

# Teaching Literature

## Fall, Leaves, Fall

By Emily Brontë - 1818-1848

Listen to the poem:



**1. Listen to the poem and put the lines in the correct order.**

Fluttering from the autumn tree. \_\_\_\_\_

Ushers in a drearier day. \_\_\_\_\_

I shall sing when night's decay \_\_\_\_\_

Fall, leaves, fall; die, flowers, away; \_\_\_\_\_

Blossom where the rose should grow; \_\_\_\_\_

Every leaf speaks bliss to me, \_\_\_\_\_

Lengthen night and shorten day; \_\_\_\_\_

I shall smile when wreaths of snow \_\_\_\_\_

**2. Find a synonym in the text:**

a) guides - \_\_\_\_\_

b) fading (n)- \_\_\_\_\_



- c) delight - \_\_\_\_\_
- d) crown - \_\_\_\_\_
- e) more tiresome - \_\_\_\_\_
- f) flapping - \_\_\_\_\_

**3. Match the following literary devices with the text:**

|          |          |          |          |
|----------|----------|----------|----------|
| contrast | metaphor | metonymy | oxymoron |
|----------|----------|----------|----------|

|                 |            |
|-----------------|------------|
| personification | repetition |
|-----------------|------------|

- a) Every leaf speaks bliss to me \_\_\_\_\_
- b) Fall, leaves, fall \_\_\_\_\_
- c) Lengthen night and shorten day \_\_\_\_\_
- d) wreaths of snow \_\_\_\_\_
- e) falling leaves / rose \_\_\_\_\_
- f) I shall sing when night's decay - Ushers in a drearier day \_\_\_\_\_

**4. Rhythm and rhyme:**

- a) count the lines in each stanza. These stanzas are called: \_\_\_\_\_
- b) rhyme pattern: \_\_\_\_\_

