentences.
- Teacher gives instructions to complete the activity in pairs.
- Students share their answers in pairs.
- Students evaluate themselves.

IV. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=yZUeOF1UAK8>



LET'S PRACTICE



BASKETBALL



FOOTBALL



VOLLEYBALL



BASEBALL



TENNIS



HOCKEY



SURFING



CYCLING



RUNNING



GOLF



BOXING



SWIMMING

Put in order the words and write it correctly

esaalbtlbk

beslbala

ckohey

wmimgsin

isunrfg

aotoflbi

llylybavelo

ntnise

ingurunn

cinglcy

	Anna	James	Charles	Mathias	Daniel	Miriam	Fred
Likes	 	  	 	  	 	 	 
Doesn't like	 	  	 	 	 	 	  

Look at the chart, analyze the information of the kids and point what these kids like and dislike.

1. Anna likes swimming and surfing but doesn't like tennis and boxing

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Now talk with your partner and ask what sports you like.

	Me		My friend
Like		likes	
Don't like		Doesn't like	

1. I

2. My friend

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
Listen and identify words.	   
The lesson was easy	   