



Part 1. Grammar and Vocabulary.

Choose the correct item.

- How much did your car you?
 1. *value* 2. *price* 3. *worth* 4. *cost*
- Mike is the student in his class and has the highest grades.
 1. *clearest* 2. *brightest* 3. *fastest* 4. *highest*
- This test a number of multiple-choice questions.
 1. *composes of* 3. *consists in*
 2. *consists of* 4. *composes in*
- Eating nothing but fast food can health problems and obesity.
 1. *prevent* 2. *lead to* 3. *avoid* 4. *give up*
- I was so bored I couldn't help .
 1. *coughing* 2. *crying* 3. *laughing* 4. *yawning*
- Her eyes are red. She .
 1. *was crying* 2. *has been crying* 3. *cried* 4. *had cried*
- He attention of all the listeners to the fact that this was an experimental project..
 1. *directed* 2. *paid* 3. *called* 4. *attracted*
- Their industry is very advanced, they produce more than they can consume themselves, so they their goods to other countries.
 1. *import* 2. *export* 3. *take* 4. *buy*
- If I had seen you when you passed me in the street, I hello.
 1. *will say* 2. *would say* 3. *would have said* 4. *had said*
- The river is wonderful place to spend your weekend at.
 1. *a* 2. *an* 3. *the* 4. *—*

Part 2. Correction of Mistakes.

In the following questions each sentence has four underlined words or phrases in italics. The four underlined parts of the sentence are marked (1),(2),(3), and (4). Identify the one underlined word or phrase that must be changed in order for the sentence to be correct.

- The story was not worth (1) to read (2), it was clear after a few (3) first (4) pages.
- The official object to (1) them (2) wearing (3) dresses for the inaugural dance at the country club (4).
- Let's (1) play hockey (2) with the friends after classes (3) today, don't we? (4)

Part 3. Word-Building and Synonymic structures.

Choose the correct word-building element.:

14. Magellan was the first captain to _____ navigate the world.

1. *re* 2. *sub* 3. *circum* 4. *over*

15. The _____ change of resources for the hi-tech machinery is not a good choice for the government's foreign policy.

1. *dis* 2. *inter* 3. *re* 4. *over*

Part 4. Synonyms.

For each of these **questions (8-10)**, choose the answer that is closest in meaning to the original sentence. Note that several of the choices may be factually correct, but you should choose the one that is the closest restatement of the given sentence.

16. The guests at the luau enjoyed it very much but refused to eat the **RAW** fish.

1. *marinated* 2. *fresh* 3. *rotten* 4. *uncooked*

17. American **LEGEND** says that Johnny Appleseed planted apple orchards throughout Ohio.

1. *almanac* 2. *myth* 3. *history* 4. *record*

18. After a long, hard struggle, we **GRADUALLY** succeeded in having people accept the truth of our theory.

1. *slowly* 2. *momentarily* 3. *suddenly* 4. *graciously*

19. The explosive properties of nitro-glycerine, later one of the components of dynamite, were discovered by Antonio Sobrero, an Italian chemistry professor.

1. *Antonio Sobrero who was later an Italian chemistry professor discovered that nitro-glycerine was in dynamite.*
2. *One of the later components of dynamite was nitro-glycerine, according to Antonio Sobrero's Italian chemistry professor.*
3. *An Italian chemistry professor named Antonio Sobrero discovered that nitro-glycerine, later one of the components of dynamite, had explosive properties.*
4. *Later an explosive in dynamite, nitro-glycerine was discovered in Italy by a chemistry professor of Antonio Sobrero.*

20. If the Test of Written English had been required by my university, I would have taken it along with the TOEFL.

1. *I took the Test of Written English but not the TOEFL when it was required at my university.*
2. *I took both the Test of Written English and the TOEFL because my university required them.*
3. *I did not take the Test of Written English with the TOEFL because my university did not require it.*
4. *I took the Test of Written English with the TOEFL although my university did not require it.*

