



Do you have a pet?

SUBJECT: English
GRADE: 1st
DATE: October 17th -21st
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Participa de situaciones comunicativas	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talk with their partner doing questions	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the vocabulary about the animals.
- Students review the vocabulary.
- Teacher explains meaning of description adjectives.
- Students now identify animals by color and other adjectives.
- Students participate in class.
- Students try to guess what animals is in the picture, then listen and check.
- Students match the animals with its house, then listen and check.
- Students talk about their pets and share their answers.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://www.youtube.com/watch?v=RAObh4cLDAI>

<https://www.youtube.com/watch?v=pWepfJ-8XU0>



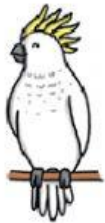
Dog



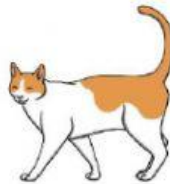
Rabbit



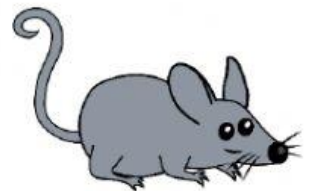
Fish



Bird



Cat



Mouse



SHORT



LONG



SMALL

BIG

1. Describe the animals according to the adjectives.

ANIMAL	NAME	COLOR	SHORT / LONG	SMALL / BIG

ANIMAL	NAME	COLOR	SHORT / LONG	SMALL / BIG
				
				

2. GUESS WHAT IS IT? Listen and check

a mouse a cat a dog a fish a bird a rabbit

1



2



3



4



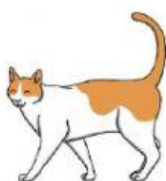
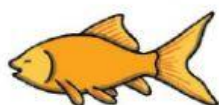
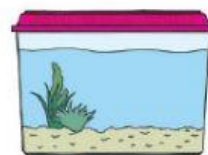
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6



3. MATCH THE ANIMAL WITH ITS HOUSE. THEN LISTEN AND CHECK.



4. Do you have a pet? What is it and what is its name? Share your answers

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I know the pets	★ ★ ★ ★
I participate in class	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★